



BOARD OF EDUCATION MEETING AGENDA

September 20, 2022

District Boardrooms A & B

5:00 p.m. CLOSED SESSION

7:00 p.m. OPEN SESSION

Ken Mintz, President
Rachel Hurd, Vice President
Laura Bratt, Clerk

Shelley Clark, Member
Susanna Ordway, Member
Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the podium during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

For Items Not on the Agenda:

- A maximum of thirty minutes will be allotted for the agenda item: *Public Comment for Non-Agendized Items*.
- If the amount of time needed for all speakers to be heard exceeds the thirty minutes allotted, then *Public Comment for Non-Agendized Items* will be paused at the thirty minute mark and will be continued prior to agenda items: *Administrative Matters* until all remaining speakers whose cards were submitted before the pause have had an opportunity to be heard.
- When there is a topic that only one speaker wishes to address, that speaker will be prioritized.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

Electronic Submission of Public Comment:

1. Email your comments to publiccomments@srvusd.net. Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
 - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
 - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
 - c. No email attachments will be accepted with electronically submitted public comments.
 - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Action items are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education or a member of the public may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed at the following link:

https://www.srvusd.net/district/board_meetings and on our YouTube channel at SRVUSD Board.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.
Cindy Fischer, Executive Assistant*



CLOSED SESSION

Superintendent's Conference Room
September 20, 2022
5:00 p.m.

- 1.0 Call to Order
- 2.0 Attendance
- 3.0 Acceptance of Closed Session Agenda and Public Comment
 - Adjournment to Closed Session
- 4.0 Closed Session Agenda
 - 4.1 Conference with Legal Counsel - Anticipated Litigation
 - (Initiation of litigation pursuant to Gov. Code section 54956.9 Sub. (d)(4))
 - a) Two Cases
 - b) Rejection of Claim #715364
 - 4.2 Public Employee Appointment
 - (Government Code Section 54957, subd. (b)(1))
 - a) Assistant Superintendent, Business Operations
 - b) Director of Technology
 - 4.3 Conference with Labor Negotiators
 - (Government Code Section 54957.6, Subd. (a))
 - Agency Representative(s): Keith Rogenski
 - Employee Organization(s): SRVEA, CSEA, SEIU

Adjournment



OPEN SESSION

District Boardrooms A & B
September 20, 2022
7:00 p.m.

Please Note: All Public Comment is limited to three (3) minutes.

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Report of Actions Taken in Closed Session**
- 7.0 Acceptance of Minutes**
 - 7.1 Minutes of August 16, 2022 Special **Action**
 - 7.2 Minutes of August 16, 2022
- 8.0 Agenda Approval and Consent Action**
 - 8.1 Acceptance of Open Session Agenda **Action**
 - 8.2 Approval of Consent Agenda **Action**
- 9.0 Reports to the Board**
 - 9.1 Student Recognition **Oral**
 - 9.2 School Highlight - Neil Armstrong Elementary School **Oral**
 - 9.3 SRVUSD Strategic Direction: Culture of Responsiveness **Oral**
 - 9.4 Annual Report to the Community **Oral**
 - 9.5 District Data Dashboard **Oral**
 - 9.6 Public Comment for Non-Agenda Item (Comments Limited to Three Minutes) **Oral**
 - 9.7 Association Presidents' Report **Oral**
 - 9.8 Student Board Member's Report **Oral**
 - 9.9 Superintendent's Report **Oral**
- 10.0 Action Items/Public Hearings**
 - 10.1 Consideration of Acceptance of the 2021-22 Annual Financial Report - Unaudited Actuals **Enclosure Action**
 - 10.2 Consideration of Adoption of Resolution No. 29/22-23 Approval of Provisional Internship Permit (PIP) Request(s) **Enclosure Action**
 - 10.3 Public Hearing for Sufficiency of Pupil Textbook and Instructional Materials, Grades K-12 **Enclosure**

10.4	Consideration of Adoption of Resolution No. 28/22-23 Statement of Assurance for 2022-23 Sufficiency of Pupil Textbook and Instructional Materials Grades K-12	Enclosure Action
10.5	Public Hearing for the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III for a 2022-2025 Successor Contract	Enclosure
10.6	Consideration of Acceptance of the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III for a 2022-2025 Successor Contract	Enclosure Action
10.7	Public Hearing for the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 for the 2022-23 School Year	Enclosure
10.8	Consideration of Acceptance of the Joint Initial Proposal for Labor Negotiations Between the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 for the 2022-23 School Year	Enclosure Action
10.9	Consideration of Approval of Resolution No. 27/22-23 to Designate Specific Positions as Senior Management of the Classified Service	Enclosure Action
10.10	Consideration of Approval of Resolution No. 32/22-23 for Exemption to the CalSTRS Retiree 180-Day Waiting Period (Education Code 24214.5)	Enclosure Action
10.11	Consideration of Approval of Employment Contract for Assistant Superintendent, Business Operations	Enclosure Action
10.12	Consideration of Adoption of Resolution 35/22-23 in Support of California's Proposition 28, Art and Music K-12 Education Funding Initiative (2022)	Enclosure Action
11.0	Informational Items	
11.1	First Reading of Revisions to Administrative Regulation 6173.1 Education for Foster Youth	Enclosure
11.2	First Reading of Revisions to Board Policy and Administrative Regulation 6158 Independent Study	Enclosure
11.3	First Reading of Revisions to Board Policies and Administrative Regulation 3110 Transfer of Funds, 3452 Student Activity Funds, 3511.1 Integrated Waste Management, 3530 Risk Management and 7211 Developer Fees	Enclosure
11.4	First Reading of New Board Policy 3471 Parcel Taxes and New Board Policy and Administrative Regulation 3523 Electronic Signatures	Enclosure
12.0	Consent Items	
12.1	Consideration of Approval of Certificated Personnel Changes	Enclosure
12.2	Consideration of Approval of Classified Personnel Changes	Enclosure

- | | | |
|-------|---|-----------|
| 12.3 | Ratification of Warrants | Enclosure |
| 12.4 | Consideration of Approval of Contracts Over \$50,000 | Enclosure |
| 12.5 | Consideration of Approval of Revision to the 2022-23 Local Control and Accountability Plan (LCAP) | Enclosure |
| 12.6 | Consideration of Adoption of Resolution 30/22-23, Establishment of GANN Appropriation Limits | Enclosure |
| 12.7 | Consideration of Adoption of Resolution 31/22-23, Approving Routine Budget Revisions | Enclosure |
| 12.8 | Consideration of Rejection of Claim #715364 Against the District | Enclosure |
| 12.9 | Adoption of Textbooks | Enclosure |
| 12.10 | Preview of Textbooks | Enclosure |
| 12.11 | Consideration of Approval of New Members to SRVUSD SELPA Community Advisory Committee | Enclosure |
| 12.12 | Consideration of Adoption of Resolution No. 34/22-23, Contract for Dougherty Valley High School Tennis Courts Restoration - Vintage Contractors | Enclosure |
| 12.13 | Consideration of Approval of Bid Award #886 for Security Camera Installation Various Sites, Phase 2 | Enclosure |
| 12.14 | Declaration of Surplus Property | Enclosure |

13.0 Administrative Matters

- | | |
|------|------------------------|
| 13.1 | Board Members' Reports |
|------|------------------------|

Adjournment



BOARD OF EDUCATION MEETING

August 16, 2022
MINUTES (SPECIAL)

The video from this meeting can be found on the District website at www.srvusd.net.
The audio timestamp associated with the agenda item is noted under the title.

- | | | |
|------------|--|--|
| 1.0 | Call to Order | The meeting was called to order at 7:00PM. |
| 2.0 | Attendance | Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Shelley Clark and Susanna Ordway.

Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman, and Christine Huajardo, and Recording Secretary Cindy Fischer |
| 3.0 | Acceptance of Open Session Agenda and Public Comment | On a motion by Rachel Hurd seconded by Laura Bratt the open session agenda was approved (5/0). There was no public comment. |
| 4.0 | Action Items | |
| 4.1 | Consideration of Approval of the Memorandum of Understanding between the Measure J Traffic Congestion Relief Agency (DBA "TRAFFIX") and San Ramon Valley Unified School District Regarding the Expectations and Responsibilities Associated with the Implementation of the TRAFFIX Student Transportation Service | On a motion by Susanna Ordway seconded by Shelley Clark the Memorandum of Understanding between the Measure J Traffic Congestion Relief Agency and SRVUSD was approved. (5/0)
Ayyappan (advisory) - yea |
| | Adjourned | The special meeting was adjourned at 7:03PM. |



BOARD OF EDUCATION MEETING

August 16, 2022
MINUTES

The video from this meeting can be found on the District website at www.srvusd.net.
The audio timestamp associated with the agenda item is noted under the title.

- 1.0 Call to Order** The meeting was called to order at 5:33 PM.
- 2.0 Attendance** Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Shelley Clark, and Susanna Ordway.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman, and Christine Huajardo, Executive Directors Melanie Jones and Linda Rowley-Thom, Directors Evan Miller, Ilana Israel-Samuels, Legal Representation from F3 Karen Samman, and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Laura Bratt, seconded by Susanna Ordway the closed session agenda was approved (5/0). There was no public comment.
- 4.0 Closed Session** The closed session was adjourned at 6:55 PM.
- Board President Ken Mintz reconvened the special meeting in open session at 7:00PM. The special meeting was adjourned at 7:03PM. The board meeting began at 7:03PM
- 5.0 Pledge of Allegiance/Attendance** Board Members Present: Board President Ken Mintz, Board Vice President Rachel Hurd, Board Clerk Laura Bratt, Board Members Suzanna Ordway, and Shelley Clark. Student Board Member Anya Ayyappan.
- Administrators Present: Superintendent John Malloy, Assistant Superintendents Keith Rogenski, Danny Hillman and Christine Huajardo, Executive Directors Nadine Rosenzweig, Debbie Petish, Melanie Jones and Jon Campopiano, Directors Evan Miller, Chris George, Hong Nguyen and Ilana Israel Samuels
- Others Present: 12 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** The Board appointed Mona Keeler Assistant Principal at Iron Horse Middle School effective 8/8/22. (5/0)
- 7.0 Acceptance of Minutes** On a motion by Shelley Clark seconded by Rachel Hurd, the June 14, 2022, June 30, 2022 and July 21, 2022 minutes were approved. (5/0) Ayyappan (advisory) - yea
- 8.0 Agenda Approval and Consent**

Action

- 8.1 Acceptance of Open Session Agenda** On a motion by Laura Bratt seconded by Rachel Hurd the open session agenda was approved. (5/0) Ayyappan (advisory) - yea
- 8.2 Approval of Consent Agenda** On a motion by Susanna Ordway seconded by Shelley Clark, the consent agenda was approved as amended. (5/0) Ayyappan (advisory) - yea
- 9.0 Reports to Board**
- 9.1 Student Recognition** The Board welcomed Aadity Sharma from Dougherty Valley High and Meghana Balabhadruni from California High who were selected at the Contra Costa County outstanding National Youth Science Camp Delegates
Public Comment: None
- 9.2 Hispanic Heritage Month 9/15-10/15/22** Director Hong Nguyen shared the presentation.
Public Comment: None
- 9.3 SRVUSD Strategic Direction: Shared Leadership Board Report** Assistant Superintendent Christine Huajardo shared the presentation.
Public Comment: None
- 9.4 District Data Dashboard** Executive Director Debbie Petish shared the presentation.
Public Comment: None
- 9.5 Communications and Community Relations Plan** Director Ilana Israel Samuels shared the presentation.
Public Comment: Mike Arata (52.59)
- 9.6 Public Comment for Non Agenda Items** Mike Arata (1.01.54)
Bob Allen (1.05.13)
- 9.7 Association Presidents' Comments** CSEA President Tami Castelluccio and SRVEA President Laura Finco
- 9.8 Student Board Member's Report** Student Board Member Anya Ayyappan shared her report noting the student senate for this school year has begun.
- 9.9 Superintendent Report** Superintendent John Malloy shared his report noting the importance of connecting, celebrating and creating.
- 10.0 Action Items/Public Hearings**
- 10.1 Consideration of Adoption of the 2022-23 Annual Resolutions (Numbers 7/22-23 through 21/22-23)** On a motion by Laura Bratt seconded by Susanna Ordway the Board adopted resolution numbers 7/22-23 - 21/22-23 as amended. Ms. Bratt requested the National Native American Heritage Month resolution change statements 1 and 4 from "native peoples" to "indigenous peoples" and Mental Health Awareness resolution to add the following to the 3rd statement "and the mistreatment and stigmatization of the LGBTQ_ community in society." (5/0) Ayyappan (advisory) - yea
Public Comment: Mike Arata (1.22.20)
- 10.2 Consideration of Adoption of Resolution No. 5/22-23 Approval of Provisional Internship Permit (PIP) Request(s)** On a motion by Shelley Clark seconded by Laura Bratt the Board adopted resolution #5/22-23. Ayyappan (advisory) - yea
Public Comment: None
- 10.3 Consideration of Adoption of the School Facility Fee** On a motion by Rachel Hurd seconded by Susanna Ordway the Board adopted the school facility fee justification report justifying an increase to level 1

- Justification Report Justifying an Increase in Level 1 Statutory School Facility/Development Fees** statutory school facility/development fees. Ayyappan (advisory) - yea
Public Comment: None
- 10.4 Public Hearing on the Adoption of Resolution #6/22-23, Establishing an Increase to the Level 1 School Facility/Development Fees** Board President Mintz opened the public hearing.
Public Comment: None
Board President Mintz closed the public hearing
- 10.5 Consideration of Adoption of Resolution #6/22-23, Establishing an Increase to the Level 1 School Facility/Development Fees** On a motion by Laura Bratt seconded by Rachel Hurd the Board adopted resolution #6/22-23. Ayyappan (advisory) - yea
Public Comment: None
- 10.6 Consideration of Adoption of Resolution #22/22-23, Approving Budget Revisions due to Adoption of the 2022-23 State Budget and Approving Routine Budget Revisions** On a motion by Susanna Ordway seconded by Shelley Clark the Board adopted resolution #22/22-23. Ayyappan (advisory) - yea
Public Comment: None
- 10.7 Consideration of Request to Adjust the Daily Rates of Pay for Substitute Teachers for the 2022-23 School Year** On a motion by Laura Bratt seconded by Rachel Hurd the Board approved the request to adjust the daily rates of pay for substitute teachers for the 2022-23 school year. Ayyappan (advisory) - yea
Public Comment: None
- 10.8 Consideration of Revision to Board of Education Meeting Calendar for 2022-23** On a motion by Rachel Hurd seconded by Susanna Ordway the Board approved the revision to the Board of Education meeting calendar for 2022-23. Ayyappan (advisory) - yea
Public Comment: None
- 10.9 Board Policies - Updating Policy Titles and Policy Deletions** On a motion by Rachel Hurd seconded by Laura Bratt the Board approved updates and deletions as amended with the exception of BP/AR 4212.42 & 4312.42 Ayyappan (advisory) - yea
Public Comment: None
- 11.0 Consent Items**
- 11.1** Consideration of Approval of Certificated Personnel Changes
 - 11.2** Consideration of Approval of Classified Personnel Changes
 - 11.3** Consideration of Approval of Contracts/Purchases over \$50,000
 - 11.4** Ratification of Warrants
 - 11.5** Ratification of Contracts and Purchase Orders
 - 11.6** Consideration of Approval of the Process for the Selection of Members for the Parcel Tax Oversight Committee
 - 11.7** Consideration of Adoption of Resolution #26/22-23, Authorizing Emergency Contract(s) Related to Water Damage at Creekside Elementary School
 - 11.8** Consideration of Rejection of Claim #609437 Against the District

- 11.9 Consideration of Rejection of Claim #609488 Against the District
- 11.10 Preview of Textbooks
- 11.11 Adoption of Textbooks
- 11.12 Consideration of the 2022-23 Consolidated Application
- 11.13 Consideration of Approval of the SRVUSD Early Childhood Education Preschool Program Parent/Guardian Handbook
- 11.14 Consideration of Approval of the Williams Uniform Complaint Quarterly Report
- 11.15 Consideration of Adoption of Resolution #25/22-23, Student Teacher Agreements for the 2022-23 School Year
- 11.16 Consideration of Approval of Revised Job Descriptions for Educational Services and Business Services Management Positions
- 11.17 Consideration of Adoption of Resolution #2/22-23, Approval of Assignment Outside of Credential Per Ed Code 44263
- 11.18 Consideration of Adoption of Resolution #3/22-23, Approval of Assignment Outside of Credential Per Ed Code 44256
- 11.19 Consideration of Adoption of Resolution #4/22-23, Approval of Assignment Outside of Credential Per Ed Code 44258.2
- 11.20 Consideration of Adoption of Resolution #1/22-23, Contract for Monte Vista High School Solar Array Project
- 11.21 Consideration of Adoption of Resolution #23/22-23, Contract for California High School Carpet Replacement Project
- 11.22 Consideration of Adoption of Resolution #24/22-23, Contract for Gale Ranch Middle School Sidewalk Replacement Project
- 11.23 Declaration of Surplus Property

12.0 Administrative Matters

- 12.1 Board Member's Reports** Board members shared their reports and comments, noting attendance at the following:
- Anya Ayyappan - shared additional information on the Senate sub-committees.
- Susanna Ordway - attended the new staff breakfast, management retreat and SEIU BBQ. She also attended the SRVEF board meeting and council of PTA board member retreat and the community/staff leadership meeting.
- Shelley Clark - attended the SEIU BBQ, new staff breakfast and community/staff leadership meeting. She is looking forward to supporting lunchtime duty at the elementary schools and site visits.

Laura Bratt - thanked the students who attended the admin retreat. She also attended the SEIU BBQ and is looking forward to the City of San Ramon liaison meeting and Back-to School nights.

Rachel Hurd - Attended the management retreat and is looking forward to PTA council and site visits.

Ken Mintz - Enjoyed the beginning of school year events. He is looking forward to the Town of Danville liaison meeting and Street Smarts meetings.

Adjourned

The meeting was adjourned at 9:24PM.

DATE: September 20, 2022

TOPIC: STRATEGIC DIRECTION- CULTURE OF RESPONSIVENESS

DISCUSSION: This report to the Board is intended to provide an outline and information about our Strategic Direction - Culture of Responsiveness - and the plan for the 2022-23 school year. As one of the six tenets of our Strategic Directions, the overarching objectives of a Culture of Responsiveness are to effectively serve all partners by listening and responding to questions and concerns in a timely fashion, change processes and practices when appropriate, and communicate the rationale for decisions so that student learning and social emotional well-being remains the focus of all our efforts.

As you have heard us explain previously, three goals support the Culture of Responsiveness Strategic Direction. First, ensure timely, relevant, and accurate communication with all partners. Second, engage partners in decision-making to promote student learning and social emotional well-being in equitable and inclusive learning environments. Third, enhance the service we provide to our community.

To meet these goals SRVUSD will spend the fall gathering baseline data through in-person and virtual meetings in our existing meeting structure where we will invite participation in a survey. We will also add some additional virtual meetings for those who would like to participate and are not presently a part of an SRVUSD committee. In the Spring, we will invite the same groups to provide data using the same survey. Using the data collected through the fall and spring, we will create an action plan with specific, measurable goals for the following year. Each September we will bring a strategic report to the Board.

In the meantime, every district, school, and department leader is engaged in professional learning to effectively implement continuous improvement processes.

SRVUSD is committed to fostering a Culture of Responsiveness that, in conjunction with our Strategic Directions of Shared Leadership and Stewardship of Resources, creates a foundation that supports our commitment to academic excellence and a broader definition of success so that all students can learn and thrive.

RECOMMENDATION: Informational item only

BUDGET IMPLICATION: Unknown at this time



Dr. John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: ANNUAL REPORT TO THE COMMUNITY

DISCUSSION: This report to the Board is intended to introduce the Annual Report to the Community.

The Annual Report to the Community highlights our plans and progress in providing excellent academics and a quality education for students in the San Ramon Valley, where all students can thrive and succeed through innovative and inclusive learning. We are proud of our reputation as an outstanding public school district. Student success, as defined by the tenets in our Strategic Directions, is our primary goal, and continuous improvement remains our daily journey. Across the district, our teachers, principals, administrators, and support staff are working in partnership with our students and parents/caregivers to provide opportunities where our students can follow their unique individual pathways to educational success.

SRVUSD's Annual Report to the Community will be published each fall, and will highlight the district's purpose, achievements, demographics, and financial summaries. The report will be viewable in a digital format on SRVUSD's website and printed versions will be made available for school sites. Each year, the Communications and Community Relations Team will collect and assemble information from all of our departments to provide an up-to-date snapshot of the current state of our district. Next year's edition will include information gathered from the district dashboard and student assessments.

RECOMMENDATION: n/a

BUDGET IMPLICATION: n/a

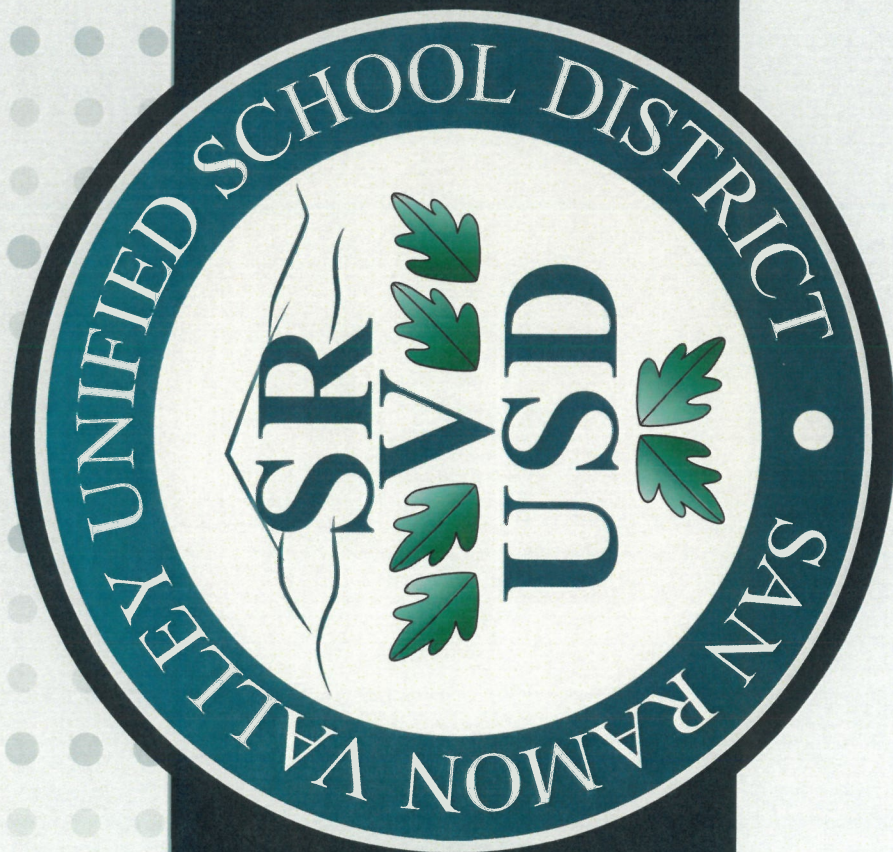


Dr. John Malloy
Superintendent

9.4

Item Number

**San Ramon Valley
Unified School District
ANNUAL REPORT
TO THE COMMUNITY
2022-23**



San Ramon Valley Unified School District (SRVUSD) covers an 18 square mile area, encompassing the communities of Alamo, Blackhawk, Danville, Diablo, and San Ramon as well as a small portion of the cities of Walnut Creek and Pleasanton. The District is comprised of 36 schools serving approximately 30,000 students in Preschool through Grade 12. The District employs approximately 3,500 people.

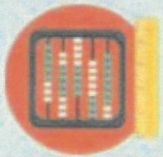
SRVUSD is one of the top-performing districts in California. Over 95% of our graduating seniors plan to attend college or university, and District students are accepted into the University of California and the California State University systems at rates far exceeding state averages. Furthermore, the District has been recognized for its excellence through such honors as the coveted State Department of Education's Distinguished Schools Award (schools in the district have received this honor more than 50 times), and through recognition by the U.S. Department of Education as National Blue Ribbon Schools.

The District has a wide range of state and federally-mandated special education programs. The District's Inclusion Program is a model in the state.

SRVUSD is proud of its highly trained, talented, and dedicated staff and an involved, committed, and highly educated parent community.



Who We Are in San Ramon Valley



30,000 students enrolled
(approximate)



97% average daily attendance rate
(based on 2019-20 data)



96.5% graduation rate
(based on 2020-21 data)



95% of graduates plan to attend college
(based on 2021 student survey data)



36 school sites

- 22 Elementary Schools
- 8 Middle Schools
- 4 High Schools
- 1 Alternate Education



Performing Arts Centers, swimming pools, athletic stadiums at all four high schools



A science lab and a certified science classroom specialist at all elementary schools



More National Blue Ribbon and California Distinguished School distinctions than any other Northern California school district, with one school awarded the California Exemplary Arts Education Award.



3,500 Certificated and Classified employees



Strong partnerships with the City of San Ramon, the Town of Danville, SRV Fire District, Contra Costa County, and numerous community organizations



31,000 Volunteers providing services at all school sites

2021-2022 Census Day Enrollment Information

Enrollment
30,068

English Learners
1,451
4.83%

Special Education
2,869
9.54%

Socioeconomically Disadvantaged
1,870
6.22%

Foster Youth
22
0.07%

Homeless
27
0.09%

Privacy | Google Data Studio | CS

Click on the buttons below to explore cumulative enrollment data for the last four reporting years. The data shown reflects a snapshot as of the first Wednesday in October known as the "Census Day." Additional information can be obtained on the California Department of Education [website](#).

BOARD OF EDUCATION

2022-23



Ken Mintz
Board President



Rachel Hurd
Board Vice President



Laura Bratt
Board Clerk



Shelley Clark
Board Member



Susanna Ordway
Board Member



Anya Ayyappan
Student Board Member

The Board of Education is a five-person policy-making body that operates within the laws of the State of California and Contra Costa County. Each board member is elected for a four-year term. Terms of office are staggered, with elections held every two years. The Board is responsible for approving the District's budget and adopting all policies and curriculum. The authority of the Board is as a whole and no Board member may act as an official of the District except when the board meets in a regular or a special session. The Board of Trustees is elected to represent all of the people of the school district. In making its decisions, the Board is guided by what is in the best interest of the entire District.

I am pleased to share our 2022-23 Annual Report to the Community. In the pages that follow, we share a broad summary of San Ramon Valley Unified School District's commitment to providing every student with opportunities for individual success.

We understand the importance of connecting with each other, including students, families, staff, and our community. This is vitally important, especially after the past three years. We have much to celebrate while we continue to grow and improve. Strong relationships are the foundation that we are building upon as we look for ways to create and improve for our students. We can do that when we work together.

Our Strategic Directions are built on our existing foundation of academic excellence. We are focused on creating innovative and inclusive environments where our students will succeed and thrive.

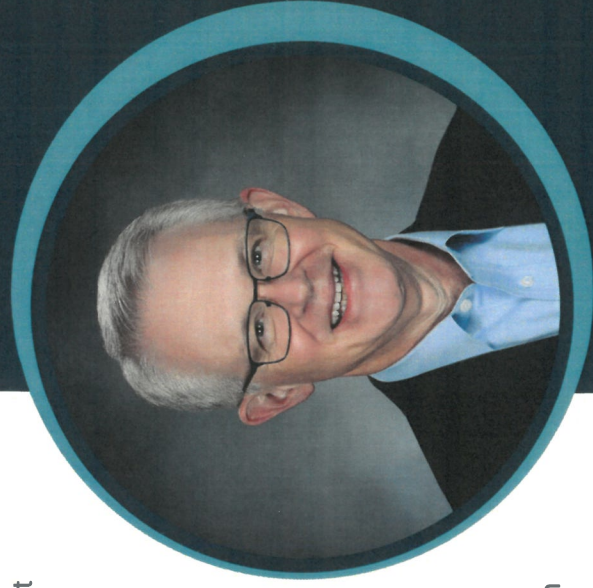
Our commitment to responsiveness, where we help each other navigate our district in service to our students; our commitment to the responsible use of resources to the benefit of our students; shared leadership, which brings our expertise and experience together in service to our students; this is the foundation of our work and how we do this work together.

Our commitment to equity and social emotional well-being are the conditions that are necessary for our students. Our focus is deep learning, innovation, and academic excellence. These are not separate components. They are integrated and support each other to create environments where our students learn and thrive.

This important work is certainly done within our schools, but our greater community plays a crucial role as well. We have engaged our local communities to partner with us in this strategic work.

We have amazing students in San Ramon Valley Unified School District. We know if we give them the opportunity, they can move mountains.

Dr. John Malloy
Superintendent



Dr. John Malloy
Superintendent



San Ramon Valley Unified School District Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success. **Success** means our teams create and nurture:

Equity

We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.



Social Emotional Well-Being

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.



Deep Learning and Innovation

We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.



Shared Leadership

We will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.



Stewardship of Resources

We will maximize resources including time, talent and finances, to advance our student success goals.



Culture of Responsiveness

We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.



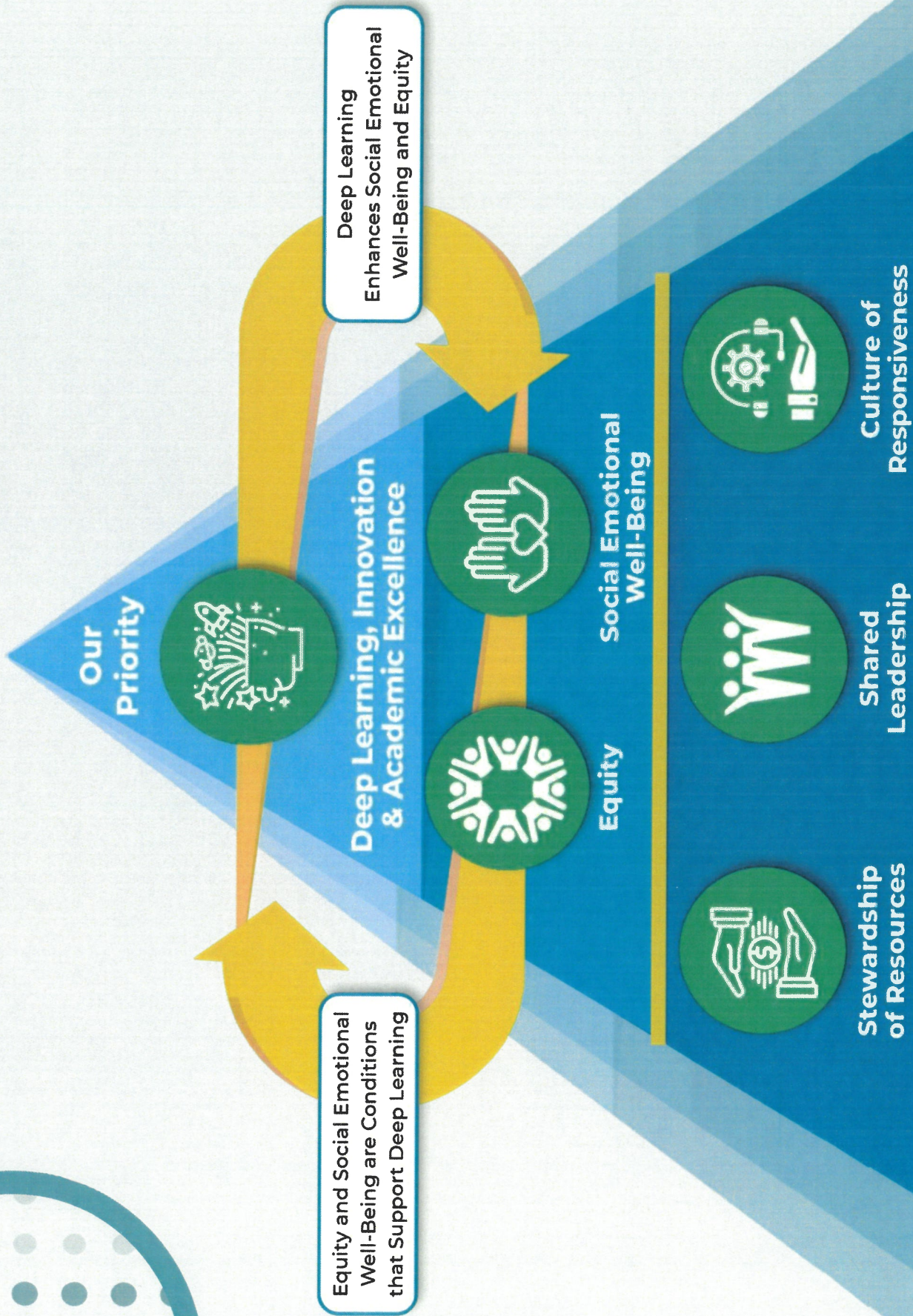
SRVUSD... Dedicated to academic excellence where all students thrive and succeed in innovative and inclusive learning environments.



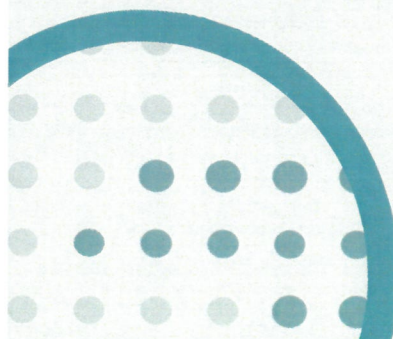
Success means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning





The Components That Support How We Do Our Work in SRVUSD



Deep Learning & Innovation

SRVUSD will create learning environments that empower students to take ownership over their learning in order for them to find purpose, meaning, and joy in their education and to excel in post high school endeavors.

ACTIONS for 2022-23

- Expand our understanding of deep learning and innovation
- Focal schools
- Identify and develop authentic assessments
- Align curriculum with deep learning principles (Recommended by Steering Committee)
- Spotlight strong SRVUSD examples (Recommended by Steering Committee)

DESIRED OUTCOMES

We are creating a coherent system that supports instruction that engages students at deep levels. We incorporate authentic assessments where students are expected to meaningfully apply their knowledge and skills.





Social Emotional Well-Being

SRVUSD is committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

DESIRED OUTCOMES

We are developing a culture of wellness that places a priority on student emotional health, engagement, and student voice. SRVUSD provides instructional environments that support social emotional well-being.

ACTIONS for 2022-23

- Core instruction, preventative in nature, for ALL students through school-wide initiatives and whole class support.
- Increased frequency, duration, and individualization through individual support or groups
- Increased parent/community involvement and education (per steering committee)

[Board Presentation | 1-18-22](#)





Equity

SRVUSD will ensure that all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

[Board Presentation | 11-16-22](#)

DESIRED OUTCOMES

We are building learning environments that are safe, equitable, and provide a sense of belonging for all students and staff. We are implementing culturally responsive and equity-informed policies, procedures, and practices that lead to equitable outcomes for students. Our teaching and learning experiences are responsive to and supportive of diverse cultures and identities.

ACTIONS for 2022-23

- Engage staff in implicit bias professional development
- Support the effective implementation of Gender Support Plan
- Nurture inclusive learning environments
- Build capacity in staff to lead restorative justice work
- Diversify District staffing
- Review District policies, procedures, and practices
- Training on DEI and LGBTQ+ topics (Recommended by Steering Committee)
- Address disparity in academic achievement gaps and disciplinary actions of BIPOC groups (Recommended by Steering Committee)
- Hire diverse staff (Recommended by Steering Committee)
- Diversify curriculum (Recommended by Steering Committee)
- Accountability and clear expectations (Recommended by Steering Committee)
- Common language across schools (Recommended by Steering Committee)





Culture of Responsiveness

SRVUSD will effectively service all stakeholders by listening, responding to questions and concerns in a timely fashion, changing processes and practices when appropriate, and communicating the rationale for decisions so our students' learning and social emotional well-being remain the focus of our efforts.

[Board Presentation | 9-20-22](#)

DESIRED OUTCOMES

We desire to provide timely, relevant, transparent and accurate communication with all stakeholders. Stakeholders are engaged in decision-making to promote student learning and social emotional well-being in equitable and inclusive learning environments.

ACTIONS for 2022-23

- Hanover survey to collect baseline data
- Develop a strategic communications plan to engage with students, staff, families, and the community
- Engage in deep learning about the science of continuous improvement cycles





Stewardship of Resources

SRVUSD will maximize resources including time, talent and finances, to advance our student success goals.

DESIRED OUTCOMES

Our students and families expect a standard of excellence from SRVUSD schools. Our budgetary decisions and processes support the goals and success of our students.



[Board Presentation | 8-16-22](#)

ACTIONS for 2022-23

- Balance the District budget
- Receive positive Certification from the Contra Costa County Office of Education
- Engage our staff, families and community in budgetary discussions
- Elementary school Counselors
- Intervention supports
- Elementary Art and Music classes
- Elementary Assistant Principals
- Technology 1:1 Program
- Curriculum refresh
- Elementary Library staff



Shared Leadership

SRVUSD will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families

DESIRED OUTCOMES

We are working towards a culture of collective responsibility and shared investment in the success of each of our students. We encourage collaborative decision-making with students, staff, and families and strive to develop trust amongst all stakeholders.

STRATEGIES, ACTION and MEASUREMENT for 2022-23

- Increasing Student Voice
- Community Engagement
- Grow and Nourish Leaders

[Board Presentation | 8-16-22](#)



STEERING COMMITTEES

2022-23

SRVUSD STEERING COMMITTEES

- Deep Learning and Innovation
- Social Emotional Well-Being
- Equity

PURPOSE

To inform, provide feedback, guide action steps, measure impact.

Our steering committees are comprised of parents/caregivers, students, staff, and community members who meet regularly throughout the year.



ELEMENTARY SCHOOLS

- Alamo
- Bella Vista
- Bollinger Canyon
- Country Club
- Coyote Creek
- Creekside
- Golden View
- Green Valley
- Greenbrook
- Hidden Hills
- John Baldwin
- Live Oak
- Montair
- Montevideo
- Neil Armstrong
- Quail Run
- Rancho Romero
- Sycamore Valley
- Tassajara Hills
- Twin Creeks
- Vista Grande
- Walt Disney

MIDDLE SCHOOLS

- Charlotte Wood
- Diablo Vista
- Gale Ranch
- Iron Horse
- Los Cerros
- Pine Valley
- Stone Valley
- Windemere Ranch

HIGH SCHOOLS

- California
- Del Amigo (Continuation)
- Dougherty Valley
- Monte Vista
- San Ramon Valley
- Venture (Alternative)

EDUCATION CENTER

699 Old Orchard Drive
 Danville, CA 94526
 925-552-5500

SERVICE CENTER

3280 Crow Canyon Road
 San Ramon, CA 94583
 925-552-5500



DATE: September 20, 2022

TOPIC: DISTRICT DATA DASHBOARD

DISCUSSION: The development of an SRVUSD Data Dashboard was discussed at the August, 2022 Board meeting. The purpose of the dashboard is to communicate information about the progress the District is making towards the goals outlined in our strategic plan.

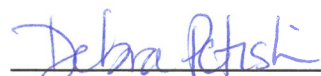
The proposed SRVUSD Data Dashboard has three overarching categories: a) Deep Learning and Innovation, b) Equitable, Inclusive, and Safe Learning Environments, and c) Organizational Excellence. Each category has three dimensions and each dimension has one to two indicators.

Each indicator will have a baseline measurement as well as a target goal. Some baseline measurements and target goals have already been determined, as indicated on the dashboard. Several indicators do not yet have baseline data available and, thus, we cannot create target goals at this time. For example, the State has not yet released the official CAASPP scores for the 2021-2022 school year. Thus, we do not have a baseline or target goal yet for any indicator that uses CAASPP as a measurement.

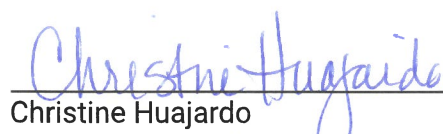
We will continue to update the board on baseline measurements and target goals as data becomes available.

RECOMMENDATION: To approve the proposed SRVUSD Data Dashboard.

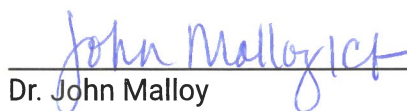
BUDGET IMPLICATION: N/A



Debra Petish
Executive Director
Curriculum and Instruction



Christine Huajardo
Assistant Superintendent of Educational Services



Dr. John Malloy
Superintendent

9.5

Item
Number

CATEGORY 1. DEEP LEARNING AND INNOVATION			CATEGORY 2. EQUITABLE, INCLUSIVE, AND SAFE LEARNING ENVIRONMENTS			CATEGORY 3. ORGANIZATIONAL EXCELLENCE		
	Base line	Target		Base-line	Target		Base-line	Target
Dimension One. College and Career Readiness			Dimension Four. Social Emotional Well-Being			Dimension Seven. Stewardship of Resources		
Increase use of deep learning strategies in classrooms and co-design the <i>Profile of a Learner</i> .	Target goal will be determined once baseline data is collected in the fall.		Improve students' social emotional well-being.	71%	76%	Positive certification on the interim budget report.	Positive	Positive
			Decrease disparities in students' social emotional well-being.	63%	69%			
Dimension Two. English Language Arts			Dimension Five. Student Voice and Agency			Dimension Eight. Culture of Responsiveness		
Increase the percentage of students meeting or exceeding standards on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase percentage of students who feel they are meaningfully participating in school activities.	33%	36%	Improve parent satisfaction with district responsiveness.	Target goal will be determined once baseline data is collected in the fall.	
Decrease academic disparities for underserved students on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase inclusive classroom experiences that allow student choice and voice.	Target goal will be determined once baseline data is collected in the fall.		Improve staff satisfaction with district responsiveness.	Target goal will be determined once baseline data is collected in the fall.	
Dimension Three. Mathematics			Dimension Six. Diversifying Staff			Dimension Nine. Shared Leadership		
Increase the percentage of students meeting or exceeding standards on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Increase the percentage of people of color as new hires.	42%	47%	Increase the percentage of aspiring leaders who complete the Preliminary Administrative Service Credential.	0	80%
Decrease academic disparities for underserved students on CAASPP.	Target goal will be determined once official CAASPP scores are released in the fall.		Decrease the percentage of employees of color who leave the district due to job dissatisfaction.	13%	10%	Increase the participation of community partners in the decision-making process.	Target goal will be determined once baseline data is collected in the fall.	

DATE: September 20, 2022

TOPIC: CONSIDERATION OF ACCEPTANCE OF THE 2021-22 ANNUAL FINANCIAL REPORT – UNAUDITED ACTUALS

DISCUSSION: The Unaudited Actuals are a financial report presented to the Board of Education each September. This financial report shows the complete fiscal picture of the District for the year and reflects the district’s final year end closing from the previous June. This data, not yet formally audited, is the foundational report for the auditors to perform their review, which will be brought for board approval at a future meeting.

The Certification, Summary of Data Submission, Average Daily Attendance (ADA), and the General Fund Summary from the 2021-22 Unaudited Actuals are included in this packet. The complete 2021-22 Unaudited Actuals packet has been posted in the Financial Documents section on the district’s Business webpage. The report has also been provided to the Board under separate cover.

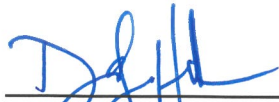
The Unaudited Actuals signify the “closing of the books” for the previous fiscal year and provide a detailed analysis of all the combined general fund revenues, combined general fund expenses, and the unrestricted general fund ending balance. It is important to note that the Unaudited Actuals Report for 2021-22 reflects the adopted budget as of June 30, 2022. Thus, it does not include most of the new revenue sources that the California Legislature and Governor negotiated as part of the adopted State Budget. The full impact of the State’s Budget on SRVUSD will be discussed in detail during the First Interim Budget Report to the Board of Education at a meeting in December of 2022.

RECOMMENDATION: Staff recommend that the Board accept the unaudited annual financial report, also referred to as the Unaudited Actuals for the 2021-22 fiscal year.

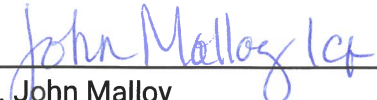
BUDGET IMPLICATION: N/A



 Evan Miller
 Executive Director, Business Services



 Daniel Hillman
 Chief Business Officer



 Dr. John Malloy
 Superintendent

Unaudited Actuals
FINANCIAL REPORTS
2021-22 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	60.20%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2023-24 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$220,946,358.75
	Appropriations Subject to Limit	\$220,946,358.75
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2023-24, subject to CDE approval.	4.99%

1/15/2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 20, 2022

To the Superintendent of Public Instruction:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

For School District:

Michelle Olinick
Name
District Advisor
Title
925-942-3319
Telephone
molinick@cccoe.k12.ca.us
E-mail Address

Evan Miller
Name
Executive Director, Business S
Title
925-552-2909
Telephone
emiller@srvusd.net
E-mail Address

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	288,232,348.13	0.00	288,232,348.13	299,983,160.00	0.00	299,983,160.00	4.1%
2) Federal Revenue		8100-8299	0.00	12,805,082.58	12,805,082.58	0.00	6,616,181.00	6,616,181.00	-48.3%
3) Other State Revenue		8300-8599	6,504,608.99	59,847,255.21	66,351,864.20	6,330,600.00	51,072,527.00	57,403,127.00	-13.5%
4) Other Local Revenue		8600-8799	10,027,035.74	17,485,261.51	27,512,297.25	10,279,207.00	17,000,770.00	27,279,977.00	-0.8%
5) TOTAL, REVENUES			304,763,992.86	90,137,599.30	394,901,592.16	316,592,967.00	74,689,478.00	391,282,445.00	-0.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	137,951,069.13	31,742,761.55	169,693,830.68	133,352,840.00	30,455,222.00	163,808,062.00	-3.5%
2) Classified Salaries		2000-2999	33,714,502.22	24,868,915.62	58,583,417.84	35,076,866.00	23,897,087.00	58,973,953.00	0.7%
3) Employee Benefits		3000-3999	72,722,857.83	40,167,774.50	112,890,632.33	78,040,616.00	36,811,068.00	114,851,684.00	1.7%
4) Books and Supplies		4000-4999	4,278,726.95	9,736,037.29	14,014,764.24	5,254,126.00	7,988,679.00	13,242,805.00	-5.5%
5) Services and Other Operating Expenditures		5000-5999	17,350,228.88	22,488,960.59	39,839,189.47	20,063,229.00	24,080,753.00	44,143,982.00	10.8%
6) Capital Outlay		6000-6999	0.00	1,067,167.08	1,067,167.08	25,000.00	125,000.00	150,000.00	-85.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	807,526.42	807,526.42	0.00	993,996.00	993,996.00	23.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(763,431.34)	763,431.34	0.00	(583,599.00)	583,599.00	0.00	0.0%
9) TOTAL, EXPENDITURES			265,253,953.67	131,642,574.39	396,896,528.06	271,229,078.00	124,935,404.00	396,164,482.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			39,510,039.19	(41,504,975.09)	(1,994,935.90)	45,363,889.00	(50,245,926.00)	(4,882,037.00)	144.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	904,392.57	0.00	904,392.57	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	2,427,124.51	0.00	2,427,124.51	2,854,361.00	0.00	2,854,361.00	17.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(45,545,580.51)	45,545,580.51	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(47,068,312.45)	45,545,580.51	(1,522,731.94)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	87.4%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,558,273.26)	4,040,605.42	(3,517,667.84)	(6,062,206.00)	(1,674,192.00)	(7,736,398.00)	119.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited									
		9791	28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
b) Audit Adjustments									
		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)									
			28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
d) Other Restatements									
		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)									
			28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
2) Ending Balance, June 30 (E + F1e)									
			20,684,554.15	27,053,425.76	47,737,979.91	14,622,348.15	25,379,233.76	40,001,581.91	-16.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash									
		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores									
		9712	46,286.13	0.00	46,286.13	68,207.00	0.00	68,207.00	47.4%
Prepaid Items									
		9713	467,405.41	1,383,533.36	1,850,938.77	329,446.00	0.00	329,446.00	-82.2%
All Others									
		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	25,669,892.40	25,669,892.40	0.00	25,379,233.76	25,379,233.76	-1.1%
c) Committed									
Stabilization Arrangements									
		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments									
		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments									
		9780	20,017,162.61	0.00	20,017,162.61	14,070,994.15	0.00	14,070,994.15	-29.7%
Deficit Spending									
	0000	9780	16,398,895.00		16,398,895.00				
Supplemental Services									
	0000	9780	2,145,907.00		2,145,907.00				
Instructional Materials									
	0000	9780	330,987.00		330,987.00				
Site/Dept Designations									
	0000	9780	641,241.00		641,241.00				
Lottery Carryover									
	1100	9780	500,132.61		500,132.61				
Deficit Spending									
	0000	9780				11,304,209.88		11,304,209.88	
Supplemental Services									
	0000	9780				1,338,126.00		1,338,126.00	
Instructional Materials									
	0000	9780				330,987.00		330,987.00	
Site/Dept Designations									
	0000	9780				641,241.00		641,241.00	
Lottery carryover									
	1100	9780				456,430.27		456,430.27	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties									
		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount									
		9790	0.00	0.00	0.00	1.00	0.00	1.00	New

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	16,138,648.29	23,678,856.66	39,817,504.95				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	2,001,464.00	122,034.84	2,123,498.84				
c) in Revolving Cash Account		9130	153,700.00	0.00	153,700.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	258,708.06	0.00	258,708.06				
3) Accounts Receivable		9200	8,167,930.02	13,648,493.32	21,816,423.34				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	137,432.26	568,117.58	705,549.84				
6) Stores		9320	46,286.13	0.00	46,286.13				
7) Prepaid Expenditures		9330	467,405.41	1,383,533.36	1,850,938.77				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			27,371,574.17	39,401,035.76	66,772,609.93				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	3,785,387.13	3,427,918.95	7,213,306.08				
2) Due to Grantor Governments		9590	2,191,335.00	0.00	2,191,335.00				
3) Due to Other Funds		9610	710,297.89	602,007.78	1,312,305.67				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	8,317,683.27	8,317,683.27				
6) TOTAL, LIABILITIES			6,687,020.02	12,347,610.00	19,034,630.02				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			20,684,554.15	27,053,425.76	47,737,979.91				

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	77,129,009.00	0.00	77,129,009.00	91,233,688.00	0.00	91,233,688.00	18.3%
Education Protection Account State Aid - Current Year		8012	6,194,218.00	0.00	6,194,218.00	6,047,141.00	0.00	6,047,141.00	-2.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	992,324.55	0.00	992,324.55	978,093.00	0.00	978,093.00	-1.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	5,977.21	0.00	5,977.21	6,589.00	0.00	6,589.00	10.2%
County & District Taxes Secured Roll Taxes		8041	175,970,495.54	0.00	175,970,495.54	176,213,957.00	0.00	176,213,957.00	0.1%
Unsecured Roll Taxes		8042	4,565,614.17	0.00	4,565,614.17	5,025,708.00	0.00	5,025,708.00	10.1%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	5,299,386.26	0.00	5,299,386.26	3,295,507.00	0.00	3,295,507.00	-37.8%
Education Revenue Augmentation Fund (ERAF)		8045	15,931,751.74	0.00	15,931,751.74	15,554,337.00	0.00	15,554,337.00	-2.4%
Community Redevelopment Funds (SB 617/699/1992)		8047	2,145,452.66	0.00	2,145,452.66	1,628,140.00	0.00	1,628,140.00	-24.1%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			288,234,229.13	0.00	288,234,229.13	299,983,160.00	0.00	299,983,160.00	4.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(1,881.00)	0.00	(1,881.00)	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			288,232,348.13	0.00	288,232,348.13	299,983,160.00	0.00	299,983,160.00	4.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	4,498,263.86	4,498,263.86	0.00	4,797,429.00	4,797,429.00	6.7%
Special Education Discretionary Grants		8182	0.00	1,654,356.00	1,654,356.00	0.00	649,562.00	649,562.00	-60.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		1,010,626.98	1,010,626.98		503,857.00	503,857.00	-50.1%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		453,293.69	453,293.69		317,467.00	317,467.00	-30.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		54,968.53	54,968.53		172,341.00	172,341.00	213.5%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128,								
Other NCLB / Every Student Succeeds Act	5630	8290		273,716.39	273,716.39		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		116,668.16	116,668.16		103,636.00	103,636.00	-11.2%
All Other Federal Revenue	All Other	8290	0.00	4,743,188.97	4,743,188.97	0.00	71,889.00	71,889.00	-98.5%
TOTAL, FEDERAL REVENUE			0.00	12,805,082.58	12,805,082.58	0.00	6,616,181.00	6,616,181.00	-48.3%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		23,264,705.00	23,264,705.00		26,532,435.00	26,532,435.00	14.0%
Prior Years	6500	8319		33,998.00	33,998.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	538,586.00	538,586.00	0.00	538,586.00	538,586.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	114,444.00	114,444.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	1,338,560.00	0.00	1,338,560.00	1,407,993.00	0.00	1,407,993.00	5.2%
Lottery - Unrestricted and Instructional Materials		8560	5,166,048.99	2,368,683.83	7,534,732.82	4,827,607.00	1,925,119.00	6,752,726.00	-10.4%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		33,898.30	33,898.30		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	33,492,940.08	33,492,940.08	95,000.00	22,076,387.00	22,171,387.00	-33.8%
TOTAL, OTHER STATE REVENUE			6,504,608.99	59,847,255.21	66,351,864.20	6,330,600.00	51,072,527.00	57,403,127.00	-13.5%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	6,872,618.83	0.00	6,872,618.83	6,845,000.00	0.00	6,845,000.00	-0.4%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	4,649.96	0.00	4,649.96	0.00	0.00	0.00	-100.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	936,808.78	0.00	936,808.78	1,622,300.00	0.00	1,622,300.00	73.2%
Interest		8660	282,233.46	0.00	282,233.46	100,000.00	0.00	100,000.00	-64.6%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	127,775.84	1,742,357.08	1,870,132.92	128,000.00	1,846,824.00	1,974,824.00	5.6%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	575,504.45	240,351.02	815,855.47	640,306.00	367,100.00	1,007,406.00	23.5%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,227,444.42	15,502,553.41	16,729,997.83	943,601.00	14,786,846.00	15,730,447.00	-6.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,027,035.74	17,485,261.51	27,512,297.25	10,279,207.00	17,000,770.00	27,279,977.00	-0.8%
TOTAL, REVENUES			304,763,992.86	90,137,599.30	394,901,592.16	316,592,967.00	74,689,478.00	391,282,445.00	-0.9%

•

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	114,949,350.81	22,622,787.16	137,572,137.97	110,092,310.00	21,852,260.00	131,944,570.00	-4.1%
Certificated Pupil Support Salaries		1200	9,902,704.68	4,617,102.68	14,519,807.36	9,922,943.00	4,440,521.00	14,363,464.00	-1.1%
Certificated Supervisors' and Administrators' Salaries		1300	12,214,385.60	1,824,369.73	14,038,755.33	12,446,216.00	1,551,201.00	13,997,417.00	-0.3%
Other Certificated Salaries		1900	884,628.04	2,678,501.98	3,563,130.02	891,371.00	2,611,240.00	3,502,611.00	-1.7%
TOTAL, CERTIFICATED SALARIES			137,951,069.13	31,742,761.55	169,693,830.68	133,352,840.00	30,455,222.00	163,808,062.00	-3.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	712,776.01	12,553,658.01	13,266,434.02	1,051,209.00	11,609,396.00	12,660,605.00	-4.6%
Classified Support Salaries		2200	14,663,659.80	9,450,118.16	24,113,777.96	15,643,471.00	10,131,487.00	25,774,958.00	6.9%
Classified Supervisors' and Administrators' Salaries		2300	2,952,320.02	604,978.38	3,557,298.40	2,809,224.00	565,816.00	3,375,040.00	-5.1%
Clerical, Technical and Office Salaries		2400	14,229,244.70	1,315,204.67	15,544,449.37	14,193,589.00	1,069,882.00	15,263,471.00	-1.8%
Other Classified Salaries		2900	1,156,501.69	944,956.40	2,101,458.09	1,379,373.00	520,506.00	1,899,879.00	-9.6%
TOTAL, CLASSIFIED SALARIES			33,714,502.22	24,868,915.62	58,583,417.84	35,076,866.00	23,897,087.00	58,973,953.00	0.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	22,753,173.80	22,114,284.05	44,867,457.85	25,507,079.00	16,723,344.00	42,230,423.00	-5.9%
PERS		3201-3202	6,792,749.64	4,580,235.86	11,372,985.50	7,958,095.00	5,294,942.00	13,253,037.00	16.5%
OASDI/Medicare/Alternative		3301-3302	4,635,516.79	2,375,971.53	7,011,488.32	4,627,413.00	2,315,699.00	6,943,112.00	-1.0%
Health and Welfare Benefits		3401-3402	28,265,371.71	8,205,666.50	36,471,038.21	29,758,393.00	9,748,888.00	39,507,281.00	8.3%
Unemployment Insurance		3501-3502	870,735.52	288,586.00	1,159,321.52	861,469.00	286,259.00	1,147,728.00	-1.0%
Workers' Compensation		3601-3602	3,903,311.90	1,295,330.94	5,198,642.84	3,607,265.00	1,228,674.00	4,835,939.00	-7.0%
OPEB, Allocated		3701-3702	1,845,718.72	76,664.74	1,922,383.46	1,936,472.00	74,221.00	2,010,693.00	4.6%
OPEB, Active Employees		3751-3752	1,181,407.00	65,338.00	1,246,745.00	1,297,832.00	77,447.00	1,375,279.00	10.3%
Other Employee Benefits		3901-3902	2,474,872.75	1,165,696.88	3,640,569.63	2,486,598.00	1,061,594.00	3,548,192.00	-2.5%
TOTAL, EMPLOYEE BENEFITS			72,722,857.83	40,167,774.50	112,890,632.33	78,040,616.00	36,811,068.00	114,851,684.00	1.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	11,999.01	2,037,221.29	2,049,220.30	1,027,058.00	608,099.00	1,635,157.00	-20.2%
Books and Other Reference Materials		4200	71,726.16	564,665.29	636,391.45	145,596.00	846,704.00	992,300.00	55.9%
Materials and Supplies		4300	3,248,399.25	5,225,591.13	8,473,990.38	3,026,377.00	5,829,824.00	8,856,201.00	4.5%
Noncapitalized Equipment		4400	946,602.53	1,908,559.58	2,855,162.11	1,055,095.00	704,052.00	1,759,147.00	-38.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,278,726.95	9,736,037.29	14,014,764.24	5,254,126.00	7,988,679.00	13,242,805.00	-5.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	6,972,075.26	6,972,075.26	0.00	11,388,685.00	11,388,685.00	63.3%
Travel and Conferences		5200	222,644.48	237,157.26	459,801.74	347,156.00	160,778.00	507,934.00	10.5%
Dues and Memberships		5300	62,784.40	10,025.37	72,809.77	73,039.00	9,406.00	82,445.00	13.2%
Insurance		5400 - 5450	2,493,648.00	85,608.00	2,579,256.00	2,858,514.00	85,608.00	2,944,122.00	14.1%
Operations and Housekeeping Services		5500	6,300,230.19	0.00	6,300,230.19	5,933,000.00	383.00	5,933,383.00	-5.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,001,668.18	2,443,892.06	3,445,560.24	1,451,049.00	2,608,048.00	4,059,097.00	17.8%
Transfers of Direct Costs		5710	(472,149.05)	472,149.05	0.00	(473,674.00)	473,674.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(58,354.68)	(355.00)	(58,709.68)	(136,450.00)	0.00	(136,450.00)	132.4%
Professional/Consulting Services and Operating Expenditures		5800	6,553,066.93	12,247,807.46	18,800,874.39	8,956,730.00	9,333,416.00	18,290,146.00	-2.7%
Communications		5900	1,246,690.43	20,601.13	1,267,291.56	1,053,865.00	20,755.00	1,074,620.00	-15.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,350,228.88	22,488,960.59	39,839,189.47	20,063,229.00	24,080,753.00	44,143,982.00	10.8%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	329,631.53	329,631.53	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	737,535.55	737,535.55	25,000.00	125,000.00	150,000.00	-79.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	1,067,167.08	1,067,167.08	25,000.00	125,000.00	150,000.00	-85.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.15	0.15	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	807,526.27	807,526.27	0.00	993,996.00	993,996.00	23.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	807,526.42	807,526.42	0.00	993,996.00	993,996.00	23.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(763,431.34)	763,431.34	0.00	(583,599.00)	583,599.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(763,431.34)	763,431.34	0.00	(583,599.00)	583,599.00	0.00	0.0%
TOTAL EXPENDITURES			265,253,953.67	131,642,574.39	396,896,528.06	271,229,078.00	124,935,404.00	396,164,482.00	-0.2%

Description	Resource Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	324,118.57	0.00	324,118.57	0.00	0.00	0.00	-100.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	580,274.00	0.00	580,274.00	0.00	0.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			904,392.57	0.00	904,392.57	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	2,427,124.51	0.00	2,427,124.51	2,854,361.00	0.00	2,854,361.00	17.6%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,427,124.51	0.00	2,427,124.51	2,854,361.00	0.00	2,854,361.00	17.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(45,548,643.51)	45,548,643.51	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
Contributions from Restricted Revenues		8990	3,063.00	(3,063.00)	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(45,545,580.51)	45,545,580.51	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(47,068,312.45)	45,545,580.51	(1,522,731.94)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	87.4%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	288,232,348.13	0.00	288,232,348.13	299,983,160.00	0.00	299,983,160.00	4.1%
2) Federal Revenue		8100-8299	0.00	12,805,082.58	12,805,082.58	0.00	6,616,181.00	6,616,181.00	-48.3%
3) Other State Revenue		8300-8599	6,504,608.99	59,847,255.21	66,351,864.20	6,330,600.00	51,072,527.00	57,403,127.00	-13.5%
4) Other Local Revenue		8600-8799	10,027,035.74	17,485,261.51	27,512,297.25	10,279,207.00	17,000,770.00	27,279,977.00	-0.8%
5) TOTAL, REVENUES			304,763,992.86	90,137,599.30	394,901,592.16	316,592,967.00	74,689,478.00	391,282,445.00	-0.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		165,125,630.36	82,896,454.39	248,022,084.75	162,677,371.00	78,613,813.00	241,291,184.00	-2.7%
2) Instruction - Related Services	2000-2999		35,585,983.54	11,470,047.06	47,056,030.60	37,384,347.00	9,480,335.00	46,864,682.00	-0.4%
3) Pupil Services	3000-3999		15,929,974.81	21,101,615.02	37,031,589.83	16,285,266.00	20,774,578.00	37,059,844.00	0.1%
4) Ancillary Services	4000-4999		1,863,613.94	2,008,916.97	3,872,530.91	1,993,512.00	1,797,666.00	3,791,178.00	-2.1%
5) Community Services	5000-5999		844,711.01	19.00	844,730.01	899,015.00	52.00	899,067.00	6.4%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		19,386,434.03	1,378,777.78	20,765,211.81	24,007,771.00	837,692.00	24,845,463.00	19.6%
8) Plant Services	8000-8999		26,517,605.98	11,979,217.75	38,496,823.73	27,981,796.00	12,437,272.00	40,419,068.00	5.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	807,526.42	807,526.42	0.00	993,996.00	993,996.00	23.1%
10) TOTAL, EXPENDITURES			265,253,953.67	131,642,574.39	396,896,528.06	271,229,078.00	124,935,404.00	396,164,482.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			39,510,039.19	(41,504,975.09)	(1,994,935.90)	45,363,889.00	(50,245,926.00)	(4,882,037.00)	144.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	904,392.57	0.00	904,392.57	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	2,427,124.51	0.00	2,427,124.51	2,854,361.00	0.00	2,854,361.00	17.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(45,545,580.51)	45,545,580.51	0.00	(48,571,734.00)	48,571,734.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(47,068,312.45)	45,545,580.51	(1,522,731.94)	(51,426,095.00)	48,571,734.00	(2,854,361.00)	87.4%

Description	Function Codes	Object Codes	2021-22 Unaudited Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(7,558,273.26)	4,040,605.42	(3,517,667.84)	(6,062,206.00)	(1,674,192.00)	(7,736,398.00)	119.9%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,242,827.41	23,012,820.34	51,255,647.75	20,684,554.15	27,053,425.76	47,737,979.91	-6.9%
2) Ending Balance, June 30 (E + F1e)			20,684,554.15	27,053,425.76	47,737,979.91	14,622,348.15	25,379,233.76	40,001,581.91	-16.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	153,700.00	0.00	153,700.00	153,700.00	0.00	153,700.00	0.0%
Stores		9712	46,286.13	0.00	46,286.13	68,207.00	0.00	68,207.00	47.4%
Prepaid Items		9713	467,405.41	1,383,533.36	1,850,938.77	329,446.00	0.00	329,446.00	-82.2%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	25,669,892.40	25,669,892.40	0.00	25,379,233.76	25,379,233.76	-1.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	20,017,162.61	0.00	20,017,162.61	14,070,994.15	0.00	14,070,994.15	-29.7%
Deficit Spending	0000	9780	16,398,895.00		16,398,895.00				
Supplemental Services	0000	9780	2,145,907.00		2,145,907.00				
Instructional Materials	0000	9780	330,987.00		330,987.00				
Site/Dept Designations	0000	9780	641,241.00		641,241.00				
Lottery Carryover	1100	9780	500,132.61		500,132.61				
Deficit Spending	0000	9780				11,304,209.88		11,304,209.88	
Supplemental Services	0000	9780				1,338,126.00		1,338,126.00	
Instructional Materials	0000	9780				330,987.00		330,987.00	
Site/Dept Designations	0000	9780				641,241.00		641,241.00	
Lottery carryover	1100	9780				456,430.27		456,430.27	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	1.00	0.00	1.00	New

Resource	Description	2021-22 Unaudited Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	964,820.00	29.00
6266	Educator Effectiveness, FY 2021-22	6,481,329.23	6,481,329.23
6300	Lottery: Instructional Materials	283,506.42	1,643,249.42
6536	Special Ed: Dispute Prevention and Dispute Resolution	324,509.07	324,509.07
6537	Special Ed: Learning Recovery Support	1,011,084.21	1,011,084.21
6547	Special Education Early Intervention Preschool Grant	598.00	598.00
7028	Child Nutrition: Kitchen Infrastructure Upgrade Funds	25,000.00	25,000.00
7029	Child Nutrition: Food Service Staff Training Funds	89,444.00	89,444.00
7311	Classified School Employee Professional Development Block Grant	84,154.86	84,154.86
7412	A-G Access/Success Grant	465,604.00	465,604.00
7413	A-G Learning Loss Mitigation Grant	69,189.00	69,189.00
7425	Expanded Learning Opportunities (ELO) Grant	1,897,714.23	1,897,714.23
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	1,066,494.35	1,066,494.35
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	4,756,909.16	4,071,298.52
9010	Other Restricted Local	8,149,535.87	8,149,535.87
Total, Restricted Balance		25,669,892.40	25,379,233.76

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	28,750.25	28,658.31	30,914.68	28,358.70	28,358.70	30,221.02
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	28,750.25	28,658.31	30,914.68	28,358.70	28,358.70	30,221.02
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	13.84	6.92	13.84	13.84	13.84	13.84
c. Special Education-NPS/LCI						
d. Special Education Extended Year	0.85	0.85	0.85	0.85	0.85	0.85
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	14.69	7.77	14.69	14.69	14.69	14.69
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	28,764.94	28,666.08	30,929.37	28,373.39	28,373.39	30,235.71
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Unaudited Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2020-21 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2020-21 Actual			2021-22 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	219,462,559.22		219,462,559.22			220,946,358.75
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	30,210.06		30,210.06			28,764.94
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2020-21			Adjustments to 2021-22		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2021-22 P2 Report			2022-23 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	28,764.94		28,764.94	28,373.39		28,373.39
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			28,764.94			28,373.39
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2021-22 Actual			2022-23 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	992,324.55		992,324.55	978,093.00		978,093.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	5,977.21		5,977.21	6,589.00		6,589.00
4. Secured Roll Taxes (Object 8041)	175,970,495.54		175,970,495.54	176,213,957.00		176,213,957.00
5. Unsecured Roll Taxes (Object 8042)	4,565,614.17		4,565,614.17	5,025,708.00		5,025,708.00
6. Prior Years' Taxes (Object 8043)	0.00		0.00	0.00		0.00
7. Supplemental Taxes (Object 8044)	5,299,386.26		5,299,386.26	3,295,507.00		3,295,507.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	15,931,751.74		15,931,751.74	15,554,337.00		15,554,337.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	2,145,452.66		2,145,452.66	1,628,140.00		1,628,140.00
12. Parcel Taxes (Object 8621)	6,872,618.83		6,872,618.83	6,845,000.00		6,845,000.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	211,783,620.96	0.00	211,783,620.96	209,547,331.00	0.00	209,547,331.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	211,783,620.96	0.00	211,783,620.96	209,547,331.00	0.00	209,547,331.00

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			3,898,699.06			3,893,912.00
19b. Qualified Capital Outlay Projects						
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)	11,476,958.42		11,476,958.42	11,748,960.00		11,748,960.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	11,476,958.42	0.00	15,375,657.48	11,748,960.00	0.00	15,642,872.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	83,323,227.00		83,323,227.00	97,280,829.00		97,280,829.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	83,323,227.00	0.00	83,323,227.00	97,280,829.00	0.00	97,280,829.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	394,901,592.16		394,901,592.16	391,282,445.00		391,282,445.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	282,233.46		282,233.46	100,000.00		100,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			219,462,559.22			220,946,358.75
2. Inflation Adjustment			1.0573			1.0755
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9522			0.9864
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			220,946,358.75			234,396,070.64
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			211,783,620.96			209,547,331.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			3,451,792.80			3,404,806.80
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			24,538,395.27			40,491,611.64
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			24,538,395.27			40,491,611.64
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			169,018.52			63,918.75
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			211,952,639.48			209,611,249.75
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			24,369,376.75			40,427,692.89
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			211,952,639.48			
b. State Subventions (Line D8)			24,369,376.75			
c. Less: Excluded Appropriations (Line C23)			15,375,657.48			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			220,946,358.75			

	2021-22 Calculations			2022-23 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)			0.00			
SUMMARY	2021-22 Actual			2022-23 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			220,946,358.75			234,396,070.64
12. Appropriations Subject to the Limit (Line D9d)			220,946,358.75			
* Please provide below an explanation for each entry in the adjustments column.						
Evan Miller Gann Contact Person			925-552-2909 Contact Phone Number			

Unaudited Actuals 2021-22

September 20, 2022



Agenda - Closing the Books

- Combined General Fund Revenues
- Combined General Fund Expenditures
- Unrestricted General Fund Ending Balance
- Next Steps

Unaudited Actuals

- June: 2022-23 Adopted Budget approved
- August: 45-day revision incorporated changes due to enacted budget
- September: Unaudited Actuals show financial position as of 6/30/22, Adopted Budget does not include revenues from the enacted state budget.
- December: 2022-23 First Interim will be presented

Combined General Fund Revenue Comparison

	June 2022 Estimated Actuals	September 2022 Unaudited Actuals	Difference (\$)	Difference (%)
LCFF Sources	288,389,465	288,232,348	-157,117	-0.05%
Federal Revenues	22,825,055	12,805,082	-10,019,973	-43.90%
Other State Revenues	61,912,785	66,351,864	4,439,079	7.17%
Local Revenues	29,123,081	27,512,297	-1610784	-5.53%
Transfers In	796,344	904,392	108,048	13.57%
TOTAL REVENUES	\$403,046,730	\$395,805,983	-\$7,240,747	-1.80%

Combined General Fund Expenditure Comparison

	June 2022 Estimated Actuals	September 2022 Unaudited Actuals	Difference (\$)	Difference (%)
Certificated Salaries	172,006,791	169,693,830	-2,312,961	-1.34%
Classified Salaries	57,170,239	58,583,417	1,413,178	2.47%
Employee Benefits	111,558,444	112,890,632	1,332,188	1.19%
Books and Supplies	29,535,901	14,014,764	-15,521,137	-52.55%
Services and Other Expenditures	45,541,229	39,839,189	-5,702,040	-12.52%
Capital Outlay	1,435,591	1,067,167	-368,424	-25.66%
Other Outgo	1,090,758	807,526	-283,232	-25.97%
Transfers Out	2,712,545	2,427,124	-285,421	-10.52%
TOTAL EXPENDITURES	\$421,051,498	\$399,323,649	-\$21,727,849	-5.16%

Unrestricted General Fund Ending Fund Balance

	June 2022 Estimated Actuals	September 2022 Unaudited Actuals	Difference (\$)	Difference (%)
Increase / (decrease) to fund balance	-8,755,598	-7,558,273	1,197,325	-13.67%
Beginning Fund Balance	28,242,827	28,242,827	0	0.00%
Ending Balance	19,487,229	20,684,554	1,197,325	6.14%
Components of EFB				
Cash, Stores, Prepaids	551,353	667,391	116,038	21.05%
Assignments				
- Deficit Spending	17,105,588	16,398,895	-706,693	-4.13%
- Supplemental Services	1,120,512	2,145,907	1,025,395	91.51%
- Instructional Materials	314,067	330,987	16,920	5.39%
- Lottery Carry-over	395,709	641,241	245,532	62.05%
- Site/Dept Designations	0	500,133	500,133	
Total Components of EFB	19,487,229	20,684,554	1,197,325	6.14%

Next Steps and Timeline

- Update 2022-23 Beginning Balances
- Sept. - Oct.: review actual enrollment, ADA, payroll, and other expenditures
- December 13: First Interim Financial Report 2022-23
- January 17: External Financial Audit 2021-22 Board Presentation

Thank You

DATE: September 20, 2022

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 29/22-23, APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)

DISCUSSION: The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. Instead, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A school district may request a PIP only after a diligent search has been conducted and a fully credentialed teacher was unable to be hired in a position.

All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the Board's meeting agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must include evidence that a notice of intent to employ the name applicant in the identified position has been made public.

RECOMMENDATION: Approve the Provisional Internship Permit request(s) as presented.

BUDGET IMPLICATION: None



Keri Van de Star
Director, Certificated Personnel



Keith Rogenski
Assistant Superintendent



Dr. John Malloy
Superintendent

10.2
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

RESOLUTION NO. : 29/22-23

IN SUPPORT OF APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)

WHEREAS: The California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

THEREFORE BE IT RESOLVED: That the following teacher has met the above criteria and is authorized to apply for a PIP to complete their assignment for the 2022-23 school year in the San Ramon Valley Unified School District:

<u>Name</u>	<u>Site</u>	<u>Subject</u>
Jeffrey Daniels	Dougherty Valley High School	Chemistry
Catherine Huberty	Vista Grande Elementary School	Resource
Dianne Wulfsberg	Creekside Elementary School	Grade 1
Chauncy Haynes	Stone Valley Middle School	Resource

PASSED AND ADOPTED by the following called vote this 20th day of September 2022.

BUDGET IMPLICATION: There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

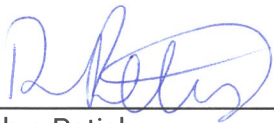
DATE: September 20, 2022

**TOPIC: PUBLIC HEARING FOR SUFFICIENCY OF PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS,
GRADES K-12**

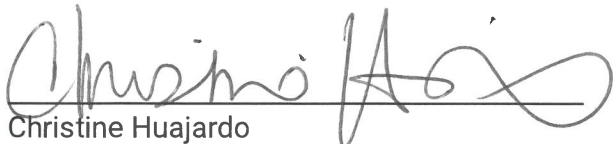
DISCUSSION: In order to comply with the requirements of Education Code Section 60119, the governing board of each district and county office of education is required to hold an annual public hearing and adopt a resolution stating the sufficiency of textbooks, instructional materials, or both in specified subjects for each pupil consistent with the content and cycles of the curriculum framework adopted by the state board.

RECOMMENDATION: A public hearing should be held at this point on the agenda.

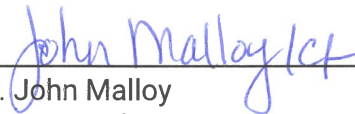
BUDGET IMPLICATION: None



Debra Petish
Executive Director
Curriculum & Instruction



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

10.3

Item Number

DATE: September 20, 2022

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 28/22-23 STATEMENT OF ASSURANCE FOR 2022-23 SUFFICIENCY OF PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS GRADES K-12

DISCUSSION: The local governing board of the San Ramon Valley Unified School District hereby certifies that as of October 5, 2022, each pupil in the district, in kindergarten through grade twelve, will be provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/Social Science
- Mathematics
- Reading/Language Arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, Title 5, Section 9531.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with the state content standards as required by CCR, Title 5, Section 9531.

RECOMMENDATION: Approval of certification

BUDGET IMPLICATION: None



Debra Petish
Executive Director
Curriculum & Instruction



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

10.4

Item Number

RESOLUTION NO. : 28/22-23

STATEMENT OF ASSURANCE FOR 2022-23 SUFFICIENCY OF PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS, GRADES K-12

WHEREAS: The governing board of San Ramon Valley Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 20, 2022, at 7:00 p.m., which is on or before the end of the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS: The governing board provided at least 10 days notice of the public hearing posted in at least three public places within the school district that stated the time, place, and purpose of the hearing, and;

WHEREAS: The governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

WHEREAS: Information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks, instructional materials, or both were provided to all students, including English learners, in the district office of education, and;

WHEREAS: The definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook, digital textbook, instructional materials, or some combination thereof, to use in class and to take home to complete homework assignments, and studying, and;

WHEREAS: Sufficient textbooks, instructional materials, or both were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

WHEREAS: Sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

WHEREAS: Sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

NOW, THEREFORE, BE IT RESOLVED: That for the 2022-23 school year, the San Ramon Valley Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

RESOLUTION NO. : 28/22-23
STATEMENT OF ASSURANCE FOR 2022-23 SUFFICIENCY OF PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS, GRADES K-12

Page 2

PASSED AND ADOPTED by the following called vote this 20th day of September 2022.

BUDGET IMPLICATION:

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

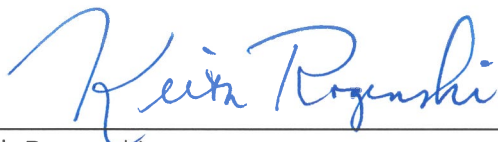
DATE: September 20, 2022

TOPIC: PUBLIC HEARING FOR THE JOINT INITIAL PROPOSAL FOR LABOR NEGOTIATIONS BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 65, UNIT II AND UNIT III FOR A 2022-2025 SUCCESSOR CONTRACT

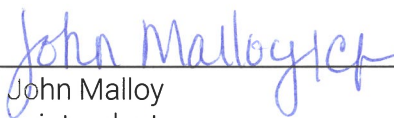
DISCUSSION: The San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III are presenting a joint initial proposal for labor negotiations at the School Board meeting of September 20, 2022. The Educational Employment Relations Act requires that a public hearing on the proposal be held before the commencement of negotiations. The public is invited to comment on the proposal during the public hearing.

RECOMMENDATION: The Board of Education hold a public hearing on September 20, 2022 on the San Ramon Valley Unified School District's and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III joint initial proposal for labor negotiations for a 2022-2025 successor contract.

BUDGET IMPLICATION: None at this time.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

10.5

Item Number

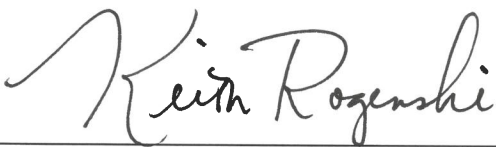
DATE: September 20, 2022

TOPIC: CONSIDERATION OF ACCEPTANCE OF THE JOINT INITIAL PROPOSAL FOR LABOR NEGOTIATIONS BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 65, UNIT II AND UNIT III FOR A 2022-2025 SUCCESSOR CONTRACT

DISCUSSION: Pursuant to the Educational Employment Relations Act, initial proposals for labor negotiations by school districts and labor unions must be submitted at a public meeting of the governing board. The joint initial proposal from the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III is attached. A public hearing is also provided for as a separate agenda item at this Board meeting, at which time the public is allowed comment on this proposal.

RECOMMENDATION: Pending ratification by the bargaining units, accept the joint initial proposal for labor negotiations from the San Ramon Valley Unified School District and the California School Employees Association (CSEA), Chapter 65, Unit II and Unit III for a 2022-2025 successor contract.

BUDGET IMPLICATION: None at this time.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

10.6

Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 INITIAL JOINT PROPOSAL
 BETWEEN CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA),
 CHAPTER #65, UNIT II AND UNIT III
 AND
 SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 FOR 2022-2025 SUCCESSOR COLLECTIVE BARGAINING AGREEMENTS

September 20, 2022

The 2019-2022 collective bargaining agreements between the San Ramon Valley Unified School District and the California School Employees Association, Chapter #65, Unit II and Unit III expired on June 30, 2022.

The District and the Association hereby submit the following initial joint proposal for successor contract negotiations for the period July 1, 2022 – June 30, 2025.

The District and the Association propose that all terms and conditions of the current collective bargaining agreements will remain unchanged, with the exception of agreements that are reached on the articles which are opened. The parties will open and discuss:

- | | |
|---------------------------|---|
| Article IV | Organizational Security |
| Article VII | Leaves |
| Article VIII | Transfers, Promotions, Demotions and Reinstatements |
| Article IX | Holidays |
| Article X | Vacations |
| Article XII | Employee Benefits |
| Article XIII | Safety |
| Article XIV | Salaries / Working Out of Class / Reclassification |
| Article XVI | Disciplinary Action |
| Article XVII | Layoff |
| Article XVIII | Communication and Training |
| Article XIX/XX | Completion of Agreement – Savings Clause |
| Article XX/XXI | Term |
| Appendix A | Salary Schedules |
| Appendix C (Unit II only) | Retired Employee Benefits Trust |

The parties reserve their right to create, add to, delete from, amend, and/or modify their proposals during the negotiations process.

FOR THE ASSOCIATION:

Jami Castelluccio
 Tami Castelluccio
 President, CSEA, Chapter #65

9/1/2022
 Date

FOR THE DISTRICT:

Keith Rogenski
 Keith Rogenski
 Assistant Superintendent, Human Resources

9-1-2022
 Date

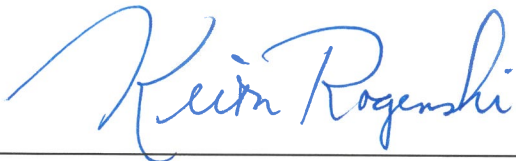
DATE: September 20, 2022

TOPIC: PUBLIC HEARING FOR THE JOINT INITIAL PROPOSAL FOR LABOR NEGOTIATIONS BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU) LOCAL 1021 FOR THE 2022-23 SCHOOL YEAR

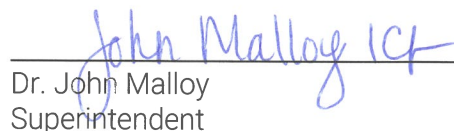
DISCUSSION: The San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 are presenting a joint initial proposal for labor negotiations at the School Board meeting of September 20, 2022. The Educational Employment Relations Act requires that a public hearing on the proposal be held before the commencement of negotiations. The public is invited to comment on the proposal during the public hearing.

RECOMMENDATION: The Board of Education hold a public hearing on September 20, 2022 on the San Ramon Valley Unified School District's and the Service Employees International Union (SEIU) Local 1021 joint initial proposal for labor negotiations for the 2022-23 school year.

BUDGET IMPLICATION: None at this time.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

10.7

Item Number

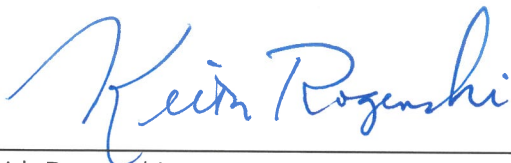
DATE: September 20, 2022

TOPIC: CONSIDERATION OF ACCEPTANCE OF THE JOINT INITIAL PROPOSAL FOR LABOR NEGOTIATIONS BETWEEN THE SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT AND THE SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU) LOCAL 1021 FOR THE 2022-23 SCHOOL YEAR

DISCUSSION: Pursuant to the Educational Employment Relations Act, initial proposals for labor negotiations by school districts and labor unions must be submitted at a public meeting of the governing board. The joint initial proposal from the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 is attached. A public hearing is also provided for as a separate agenda item at this Board meeting, at which time the public is allowed comment on this proposal.

RECOMMENDATION: Accept the joint initial proposal for labor negotiations from the San Ramon Valley Unified School District and the Service Employees International Union (SEIU) Local 1021 for the 2022-23 school year.

BUDGET IMPLICATION: None at this time.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

10.8

Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

INITIAL JOINT PROPOSAL
BETWEEN SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 1021
AND
SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
FOR 2022-2023 COLLECTIVE BARGAINING

September 20, 2022

The San Ramon Valley Unified School District and the Service Employees International Union, Local 1021, hereby submit the following joint initial proposal for 2022-2023 reopener negotiations.

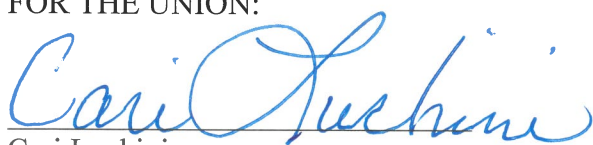
All terms and conditions of the current collective bargaining agreement will remain unchanged, with the exception of agreements that are reached on the articles below.

The San Ramon Valley Unified School District and the Service Employees International Union, Local 1021 mutually agree to discuss:

- 1. Article XIII Salary and Allowances
- 2. Article XVIII Miscellaneous

The San Ramon Valley Unified School District and the Service Employees International Union, Local 1021 reserve their individual respective rights to create, add to, delete from, amend and modify its proposals and/or open articles of the contract during the negotiation process.

FOR THE UNION:

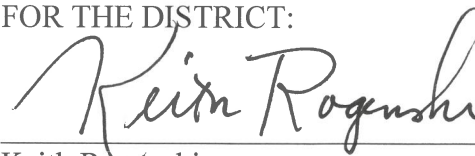


Cari Luchini
President, SEIU, Local 1021

9-14-2022

Date

FOR THE DISTRICT:



Keith Rogenski
Assistant Superintendent, HR

9/14/2022

Date

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF RESOLUTION NO. 27/22-23 TO DESIGNATE SPECIFIC POSITIONS AS SENIOR MANAGEMENT OF THE CLASSIFIED SERVICE

DISCUSSION: California Education Code sections 45100.5 and 45108.5 permit a Governing Board of a school district to designate classified positions in the District as senior management. Employees whose positions are designated as senior management of the classified service must serve in the highest position in a principal District program area or act as a fiscal advisor to the District superintendent. Senior management employees are part of the District's classified service and are afforded all rights, benefits, and burdens of other classified employees, except that they are exempt from provisions relating to obtaining permanent status in a senior management position. Moreover, any notice of reassignment or dismissal from a position as a senior manager in the classified service must be as provided under Education Code section 35031.

In restructuring its executive leadership, the District is eliminating the positions of Chief Business Officer and Assistant Superintendent, Business Operations and Facilities from its classified senior management and replacing it with one Assistant Superintendent, Business Operations position to be designated as classified senior management. The Assistant Superintendent, Human Resources position remains a classified senior management position. To reflect these adjustments, it is necessary for the Board to approve a new resolution which accurately designates the District's classified senior management positions moving forward.

RECOMMENDATION: Approve Resolution No. 27/22-23 as presented.

BUDGET IMPLICATION: There are no costs associated with the Board's approval of this Resolution.

Keith Rogenski
 Assistant Superintendent
 Human Resources

Dr. John Malloy
 Superintendent

10.9

Item Number

RESOLUTION NO. : 27/22-23

IN SUPPORT OF RESOLUTION TO DESIGNATE SPECIFIED POSITIONS AS SENIOR MANAGEMENT OF THE CLASSIFIED SERVICE

WHEREAS: Education Code sections 45100.5 and 45108.5 permit the Governing Board to designate classified positions in the District as senior management.

WHEREAS: Employees whose positions are designated as senior management of the classified service shall be a part of the classified service and shall be afforded all rights, benefits, and burdens of other classified employees, except that they shall be exempt from all provisions relating to obtaining permanent status in a senior management position.

WHEREAS: Notice of reassignment or dismissal from a position in the senior management of the classified service shall be provided in accordance with the provisions of Education Code section 35031.

THEREFORE, BE IT RESOLVED: By the Governing Board of the San Ramon Valley Unified School District that the positions of Assistant Superintendent, Business Operations and Assistant Superintendent, Human Resources are senior management classified positions under the provisions of Education Code section 45108.5.

BE IT FURTHER RESOLVED: That the Superintendent, or his designee, may enter into employment contracts on behalf of the Governing Board with the individuals employed in these positions reflecting the status of the positions as senior management based upon terms and compensation which are approved by the Governing Board.

PASSED AND ADOPTED by the following called vote this 20th day of September 2022.

BUDGET IMPLICATION: There are no costs associated with the Board's approval of this Resolution.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
 Secretary to the Board of Education
 of the San Ramon Valley Unified School District,
 Contra Costa County, State of California

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF RESOLUTION NO. 32/22-23 FOR EXEMPTION TO THE CALSTRS RETIREE 180-DAY WAITING PERIOD (EDUCATION CODE 24214.5)

DISCUSSION: Since July 1, 2015, all newly certificated administrators must enter into a two-year coaching based induction program in order to clear their Preliminary Administrative Services Credential. Candidates must enroll in an approved coaching based program within 120 days of starting their first administrative assignment, and the coaching element begins within 30 days of enrollment in the program.

Per Education Code 24214.5, retirees in CalSTRS (California State Teachers Retirement System) must wait 180 days from their date of retirement before they can begin to work in any school position (subject to the retiree earnings limitation) without a financial penalty. The Education Code does, however, provide a mechanism to apply for a waiver to the 180-day waiting period requirement in cases where there is a critical shortage of available persons for the position(s) to be filled.

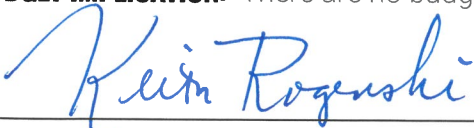
The District has served as the Lead Educational Agency (LEA) for the LEAD (Leadership Enhancement and Administrative Development) induction consortium, a state approved coaching based program for the clearance of Administrative Services Credentials, since the 2019-20 school year. As consortium LEA, the District and its Board of Education must approve personnel actions regarding the LEAD program.

For the 2022-23 school year, in order to have a sufficient number of coaches to meet the credentialing requirements for all of the candidates in the LEAD consortium, staff recommends that the San Ramon Valley Board of Education approve a resolution permitting an exemption to the 180-day waiting period for two potential LEAD coaches who retired at the end of the 2021-22 school year. One of the coaches worked in the LEAD program just prior to his retirement and is scheduled to continue working with the same candidate this year in her second and final year of the induction program. Without the waiver, he will not be able to coach this year without penalty and a new coach would need to be identified and assigned to his candidate. The other prospective coach will be new to LEAD and will serve as a first year coach for a newly enrolled inductee.

Once approved by the Board of Education, this resolution will be sent to CalSTRS for final approval so that both individuals can commence coaching in the 2022-23 school year for LEAD without adverse effect on their retirement earnings.

RECOMMENDATION: Staff recommends Board approval of Resolution No. 32/22-23 for Exemption to the CalSTRS Retiree 180-Day Wait Period (Education Code 24214.5) as attached.

BUDGET IMPLICATION: There are no budget implications in approving this Resolution.



Keith Rogenski
 Assistant Superintendent
 Human Resources



Dr. John Malloy
 Superintendent

10.10
 Item Number

RESOLUTION NO. : 32/22-23**IN SUPPORT OF APPROVAL OF EXEMPTION TO THE 180-DAY CALSTRS (CALIFORNIA STATE TEACHERS RETIREMENT SYSTEM) WAITING PERIOD (EDUCATION CODE SECTION 24214.51)**

WHEREAS: In February 2014, the California Commission on Teacher Credentialing (CTC) adopted new induction program standards and requirements for school administrators to obtain their Clear Administrative Services Credentials. As a result, beginning July 1, 2015, the only means for California administrators to clear their credential is through a Commission-approved, induction-based Administrative Services Credential Program provider.

WHEREAS: The LEAD (Leadership Enhancement and Administrator Development) Program has been a CTC-approved, coaching-based induction program since 2002. LEAD is one of the original, founding coaching-based credential programs in California, and it is an approved program through which an Administrative Services Credential may be cleared.

WHEREAS: The LEAD program is the designated program to clear Administrative Services Credentials in its consortium districts, which include Alameda, Berkeley, Castro Valley, Dublin, Livermore, New Haven, San Leandro, and San Ramon Valley. San Ramon Valley Unified School District currently serves as the lead administrative agency for the LEAD consortium districts.

WHEREAS: The Commission's Clear Administrative Services Program Handbook states the following: *"The central structure of induction is the coaching experience. A qualified, trained coach is assigned to each candidate for the first two years of his/her administrative career. Selected for skills and interest in fostering today's educational leaders, coaches receive specialized training that equips them to work collaboratively with candidates and district leaders to develop professional practice. Together, they gather and examine data, set goals for leadership performance, develop candidate competence, engage in formative assessment, and evaluate both attainment of the identified goals and the candidate's demonstration of leadership."* (June 2014, page 23).

WHEREAS: The Commission's requirement that all new certificated administrators enter into and begin a two-year coaching-based, induction program within 120 calendar days of their initial employment and successfully complete induction as the sole means of clearing their Administrative Services Credential has significantly increased the number of administrators using induction to clear their credentials and the number of coaches needed to support them through their induction experiences.

WHEREAS: This demand has resulted in a critical shortage of trained induction coaches who are certified and approved to render the required coaching and related services to new administrators to clear their Administrative Services Credential.

WHEREAS: In the LEAD consortium districts, new administrators will be unable to obtain their Clear Administrative Services Credential without adequate numbers of prepared coaches, who in many cases are administrative retirees and recent retirees.

WHEREAS: There is a critical need for a waiver to the 180-day waiting period for new retirees in order to provide certified induction coaches to all credential candidates in the LEAD program.

WHEREAS: LEAD leadership coaches are required to complete thirty-three (33) hours of training and complete a thirty (30) hour case study in order to become a Certified Leadership Coach for the program. LEAD induction coaches receive coaching training through a training and certification process developed and administered by the Association of California School Administrators (ACSA) and the University of California, Santa Cruz New Teacher Center (NTC) prior to being assigned to a candidate. Once certified, coaches are required to attend 3-4 days of annual training presented by ACSA/NTC in order to maintain their certification.

WHEREAS: Leadership coach positions are two-year positions because Commission Clear Induction Programs are two-year programs.

WHEREAS: It is generally in the best interest of program quality and continuity of services for candidates to work with the same leadership coach for both years of their induction program.

WHEREAS: Induction programs like LEAD are required to implement a research-based coaching model, and LEAD coaches must provide their credential candidates with a minimum of forty (40) hours of job-embedded coaching during each of their two years of induction.

WHEREAS: The appointment of recent retirees David Bolin and Lisa Cheney as LEAD leadership coaches is necessary to fill critically needed coaching positions before these retired members'180 calendar day separation-from-service periods have passed.

WHEREAS: In Compliance with Education Code 24214.5, the San Ramon Valley Unified School District, as the LEAD program administrative agency, must provide CalSTRS this certification when appointing a retiree before 180 days has passed since his or her retirement date.

WHEREAS: David Bolin retired from his position as Principal with San Ramon Valley Unified School District effective June 21, 2022 and Lisa Cheney retired from her position as Associate Superintendent in Lincoln Unified School District effective June 30, 2022.

WHEREAS: Section 24214.5 requires post retirement employment to commence no earlier than 180 days after the retirement date without this certification resolution.

WHEREAS: Section 24214.5 subsection d. provides that this exception to the 180-day wait period shall not apply if the retiree accepts any retirement related incentive.

WHEREAS: David Bolin and Lisa Cheney did not receive additional service credit pursuant to California Education Code Section 22714 or 22715, or any financial inducement to retire from any public employer; and therefore, they are eligible for a waiver exemption per subdivision b. of Education Code section 24214.5.

WHEREAS: David Bolin's and Lisa Cheney's retirements are not the basis for the critically needed coaching positions in which they will serve.

WHEREAS: David Bolin and Lisa Cheney are of normal retirement age.

WHEREAS: This Board Resolution shall be received and approved by CalSTRS prior to David Bolin's and Lisa Cheney's performance of activities as retired members.

WHEREAS: No matters, issues, terms or conditions related to this employment have been or will be placed on a consent calendar.

THEREFORE BE IT RESOLVED: That the San Ramon Valley Unified School District Board hereby certifies the nature of the appointment of David Bolin and Lisa Cheney as described herein and that this appointment is necessary to fill the critically needed positions of leadership coach for the LEAD Coaching Consortium.

PASSED AND ADOPTED by the following called vote this 20th day of September 2022.

BUDGET IMPLICATION: There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: September 20, 2022

**TOPIC: CONSIDERATION OF APPROVAL OF EMPLOYMENT CONTRACT FOR ASSISTANT SUPERINTENDENT,
 BUSINESS OPERATIONS**

DISCUSSION: In response to the pending resignation of Chief Business Officer, Daniel Hillman, to accept employment in the Fremont Unified School District, the District reviewed, revised, and updated the job description of his position to reflect the current duties and expectations of the incumbent and assigned the position the new title of Assistant Superintendent, Business Operations. The District contracted with School Services of California to thoroughly market and recruit applicants for the newly-created position, facilitate interviews of selected applicants, and conduct thorough reference checks of the top finalists for the position. Staff has selected its top candidate and will make a recommendation to the Board for appointment to the position at this meeting. The terms and conditions of the appointee's employment are documented and contained in the attached employment agreement.

In 2013, AB 1344 made changes to the Government Code concerning employment contracts for local public agency executives, new notice requirements for open meetings, and penalties for misuse of public office, all of which impact K-12 education agencies, including San Ramon Valley Unified School District.

The attached employment contract for the Assistant Superintendent, Business Operations and the Board's recommended approval of it at this meeting comply with those statutory requirements.

RECOMMENDATION: Staff recommends the Board approve the employment contract for the Assistant Superintendent, Business Operations as presented.

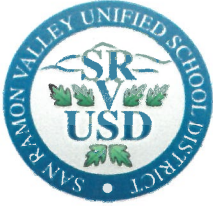
BUDGET IMPLICATION: The annual total cost of this position to the District is approximately \$333,890 including salary, health and welfare benefits, and mandated statutory costs.



Keith Rogenski
 Assistant Superintendent
 Human Resources



Dr. John Malloy
 Superintendent



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

699 Old Orchard Drive, Danville, California 94526

Board of Education

(925) 552-2933 • FAX (925) 838-3147

www.srvusd.net

AGREEMENT FOR EMPLOYMENT OF ASSISTANT SUPERINTENDENT, BUSINESS OPERATIONS

This Agreement is entered into by and between XXXXX XXXXX (hereinafter referred to as "Assistant Superintendent") and the San Ramon Valley Unified School District (hereinafter referred to as "District").

1. TERM AND TERMINATION

The Governing Board hereby employs the Assistant Superintendent for the period commencing September 26, 2022 and ending June 30, 2024 unless otherwise terminated or extended. The provisions of this Agreement shall become effective as of September 26, 2022.

- 1.1 In the event the Board determines the Assistant Superintendent is not to be reemployed upon expiration of this agreement, the Assistant Superintendent shall be given written notice thereof in accordance with Education Code section 35031.
- 1.2 In the event the Assistant Superintendent decides not to continue as Assistant Superintendent prior to the expiration of this agreement, the Board shall be given written notice thereof by the Assistant Superintendent at least 60 days in advance.
- 1.3 By the first Board meeting in May of each year, the Board shall make a determination whether or not to offer a one (1) year contract extension to the Assistant Superintendent. Failure to make a determination on the contract extension shall in no way obligate the District to extend the contract for such failure to act. The Assistant Superintendent is under no obligation to accept the contract extension offer if one is made by the Board.

2. SALARY

The salary of the Assistant Superintendent shall be two hundred fifty-nine thousand, seven hundred sixty-five dollars (\$259,765.00) per full year for the term of this contract. The salary will be adjusted at the same percentage and the same effective date as for employees on the Management Tier IV Salary Schedule.

- 2.1 Provided this contract is renewed or extended, the Assistant Superintendent shall be eligible for a 5% longevity step increment on July 1, 2025, and every three years following the most recent longevity increase up to two increments, subject to the following condition:
 - 2.1.1 Assistant Superintendent must receive a rating of above satisfactory on two of the three most recent three performance reviews, with the most recent performance review rated above satisfactory. None of the three performance reviews can be rated below satisfactory.
 - 2.1.2 If the Assistant Superintendent's performance reviews do not satisfy this requirement, the longevity increase will be delayed until the performance requirement is satisfied.



3. **SENIOR MANAGEMENT DESIGNATION (EC 45100.5)**

The Board has designated the Assistant Superintendent, Business Operations position as Senior Management. Senior Management positions are part of the classified service and shall be afforded all rights, benefits and burdens of other classified employees, except that they shall be exempt from all provisions relating to obtaining permanent status. Notice of reassignment or dismissal from a Senior Management position shall be provided in accordance with the provisions of this Agreement and with Education Code Section 35031.

4. **DUTIES**

The Assistant Superintendent shall serve as the lead business operations officer of the San Ramon Valley Unified School District. In said capacity, the Assistant Superintendent shall do and perform all services necessary or advisable to manage and conduct the business of the District, subject at all times to applicable state and federal laws and the policies set by District's Governing Board, and subject to the consent of the Board when required by the terms of this Agreement or by Board ordinances, policies, rules or direction, or by applicable law.

5. **HEALTH AND WELFARE**

The Assistant Superintendent shall receive the health, medical and insurance benefits provided for the District management personnel. The Assistant Superintendent shall be eligible to participate in the San Ramon Valley Unified School District health benefit plans at his/her own expense upon retirement, if the retirement is from the San Ramon Valley Unified School District.

6. **REIMBURSEMENT OF BUSINESS EXPENSES**

The District shall reimburse the Assistant Superintendent for all reasonable business expenses incurred in connection with District business. Each such expenditure shall be reimbursable only if the Assistant Superintendent furnishes to the District adequate records and other documentary evidence required by federal and state statutes and regulations issued by the appropriate taxing authorities for the substantiation of each such expenditure. Such expenses include, but are not limited to, the expenses incurred in the attendance of approved regional, state or national conferences, seminars, hearings, or meetings which are devoted to matters that, in his/her judgment, are to the benefit and welfare of the District. Out-of-state travel is subject to Board approval. The District may also provide a business related credit card for the Assistant Superintendent's use on legitimate District business.

7. **TRANSPORTATION**

Notwithstanding Section 5, "Reimbursement of Business Expenses", there shall be no car or auto stipend allowance paid to the Assistant Superintendent. The Assistant Superintendent shall be reimbursed with proper documentation for any mileage incurred in his/her own vehicle in relation to District related activities. Reimbursement shall be based on the then per mile mileage rate provided to other District employees, but in no event greater than the IRS authorized mileage reimbursement rate.

8. **PROFESSIONAL ACTIVITIES**

With prior approval of the Superintendent, the Assistant Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations. Said outside professional activities may be performed for consideration provided they do not interfere with or conflict with the Assistant Superintendent's performance of his/her duties under this Agreement.

- 8.1 In such cases, honorariums paid to the Assistant Superintendent for these activities shall be transferred to the District. If the Assistant Superintendent chooses to use vacation leave to perform outside activities, he/she shall retain any honorarium paid. In no case will the



District be responsible for any expenses attendant to the performance of such outside activities.

9. WORK YEAR AND VACATION

The Assistant Superintendent's work year shall be 225 days annually. The Assistant Superintendent shall be entitled to twenty-four (24) working days vacation with pay and, in addition, will receive holidays as defined on the annually adopted district classified employee calendar. Vacation days shall accrue at the rate of two (2) days per calendar month of service. These amounts shall be reduced on a pro rata basis for service less than one (1) full calendar year or less than one (1) month. The Assistant Superintendent may use up to one year's vacation time prior to its accrual. The Assistant Superintendent agrees that any payment for vacation time so advanced may be withheld from the Assistant Superintendent's salary and repaid to the District in the event vacation days have been used but not earned. In the event of termination of this Agreement, the Assistant Superintendent shall be entitled to full compensation for accrued and unused vacation. In no case will more than 44 days of unused vacation be paid at the expiration or termination of this contract.

10. SICK LEAVE

The Assistant Superintendent shall be entitled to 15 working days of sick leave per contract year. Leave shall accrue at the beginning of each contract year and may be used immediately. Unused leave shall accumulate from year to year.

11. EVALUATION

The Superintendent shall annually evaluate the performance of the Assistant Superintendent.

12. CHANGES IN OR TERMINATION OF CONTRACT

This Agreement shall terminate upon the occurrence of any of the following events:

- 12.1 The Assistant Superintendent and District mutually agree to termination in writing;
- 12.2 Upon the death of the Assistant Superintendent or his/her permanent incapacity to perform the duties of this office as determined by a physician appointed by the District; provided that the termination does not prohibit access to or reduce earned sick leave or other disability or retirement benefits for which he/she is eligible;
- 12.3 Upon the grounds set forth in the California Education Code 45304 permitting or requiring termination of a classified employee;
- 12.4 Upon the notification to the Assistant Superintendent 45 days prior to the end of the contract period in accordance with Education Code Section 35031.

13. MODIFICATIONS

The Governing Board reserves the right to modify the terms of this Agreement with the mutual consent of the Assistant Superintendent. It is further provided, however, that by doing so it shall not be considered that a new contract has been entered into nor that the termination date of the existing contract has been extended. Any modification of this Agreement will be effective only if it is in writing and signed by both parties. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

14. INDEMNITY

In accordance with the provisions of Government Code §825 and 995, the District shall defend the Assistant Superintendent from the date of employment going forward from any and all demands, claims, suits, actions, and legal proceedings brought against the Assistant Superintendent in



Assistant Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Assistant Superintendent was acting legally within the scope of employment. Unless there is a finding of criminal action, actual fraud, corruption or actual malice, the District shall hold harmless and indemnify the Assistant Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Assistant Superintendent in Assistant Superintendent's individual capacity or in Assistant Superintendent's official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Assistant Superintendent was acting within the scope of Assistant Superintendent's employment. Such indemnification and hold harmless shall be for any and all claims arising out of or related to this contract and its provisions, duties and responsibilities of the Assistant Superintendent's job performance, including any extensions of this Agreement.

15. ABUSE OF POWER

In accordance with the provisions of Government Code 53243, if the Assistant Superintendent is provided paid leave salary pending an investigation, any salary provided for that purpose shall be fully reimbursed by the Assistant Superintendent if he/she is convicted of a crime involving an abuse of his/her office or position. In accordance with Government Code 53243.1, if the District provides funds for the legal criminal defense of the Assistant Superintendent, any funds provided for that purpose shall be fully reimbursed by Assistant Superintendent to the District if Assistant Superintendent is convicted of a crime involving an abuse of his/her office or position.

In accordance with the provisions of Government Code 53243.2, if this contract is terminated, any cash settlement related to the termination that Assistant Superintendent may receive from District shall be fully reimbursed to the District if the Assistant Superintendent is convicted of a crime involving an abuse of the office or position.

16. ENTIRE AGREEMENT

This Agreement supersedes any and all other agreements, either oral or in writing, between the parties hereto with respect to the employment of the Assistant Superintendent by the District and contains all of the covenants and agreements between the parties with respect to that employment in any manner whatsoever. Each party to this Agreement acknowledges that no representation, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement, or promise not contained in this Agreement shall be valid or binding on either party.

Signed:

XXXXX XXXXX
Assistant Superintendent

Date

Recommended by:

John Malloy, Ed.D.
Superintendent

Date



For the District:

Ken Mintz
President, Board of Education

Date

Rachel Hurd
Vice President, Board of Education

Date

Laura Bratt
Member, Board of Education

Date

Shelley Clark
Member, Board of Education

Date

Susanna Ordway
Member, Board of Education

Date



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #35/22-23, IN SUPPORT OF CALIFORNIA'S PROPOSITION 28, ART AND MUSIC K-12 EDUCATION FUNDING INITIATIVE (2022)

DISCUSSION: On March 29, 2022 the Board of Education discussed Ballot Initiative 21-00036, The Arts and Music in Schools Funding Guarantee Accountability Act. Since this time, the initiative has qualified for the November ballot. This item is now being brought forward to formally adopt a resolution in support of California's Proposition 28, Art and Music K-12 Education Funding Initiative.

This initiative if passed will provide a dedicated source for additional funding for Arts and Music education in public schools, ensuring that every public school will receive increased funding for arts and music education programs. The annual minimum amount established by law would be equal to, at minimum, 1% of the total state and local revenues that local education agencies receive under Proposition 98 during the prior fiscal year, spending approximately \$800 million to \$1 billion each fiscal year starting in 2023-24. Of the total amount guaranteed, 70% would be allocated to local education agencies based on their share of the statewide enrollment of K-12 students in the prior fiscal year. The other 30% would be allocated to local education agencies based on their share of economically disadvantaged students.

Studies on education achievement show that arts and music programs improve student learning. Music education has been shown to improve cognitive development and spatial reasoning, while the dramatic arts improve reading comprehension. Arts and music education has also been shown to improve school attendance and individual student self-confidence and motivation to learn. It can also provide a viable pathway to a career in California's creative economy and develop and expand culture.

Over the years arts and music programs have been in steady decline due to inadequate and unstable funding. Music and art programs are the first to suffer in tough budget years. Education is the arts is worthy of an additional funding from the State of California.

RECOMMENDATION: The Board recommends the adoption of resolution 35/22-23, in support of California's Proposition 28, Art and Music K-12 Education Funding Initiative.

BUDGET IMPLICATION: Increased funding for arts education programs.



Dr. John Malloy
Superintendent

10.12
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

RESOLUTION NO. : 35/22-23

IN SUPPORT OF CALIFORNIA'S PROPOSITION 28, ART AND MUSIC K-12 EDUCATION FUNDING INITIATIVE (2022)

WHEREAS, the Board of Education is dedicated to academic excellence where all students thrive and succeed and has an interest in providing access to arts and music education as a critical component of the core subjects in K-12 education;

WHEREAS, studies demonstrate the importance of arts and music education in the development of children and their success in school and in life. Arts and music education improves cognitive development, spatial reasoning, reading comprehension and language acquisition, it correlates with higher student achievement in reading and math, and it leads to increased school attendance;

WHEREAS, participating in the arts is especially vital now to support students' mental wellbeing amidst the ongoing impact of COVID-19, increasing self-confidence and developing and expanding culture;

WHEREAS, arts education provides increased opportunities for communities with high percentages of underserved students to participate in the arts in school, leading to viable pathways for careers in the creative economy, and will expand the pipeline of students who are on the path to careers in media and technology; and

WHEREAS, schools serving low-income communities would receive even more funding, helping communities of underserved students, who often experience a lack of access and equity in arts and music education. School funding for the arts will increase by more than \$800 million each year and arts programs in schools will grow by more than 50 percent;

NOW THEREFORE, BE IT RESOLVED by the Governing Board of the San Ramon Valley Unified School District as follows:

1. Supports California Proposition 28, Art and Music K-12 Education Funding Initiative (2022) that would increase funding for highly qualified certificated teachers in Arts and Music education in Culver City Unified and the rest of the state of California.
2. Supports California Proposition 28, Art and Music K-12 Education Funding Initiative (2022) will especially benefit communities of underserved students, who often experience a lack of access and equity in Arts and Music education in every K-12 school in the state of California.
3. Supports California Proposition 28, Art and Music K-12 Education Funding Initiative (2022) that increases funding in Arts and Music education in every K-12 school in the state of California.

APPROVED, PASSED AND ADOPTED by the Governing Board of the San Ramon Valley Unified School District this 20th day of September 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, HEREBY CERTIFY that the foregoing resolution was duly passed and adopted by the Governing Board of the San Ramon Valley Unified School District of Contra Costa County at the regular meeting of said Board held the 20th day of September 2022.

President, Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

Dr. John Malloy
Secretary, Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: September 20, 2022

TOPIC: FIRST READING OF REVISIONS TO ADMINISTRATIVE REGULATION 6173.1 EDUCATION FOR FOSTER YOUTH

DISCUSSION: To update language and be in alignment with the California School Boards Association (CSBA) policies, administrative regulation 6173.1 is being updated since the last review was made in March 2016.

To address the needs of the District's foster youth students, it is necessary to revise the transportation section of the administrative regulation to reflect a practice already in place.

"The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

The reference on the high school exit examination is removed from the administrative regulation. The state removed the CAHSEE program in 2019. Students no longer must take and pass the exit exam.

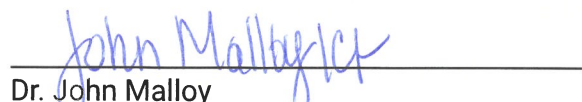
Applicability of Graduation Requirements and Notification and Complaints sections were added to the administrative regulation.

Additional revisions to administrative regulation 6173.1 are made based on the recommended California School Boards Association (CSBA) regulation.

RECOMMENDATION: First reading only. This item will be brought forward for approval at the October 18th Board meeting.

BUDGET IMPLICATION: Unknown at this time.


 Christine Huajardo
 Assistant Superintendent


 Dr. John Malloy
 Superintendent

Instruction

AR 6173.1

**EDUCATION FOR FOSTER YOUTH
Definitions**

~~*Foster youth* means a child who has been removed from his/her home pursuant to Welfare and Institutions Code 309, is the subject of a petition filed under Welfare and Institutions Code 300 or 602, or has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602. (Education Code 48853.5)~~

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.
2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).
3. A nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.
4. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
5. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which ~~he/she~~the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which ~~he/she~~the foster youth was last enrolled, or if there is some other school that the foster youth attended within the preceding 15 months and with which the foster youth is connected, the district liaison for foster youth shall determine, in the best interests of the foster youth, which school is the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, ~~and in the best interests of the foster youth, which school is the school of origin.~~ (Education Code 48853.5)

EDUCATION FOR FOSTER YOUTH (continued)

Best interests of a foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Director/Coordinator Student Service - Educational Services
699 Old Orchard Drive
Danville, CA 94526
925-552-5500

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. ~~Partial credit will be given to foster youth based on the number of days the student attended and their grade at the time of transfer.~~ (Education Code 48853.5)

(cf. 5117 - Interdistrict Attendance)

(cf. 5125 - Student Records)

3. ~~When required by law, n~~Notify ~~the a~~ foster youth's attorney and the representative of the appropriate county child welfare agency when required by law for a the foster youth who is undergoing any expulsion or other disciplinary proceeding, including, ~~for a student with a disability,~~ a manifestation determination for a foster youth who is a student with a disability, prior to a change in the student's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

4. As needed, make appropriate referrals to ensure that students in foster care receive

Instruction

AR 6173.1 (c)

EDUCATION FOR FOSTER YOUTH (continued)

necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services.

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Language Learners)

(cf. 6177 - Summer School)

6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

7. Collaborate with the county office of education, county placing agency, county child welfare agency, ~~social services, county probation department officers,~~ juvenile court officers, nonprofit organizations, and advocates and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 5113.1 - Chronic Absence and Truancy)

8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board of Education based on indicators identified in the district's local control and accountability plan. Board policy.

The Superintendent or designee shall regularly monitor the caseload of the liaison, as well as ~~his/her~~ additional duties outside of the foster youth program, to ~~determine whether ensure that~~ adequate time and resources are provided available to meet the needs of foster youth in the district.

(cf. 4115 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

Enrollment

A student foster youth placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic,

EDUCATION FOR FOSTER YOUTH (continued)

nonsectarian school or agency, or in another local educational agency.

(cf. 6159 - Individualized Education Program)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program and submits a written statement to the district indicating that determination and an awareness of the following: ~~and that:~~
 - a. ~~He/she is aware that the~~ The student has a right to attend a regular public school in the least restrictive environment.
 - b. The alternate educational program is a special education program, if applicable.
 - c. The decision to unilaterally remove the student from the district school and to place the student ~~him/her~~ in an alternate education program may not be financed by the district.
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

3. At the initial placement or any subsequent change in placement, the student exercises the ~~his/her~~ right to continue in his/her ~~the~~ school of origin, as defined above.
 - a. The student may continue in the school of origin for the duration of the court's jurisdiction.
 - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the ~~his/her~~ school of origin for the remainder of the school year.
 - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the ~~his/her~~ school of origin through graduation. ~~until he/she graduates.~~
 - d. If the student is transitioning between school grade levels, the student ~~he/she~~ shall be allowed to continue in the district ~~of origin~~ in the same attendance area to provide ~~him/her~~ the student ~~the~~ benefit of matriculating with the student's ~~his/her~~ peers in accordance with the established feeder patterns of school in the ~~districts~~. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The role of the liaison shall be advisory with respect to placement decisions and determination of

Instruction**EDUCATION FOR FOSTER YOUTH (continued)**the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth he/she be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from his/her the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how this the recommendation serves the youth's best interests. (Education Code 48853.5)

~~The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)~~

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth:- ~~The foster youth shall be immediately enrolled even if he/she:~~ (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation.

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

If the foster youth or a person with the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, he/she may an appeal may be filed with to the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the parent/guardian or foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

EDUCATION FOR FOSTER YOUTH (continued)

(cf. 9320 - Meetings and Notices)

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

~~The district shall not be responsible for providing transportation to and from the school of origin.~~

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

Effect of Absences on Grades

The Ggrades for of a student in foster care shall not be lowered if the student is for any absence absent from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date he/she left school
2. A verified court appearance or related court-ordered activity

(cf. 5121 - Grades/Evaluation of Student Achievement)

Transfer of Coursework and Credits Applicability of Graduation Requirements

When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2)

If the foster youth did not complete the entire course, the foster youth he/she shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. ~~that he/she did not complete at his/her previous school.~~ However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete to enable the completion of the entire course. (Education Code 51225.2)

EDUCATION FOR FOSTER YOUTH (continued)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

~~When a foster youth in grade 11 or 12 transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all coursework and other graduation requirements adopted by the Board that are in addition to the statewide coursework requirements specified in Education Code 51225.3 and the high school exit examination, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school while he/she remains in foster care. (Education Code 51225.3, 60851)~~

~~(cf. 6146.1—High School Graduation Requirements)~~

~~The Superintendent or designee shall notify any student who is granted an exemption and, as appropriate, the person holding the right to make educational decisions for the student, if any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.3)~~

Grades/Credits

~~Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)~~

- ~~1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date he/she left school.~~
- ~~2. A verified court appearance or related court-ordered activity.~~

~~(cf. 5121—Grades/Evaluation of Student Achievement)~~

Applicability of Graduation Requirements

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

However, when a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the

EDUCATION FOR FOSTER YOUTH (continued)

foster youth shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for the foster youth, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in the third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any foster youth who is granted an exemption and the person holding the right to make educational decisions for the foster youth how any requirements that are waived will affect the foster youth's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)

If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Inform the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the foster youth's ability to gain admission to a postsecondary educational institution
2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges

EDUCATION FOR FOSTER YOUTH (continued)

3. Upon agreement with the foster youth or, if under 18 years of age, the person holding the right to make educational decisions for the foster youth, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A foster youth who changes residences pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Regulation
approved: September 10, 2013
revised: March 22, 2016
proposed revision: October 18, 2022

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Danville, California

DATE: September 20, 2022

TOPIC: FIRST READING OF REVISIONS TO BP/AR 6158 INDEPENDENT STUDY

DISCUSSION: On June 30, 2022, Assembly Bill 181, the 2022-23 omnibus budget trailer bill, was enacted, sunsetting AB 130. Unlike 2021-22, LEAs are not required to offer independent study. However, SRVUSD will continue to offer both long-term independent study, through Venture, and short-term independent study for students missing school due to planned family breaks or medical necessity. Minimum number of days for independent study is three consecutive school days. Revisions and amended provisions of the Education Code related to Independent Study (51744-51749.6), reflected in AB 181 are addressed below.

The long-term independent study program, offered through Venture, is now course-based. It is a priority to have courses taught by a certificated employee (teacher) that holds the appropriate subject matter credential. Venture courses are annually certified by the Board of Education to be of the same rigor, educational quality, and aligned to grade level standards that is substantially equivalent to in-person instruction. The certification includes course duration, the total number of daily and annual instructional minutes, the number of course credits or other indicators of academic progress, and the LEA's plan to provide opportunities for live interaction and synchronous instruction as required by law. The course list and resolution will be presented to the Board at the October 18, 2022 meeting for approval.

Apportionment credit, for collecting ADA, can now include a combination of time value of student work products (assignments, work packets, etc.) AND student participation in synchronous instruction. Any synchronous instruction will augment (not duplicate) the time value of the work product.

Student-Parent-Educator conferences are no longer required to be held prior to signing the master agreement. Parents/Guardians may request a conference before signing the master agreement, this can include a telephone, videoconference, or in-person meeting and should involve, at a minimum, all parties who signed the student's master agreement.

Tiered reengagement strategies will be implemented for students not generating attendance for more than 20 percent of instructional time over four weeks or students not participating in synchronous instruction for more than 50 percent of the scheduled times in a month.

AB 181 also amends independent study requirements to ensure that individuals with exceptional needs have equal access to participate in independent study. A student's inability to work independently, need for adult support, or receipt of special education or related services, shall not preclude the IEP team from making such a determination.

Short-term independent study (fewer than 15 school days) continues to be available for students attending a comprehensive school. Qualifying reasons include planned family breaks, necessary medical and inpatient treatment, and Covid-19 quarantine absences. A student who is temporarily disabled may not receive individual instruction through independent study.

Changes to the master agreement have been made in relation to the timeline and required signatures.

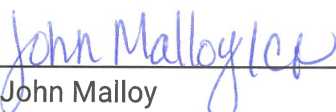
- **Short-term** independent study agreements (less than 15 school days) must be signed within 10 days of the beginning of the first day of the master agreement.
- **Long-term** independent study agreements (15 or more school days) must be signed before the start of independent study.
- All master agreements must be signed by the student, the student's parents, legal guardian, or caregiver (if the student is less than 18 years of age), the certificated employee (supervising teacher).
- If the Individualized Education Plan (IEP) team decides the student can receive a free appropriate public education (FAPE) in independent study, then the certificated employee (case manager) for the student's special education plan and program must also sign the independent study agreement.

RECOMMENDATION: First reading only. This item will be brought forward for approval at the October 18th Board meeting.

BUDGET IMPLICATION: None



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

Instruction

BP 6158(a)

INDEPENDENT STUDY

The Board of Education authorizes independent study as an optional alternative instruction strategy for ~~eligible~~ students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered for short- or long-term placements, on a full-time basis or ~~on a~~ part-time basis, and/or in conjunction with part- or full-time classroom study.

The Board shall hold a public hearing when considering the scope of its existing or prospective use of independent study as an instructional strategy, its purposes in authorizing independent study, and factors bearing specifically on the maximum realistic lengths of assignments and acceptable number of missed assignments for specific populations of students or adult education students. (Education Code 51747; 5 CCR 11701)

The superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

~~A student's~~ Student participation in independent study shall be voluntary and no student shall be required to participate. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be five-three consecutive school days (Education Code 46300).

General Independent Study Requirements

The Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements ~~for independent study~~ participation and is likely to succeed ~~in independent study~~ as well as or better than the student would in the regular classroom setting.

~~For the 2021-22 school year, only, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver (Education Code 51745)~~

The minimum instructional minutes shall be the same for all students at each school including students participating in independent study, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. ~~However, w~~When necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, However, in no event shall the due date of an assignment be extended beyond the termination date specified in the student's written agreement. up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or ~~misses 60% of the assignments in a week~~ misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

- 3.1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
- 4.2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
- 5.3. Learning required concepts, as determined by the supervising teacher
- 6.4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

~~The level of satisfactory educational progress that will be allowed before an evaluation is conducted shall be as follows:~~

- ~~1. For grades TK-5, inclusive, the student must be meeting standard in academic areas.~~
- ~~2. For grades 6-12, inclusive, the student must be earning grades D or better.~~

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the district for graduation and approved by the University of California (UC) or the California State University (CSU) as creditable under the A-G admissions criteria. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

- 1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
- 2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
- 3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students ~~who are not generating attendance for more than three days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more who are. The procedures shall include, but are not necessarily limited to, all of the following:~~ (Education Code 51747)

1. Not generating attendance for more than ten percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Not participating in synchronous instructional offerings pursuant to Education Code 51747.5 for more than 50 percent of the scheduled times of synchronous instruction in a school month as applicable by grade span
3. In violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include local programs intended to address chronic absenteeism, as applicable, including but not limited to the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a nonattendance day-absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall, for students who participate in an independent study program for 15 school days or more, develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later than five instructional days. ~~This requirement only applies to students participating in an independent study program for 15 school days or more.~~ (Education Code 51747)

When any student enrolled in classroom-based instruction is participating in independent study due to necessary medical treatment or inpatient treatment for mental health or substance abuse under the care of appropriately licensed professionals, the student shall be exempt from the live interaction and/or synchronous instruction, tiered reengagement strategies, and transition back to in-person instruction requirements specified above. In such cases, evidence from appropriately licensed professionals, of the student's need to participate in independent study, shall be submitted to the Superintendent or designee. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747)

~~The district shall provide written notice to the parents/guardians of all enrolled students of the options to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in~~

~~independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)~~

~~Before signing a written agreement pursuant to this section, and upon Upon the request of the parent ~~or~~/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person pupil/student-parent-educator conference or other school-meeting during which the student, parent ~~or~~/guardian, and, if requested by the student or parent, an education advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil-student in independent study, before making the decision about enrollment or disenrollment in the various options for learning. (Education Code 51747)~~

~~**Pupils who choose to engage in independent study are to have equality of rights and privileges with the pupils of the district who choose to continue in their regular classroom program.**~~

~~Written Master Agreement~~

~~A written agreement shall be developed and implemented for each student participating in independent study for five-three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)~~

~~For student participation for 15 school days or more, a signed written agreement shall be obtained before the student begins independent study. For student participation of less than 15 school days, a signed written agreement shall be obtained within ten school days of the first day of the student's enrollment (Education Code 46300, 51747)~~

~~The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.~~

~~The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)~~

- ~~1. The manner, time, frequency, time, and place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress~~
- ~~2. The objectives and methods of study for the student's work and the methods used to evaluate that work~~
- ~~3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work~~
- ~~4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study~~

5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study projected to last for 15 school days or more, or within ten school days of the first day of enrollment for independent student for less than 15 school days, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years of age, the certificated employee responsible for the general supervision of independent study, and for students with disabilities, the certificated employee designated as having and all persons who have direct responsibility for providing assistance to the special education programming of the student.

~~However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/ guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.~~

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The district's course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each

participating student, pursuant to Education Code 51749.6

2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by the district for graduation and approved by UC or CSU as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities throughout the school year, for all students in transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for all students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for all students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program as indicated by the student's performance on applicable student-level measures of student achievement and engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in one or more independent study courses is not being made, the teacher providing instruction shall notify the student and, if the student is under 18 years of age, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be treated as a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not

necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

1. Examinations shall be administered by a proctor
2. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
3. A student shall not be required to enroll in courses included in the course-based independent study program
4. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6
5. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208
6. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study
7. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011
8. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course
9. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation
10. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study
11. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, a plan for outreach from the school to determine student needs, including connection with health and social services as

necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

12. Examinations shall be administered by a proctor

13. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.

14. A student shall not be required to enroll in courses included in the course-based independent study program

15. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6

16. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208

17. Courses required for high school graduation or for admission to UC or CSU shall not be offered exclusively through independent study

18. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011

19. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course

20. A student with disabilities, as defined in Education Code 56026, may participate in course-based independent study if the student's individualized education program specifically provides for that participation

21. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study

22. The district shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within a course-based independent study program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the district's policies and procedures related to course-based independent study pursuant to Education Code 51749.5

2. The duration of the enrolled course(s) and the number of course credits for each

enrolled course, consistent with the Board certifications made pursuant to Item #3 of the Course-Based Independent Study section above

3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study
11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course projected to last for 15 school days or more, or within ten school days of the first day of enrollment for an independent study course projected to last less than 15 school days, the learning agreement shall be signed and dated by the student, and by the student's parent/guardian or caregiver if the student is less than 18 years of age, the certificated employee responsible for the general supervision of the independent

study course, and as applicable for students with disabilities, the certificated employee designated as having responsibility for the special education programming of the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Learning agreements may be signed using an electronic signature that complies with state and federal standards, as determined by CDE. (Education Code 51749.6)

A signed learning agreement from a parent/guardian of a student who is less than 18 years of age shall constitute the parent/guardian's permission for the student to receive instruction through course-based independent study. (Education Code 51749.6)

Upon the request of a student's parent/guardian, and before signing a learning agreement as described above, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference, or other meeting during which the student, parent/guardian, and, if requested by the parent/guardian, an advocate, may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747)

Records

for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study ~~(5 CCR 11703)~~
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education, as specified in their written agreements (Education Code 51748; 5 CCR 11703)
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher ~~(5 CCR 11703)~~
4. As appropriate to the program in which the students are participating, a daily or hourly attendance ~~credit~~-register that is separate from classroom attendance records, maintained on a current basis as time values of student work products ~~are personally~~ judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons ~~(5 CCR 11703)~~

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program-is provided. A student who does not participate in scheduled live interaction or synchronous instructionindependent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

~~The sSigned, written dated agreement, any and~~ supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically as an electronic file in accordance with ~~.(Education Code 51747)~~ and 51749.6, as applicable.

Program Evaluation

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41020 Audit guidelines

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools

46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

46390-46393 Emergency average daily attendance 46600 Interdistrict attendance computation

47612-47612.1 Charter school operation

[47612.5](#) *Independent study in charter schools*
[48204](#) *Residency*
[48206.3](#) *Home or hospital instruction; students with temporary disabilities*
[48220](#) *Classes of children exempted*
[48340](#) *Improvement of pupil attendance*
[48915](#) *Expulsion; particular circumstances*
[48916.1](#) *Educational program requirements for expelled students*
[48917](#) *Suspension of expulsion order*
[49011](#) *Student fees*
[51225.3](#) *Requirements for high school graduation*
[51745-51749.6](#) *Independent study programs*
[52522](#) *Adult education alternative instructional delivery*
[52523](#) *Adult education as supplement to high school curriculum; criteria*
[56026](#) *Individuals with exceptional needs*
[58500-58512](#) *Alternative schools and programs of choice*
FAMILY CODE
[6550-6552](#) *Authorization affidavits*
CODE OF REGULATIONS, TITLE 5
[11700-11703](#) *Independent study*
UNITED STATES CODE, TITLE 20
[6301](#) *Highly qualified teachers*
[6311](#) *State plans*
COURT DECISIONS
Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Elements of Exemplary Independent Study
California Digital Learning Integration and Standards Guidance, April 2021
EDUCATION AUDIT APPEALS PANEL PUBLICATIONS
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting WEB SITES
California Consortium for Independent Study: <http://www.ccis.org>
California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eolis>
Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Policy

adopted: January 17, 1995

revised: May 15, 2007

revised: March 22, 2016

revised: April 14, 2020

revised: August 3, 2021

proposed revision: October 18, 2022

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

Danville, California

INDEPENDENT STUDY

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or [the written learning agreement pursuant to Education Code 51749.6](#). Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. ~~(Education Code 51745.5)~~ [or the certificated employee of the district providing instruction for course-based independent study. \(Education Code 51745.5\)](#)

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code [51745](#))

1. Special assignments extending the content of regular courses of instruction
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
- ~~3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum~~
- [4.3](#). Continuing and special study during travel
- [5.4](#). Volunteer community service activities and leadership opportunities that support and strengthen student achievement
- [6.5](#). Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction [or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance.](#)

In addition, when requested by a parent/guardian due to an emergency, illness, or otherwise, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes. The parent/[guardian](#) and/or student shall

INDEPENDENT STUDY

be responsible for initiating the request for an independent study agreement with the School Principal.

No course required for high school graduation shall be offered exclusively through independent study. (Education Code [51745](#))

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR [11700](#), [11701.5](#))

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and ~~local educational agency~~district-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code [46300.6](#), [51747.3](#))

Eligibility for Independent Study

~~Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.~~

To participate in independent study, a student shall be enrolled in a district school (Education Code 51748)

The Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. ~~in an independent study model. When applicable, For an elementary student,~~ the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student ~~when necessary.~~

INDEPENDENT STUDY

~~For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)~~

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code [48204](#). (Education Code [46300.2](#), [51747.3](#))

A student with disabilities, as defined in Education Code 56026, ~~shall not~~ may participate in independent study ~~if unless~~ the student's individualized education program (IEP) specifically provides for such participation. ~~(Education Code 51745)~~

If a parent/guardian of a student with disabilities requests independent study because the student's health would be put at risk by in-person instruction, the student's IEP team shall make an individualized determination as to whether the student can receive a free appropriate public education (FAPE) in an independent study placement. A student's inability to work independently, need for adult support, or need for special education or related services shall not preclude the IEP team from determining that the student can receive FAPE in an independent study placement. (Education Code 51745)

In addition, any student with disabilities who receives services from a nonpublic, nonsectarian school through a virtual program may be permitted to participate in independent study if the student's IEP team determines that FAPE can be provided to the student by means of the virtual program and other conditions of law are satisfied.

~~A student who is temporarily disabled student may be served by their home school, with support of a Section 504 Plan if warranted, or by home and hospital instruction. However, pursuant to Ed Code 482063 students who are temporarily disabled shall not receive individual instruction by means of independent study pursuant to Education Code 48206.3 through independent study. (Education Code 51745)~~

~~Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)~~

Except for students participating in independent study due to an emergency as described in Education Code 41422 and 46392 and pregnant and parenting students who are the primary caregiver for their child(ren), no more than 10 percent of the students enrolled in a continuation high school or opportunity school or program shall be enrolled in independent study. No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students (Education Code 51745) who are primary caregivers for one or more of their children, shall be eligible for apportionment credit for independent study.

INDEPENDENT STUDY**Monitoring Student Progress**

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program. ([Education Code 51747, 51749.5, 5 CCR 11701](#))

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation, and if the student transfers to another public school in California, the record shall be forwarded to that school. (Education Code [51747, 51749.5](#))

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

INDEPENDENT STUDY

Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district ~~(not including students enrolled in special day classes on a full-time basis, or the teachers of those classes; and students and teachers in necessary small schools funded pursuant to Education Code section 42280 et seq.)~~, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and by signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records ~~for Audit Purposes~~" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success
6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. ~~Select and save with each agreement representative samples of the student's completed and evaluated assignments on not less than a quarterly basis.~~
- 10.9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction independent study is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

~~Independent Study for Pre-Determined Absences~~

~~Students may be given the opportunity to complete a written independent study contract during a planned absence from regular classes for a period of five (5) or more consecutive instructional days.~~

INDEPENDENT STUDY

The following guidelines shall apply:

- ~~— 1. The parent and student shall be responsible for initiating the request for an independent study contract.~~
- ~~— 2. No student is entitled to a short term independent study agreement in excess of ten (10) but not to exceed fourteen (14) consecutive instructional school days without approval by the principal. Venture's year approval takes place through the enrollment process at that school site.~~
- ~~— 3. Requests for independent study contracts must be given to the teacher within the following limitations, except where an emergency exists and an exception is made by the principal:
 - ~~— Days of Consecutive Planned Absences No. of Days/Notice Prior to Absence~~
 - ~~— Students requesting 5 to 10 days of planned absence shall give 3 to 5 days' notice prior to absence.~~
 - ~~— Students requesting more than 10 days of planned absence shall contact principal 5 to 10 days before leave request initiates.~~~~

Regulation SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

approved: January 17, 1995 Danville, California

revised: March 19, 1996

revised: May 16, 1996

revised: May 8, 2001

revised: May 15, 2007

revised: March 22, 2016

revised: May 23, 2017

revised: April 14, 2020

revised: August 3, 2021

proposed revisions: October 18, 2022

DATE: September 20, 2022

TOPIC: FIRST READING OF REVISIONS TO BOARD POLICIES AND ADMINISTRATIVE REGULATIONS, 3110 TRANSFER OF FUNDS, 3452 STUDENT ACTIVITY FUNDS, 3511.1 INTEGRATED WASTE MANAGEMENT, 3530 RISK MANAGEMENT AND 7211 DEVELOPER FEES

DISCUSSION: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The following policies and regulations have been updated to include changes recommended by the California School Board Association policy guidelines.

- BP 3110 Transfer of Funds
- BP 3452 Student Activity Funds
- BP/AR 3511.1 Integrated Waste Management
- BP/AR 3530 Risk Management
- BP/AR 7211 Developer Fees

RECOMMENDATION: For discussion only. Final versions will be brought to the board for approval on October 18, 2022.

BUDGET IMPLICATION: N/A



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

Business and Noninstructional Operations

BP 3110

TRANSFER OF FUNDS

The **Governing Board of Education** recognizes its responsibility to monitor the district's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)

The total amount budgeted by the district for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the County Auditor. (Education Code 42600)
2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)
3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
4. **Specify amounts to be transferred by the county auditor and treasurer from the district's general fund to the special reserve fund during the fiscal year. If any special reserve funds that are maintained for purposes other than capital outlay or if monies in the special reserve fund other purposes pursuant to Education Code 42842** are not actually encumbered for ongoing expenses, **the board may** transfer those monies into the general fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may, **by submit a** written request to the County Superintendent, **a Auditor, and t Treasurer, to discontinue the special reserve fund** and transfer those monies to the district's general fund. (Education Code 42841-42843).
5. Transfer monies between other funds or accounts when authorized by law.

Legal Reference:

EDUCATION CODE

16095 Transfer of district funds to district state school building fund
~~41010 California School Accounting Manual~~
41301 Section A state school fund allocation schedule
42125 Designated and unappropriated fund balances
42238-42251 Apportionments to districts
42238.01-42238.07 Local control funding formula
42600 District budget limitation on expenditure
42601 Transfers between funds to permit payment of obligations at close of year
42603 ~~Temporary transfer~~ Transfer of monies held in any fund or account to another fund; repayment

~~42603.1 Temporary transfer of monies held in any fund or account to another fund; state deferrals; fiscal years 2020-21 and 2021-22~~ 120 of 182

42840-42843 Special reserve fund
5200 Districts governed by boards of education
52616.4 Expenditures from adult education fund
78 Definition, governing board

Management Resources

~~California~~ CA Department of Education Publication California School Accounting Manual, 2019

Websites:

California Department of Education

CSBA

Fiscal Crisis and Management Assistance Team

Board Policy

Business and Noninstructional Operations

BP 3452

STUDENT ACTIVITY FUNDS

The Governing Board of Education recognizes that student organizations can provide students with an opportunity to conduct worthwhile cocurricular activities beyond those provided by the district and can also while helping students learn about effective financial practices and develop leadership and management skills. To that end, the Board may approve the formation of associated student body organizations which are composed entirely of students, operate under the oversight of the principal or other district-employed advisor, and are subject to the control and regulation of the Board. Student organizations may raise and spend funds to support activities that promote the general welfare, morale, and educational experiences of the student body.

(cf. 1230 - School Connected Organizations)

(cf. 3260 - Fees and Charges)

(cf. 5000 - Concepts and Roles)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

~~Fund-Raising Events Fundraising~~

At the beginning of each school year, each principal or designee shall submit to the Superintendent or designee a list of the ~~fund-raising~~ fundraising events that each student organization proposes to hold that year. The Superintendent or designee shall review the proposed events and determine whether the events contribute to the educational experience and ~~are not in do not~~ conflict with or detract from the school's educational program. When reviewing proposed events, the Superintendent or designee shall consider the effects of the activities on student health and safety, evaluate the risk of liability to the district, and ensure that the proposed activities are in compliance with law, Board policy, and administrative regulation.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 3530 - Risk Management/Insurance)

(cf. 3554 - Other Food Sales)

(cf. 5030 - Student Wellness)

(cf. 5142 - Safety)

(cf. 5143 - Insurance)

Fundraising events that involve the sale of food and/or beverages shall comply with applicable state and/or federal nutrition standards and BP/AR 3554 - Other Food Sales. If the fundraising event involves the sale of noncompliant food and/or beverages, it shall not take place from midnight until at least one-half hour after the end of the school day, or not be conducted on school premises.

(cf. 3554 - Other Food Sales)

Management and Reporting of Funds

Student body funds shall be managed in accordance with law, regulations, Board policies, and sound business procedures designed to encourage the largest possible educational return to students without sacrificing the security of funds.

The Superintendent or designee shall develop internal control procedures to safeguard the organization's assets, promote the success of ~~fund-raising~~ fundraising ventures, provide reliable

financial information, **protect employees and volunteers from accusations of impropriety**, and reduce the risk **and promote the detection** of fraud and abuse. These procedures shall detail the oversight of activities and funds including, but not limited to, the appropriate role and provision of training for staff and students, parameters for events on campus, appropriate and prohibited uses of funds, and accounting and record-keeping processes, including procedures for handling questionable expenditures.

(cf. 3400 - Management of District Assets/Accounts)

The principal or designee shall be responsible for the proper conduct of all student organization financial activities. The budget adopted by the student body organization should serve as the financial plan for the school year and shall be submitted to the Superintendent or designee at the beginning of each school year. The Superintendent or designee shall **monitor the budget and** periodically review the organization's use of funds to ensure compliance with the district's internal control procedures.

Funds derived from the student body shall be **expended disbursed** according to procedures established by the student organization. All **expenditures disbursements** must be approved by a Board-designated **employee or** official, the certificated employee who is the **designated** student organization advisor, and a student organization representative. (Education Code 48933)

When student body funds are expended for equipment, supplies, or activities that support the district's athletic program, the Superintendent or designee shall ensure that the expenditures are aligned with the district's commitment to provide equitable opportunities for males and females.

(cf. 6145.2 - Athletic Competition)

Because of the district's administrative and/or direct financial involvement in the assets of the student organization, the student activity fund shall be reported within the district's fund in accordance with Governmental Accounting Standards Board Statement 84.

The Board shall provide an annual audit of student **organization** accounts by a certified public accountant or licensed public accountant. The cost of the audit shall be paid from district funds. (Education Code 41020)

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

EDUCATION CODE

35182.5 Non-nutritious foods and beverages, vending machines

35564 Funds, obligations of the student body

41020 Requirement for annual audit

48930-48938 Student body organization

49431 Sale of food and beverages, elementary school

49431.2 Sale of food, middle and high schools

49431.5 Sale of food and beverages, elementary, middle, and high schools

51520 School premise, prohibited solicitations

51521 **Fund-raising-Fundraising projects**

CODE OF REGULATIONS, TITLE 5

4922 Nondiscrimination in intramural, interscholastic, and club activities

15500 Food sales, elementary schools

15501 Food sales, middle-high schools and junior high schools

CODE OF FEDERAL REGULATIONS, TITLE 34

106.41 Nondiscrimination in athletic programs

COURT DECISIONS

Prince v. Jacoby, (2002) 303 F.3d 1074

*Management Resources:***FISCAL CRISIS MANAGEMENT & ASSISTANCE TEAM PUBLICATIONS****Fiscal Alert: GASB 84 and Its Impact on Associated Student Body Accounts, May 2020****Associated Student Body Accounting Manual, Fraud Prevention Guide and Desk Reference, 2015****GOVERNMENTAL ACCOUNTING STANDARDS BOARD PUBLICATIONS****Implementation Guide No. 2019-2, Fiduciary Activities, June 2019****Statement No. 84, January 2017****WEB SITES**California Department of Education: <http://www.cde.ca.gov>Fiscal Crisis Management & Assistance Team: <http://www.fcmat.org>**Governmental Accounting Standards Board: www.gasb.org**

Business and Noninstructional Operations

BP 3511.1

INTEGRATED WASTE MANAGEMENT

The **Governing Board of Education** believes that the conservation of **water, energy, and other natural resources, and the protection of the environment, and the implementation of an effective waste diversion program** are connected to the district's educational mission and are essential to the health and well-being of the community. The Superintendent or designee shall develop and ~~for~~ implement a cost-effective, integrated waste management program that incorporates the principles of green school operations.

(cf. 0100 - Philosophy)
(cf. 3510 - Green School Operations)
(cf. 3511 - Energy and Water Management)
(cf. 3514 - Environmental Safety)
(cf. 3514.2 - Integrated Pest Management)

The district's **integrated waste management** program shall include strategies designed to **promote waste management practices of source reduction, recycling, and composting** to help the district reduce and recycle solid and hazardous **organic waste generation, properly dispose of potentially hazardous materials,** improve efficiency in **its-the** use of natural resources, and minimize the impact of such use on the environment. The program shall address all areas of the district's operations, including, but not limited to, procurement, resource utilization, and facilities management practices.

(cf. 3300 - Expenditures and Purchases)
(cf. 3517 - Facilities Inspection)

The Superintendent or designee may collaborate with city, county, and state agencies and other public or private agencies in developing and implementing the district's integrated waste management program.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 7131 - Relations with Local Agencies)

The Superintendent or designee shall make every effort to identify funding opportunities for the district's integrated waste management program, including applying for available grants or other cost-reduction incentives.

The Superintendent or designee may provide appropriate educational and training opportunities to students and staff regarding the benefits and methods of conserving natural resources and protecting the environment the manner in which integrated waste management strategies impact such efforts.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff development)
(cf. 4331 - Staff Development)
(cf. 6142.5 - Environmental Education)
(cf. 6142.93 - Science Instruction)

The Superintendent or designee shall regularly monitor all aspects of the district's integrated waste management program and shall provide an update to the Board on its effectiveness as necessary.

Legal Reference: (continued)

INTEGRATED WASTE MANAGEMENT (continued)

Legal Reference:

EDUCATION CODE

~~8700-8707~~ Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants; use for designs and materials for high performance schools

32370-32376 Recycling paper

33541 Environmental education

PUBLIC RESOURCES CODE

25410-~~25421~~ 25422 Energy conservation assistance

40050-40063 ~~Waste management; integrated waste management~~

41780-~~41786~~ Waste diversion

42620-42622 Source reduction and recycling programs

42630-42647 School site source reduction and recycling

42649-42649.7 Recycling of commercial solid waste

~~42649.8-42649.87~~ Recycling of organic waste

CODE OF REGULATIONS, TITLE 14

~~17225.12~~ Commercial solid waste

Management Resources:

CALIFORNIA DEPARTMENT OF RESOURCES RECYCLING AND RECOVERY

PUBLICATIONS

Frequently Asked Questions

Recycling and Organics Recycling Guide for Schools Poster

Where to Put It: Recycling, Composting, and Trash Bin Signage

WEB SITES

CSBA: <http://www.csba.org>

California Department of Resources Recycling and Recovery:

<http://www.calrecycle.ca.gov/ReduceWaste/Schools> - <https://www.calrecycle.ca.gov/Recycle/Schools>

California Division of State Architect: <http://www.dgs.ca.gov/dsa>

California Energy Commission: <http://www.energy.ca.gov>

California Environmental Protection Agency: <http://www.calepa.ca.gov>

U.S. Environmental Protection Agency: <http://www.epa.gov>

Administrative Regulation

Business and Noninstructional Operations

AR 3511.1

INTEGRATED WASTE MANAGEMENT

For all applicable areas of district operations, the Superintendent or designee shall design an integrated waste management program that minimizes the generation of waste, encourages the recovery and diversion of reusable materials from the waste stream, improves efficiency in the utilization of natural and material resources, and protects the environment. The program shall implement measures and/or practices to:

1. Reduce the consumption of disposable materials, increase the composting of organic materials, and fully utilize all materials prior to disposal

(cf. 3510 - Green School Operations)

2. Recycle materials such as paper, glass, plastic, and aluminum

~~Any school site or district facility which generates more than four cubic yards of commercial solid waste per week shall take at least one of the following actions: (Public Resources Code 42649.2; 14 CCR 17225.12)~~

- a. ~~Source separate recyclable materials from solid waste and subscribe to a basic level of recycling service that may includes collection, self-hauling, or other arrangements for the pickup of the recyclable materials~~
- b. ~~Subscribe to a recycling service that may include mixed waste processing that yields diversion results comparable to source separation~~

3. Prefer recycled, **biodegradable**, and other environmentally preferable products when procuring materials for use in district schools and buildings or contracting for the construction or modernization of any district building

(cf. 3300 - Expenditures and Purchases)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 7110 - Facilities Master Plan)

4. Work with city, county, or other government agencies to locate markets for the district's reusable and recyclable materials

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 7131 - Relations with Local Agencies)

5. Minimize the use of nonbiodegradable materials and work with vendors and contractors to use packaging and delivery materials that generate less waste

Recycling

Any school site or district facility which generates four or more cubic yards of solid waste per week shall take at least one of the following actions: (Public Resources Code 42649.1, 42649.2)

1. **Source separate recyclable materials from solid waste and subscribe to a basic level of recycling service that includes collection, self-hauling, or other arrangements for the pickup of the recyclable materials**
2. **Subscribe to a recycling service which may include mixed waste processing that yields diversion results comparable to source separation**

Any school site or district facility which generates two or more cubic yards per week of solid waste, recyclables, and organics shall arrange for recycling services specifically for organic waste, including food waste, green waste, landscape and pruning waste, nonhazardous wood waste, and food-soiled paper waste that is mixed in with food waste. Such facilities shall take at least one of the following actions: (Public Resources Code 42649.8, 42649.81-42649.82, 42649.84)

1. **Source separate organic waste from other waste and subscribe to a basic level of organic waste recycling service that includes collection and recycling of organic waste**
2. **Recycle organic waste onsite or self-haul organic waste for recycling**
3. **Subscribe to an organic waste recycling service that may include mixed waste processing that specifically recycles organic waste**
4. **Make other arrangements to sell or donate recyclable organic waste materials**

Any school site or district facility that meets the above thresholds for solid or organic waste shall place a recycling bin or container for solid or organic waste, as applicable, in areas where food or other materials are purchased at the facility for immediate consumption. The recycling bin or container shall be: (Public Resources Code 42649.2, 42649.81)

1. **Adjacent to each bin or container for nonrecyclable trash, except in restrooms**
2. **Visible and easily accessible**
3. **Clearly marked with educational signage indicating appropriate items to be placed in the recycling bin or container in accordance with state law and the local jurisdiction's waste ordinances and practices**

Board Policy

Business and Noninstructional Operations

BP 3530

RISK MANAGEMENT/INSURANCE

The Governing Board of Education strongly supports a risk management program that protects district resources and desires to promote the safety of students, staff, and the public while protecting district resources. The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices.

The district shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection against loss which may occur due to hazards facing the district.

To determine the most economical means of insuring the district consistent with required services, the Superintendent or designee shall annually review the district's options for obtaining coverage, including qualified insurance agents, a joint powers agency, self-insurance, or a combination of these means. Decisions regarding the means of insuring the district shall be based on a careful analysis of past claims records indicating the frequency and magnitude of losses and a prediction of future losses.

~~The Board reserves the right to remove an insurance agent of record or a participating agent whenever, in the judgment of the Board, such action becomes desirable for the best interests of the district.~~

To attempt to minimize the district's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures, and the timely handling of claims. The Superintendent or designee shall ensure that enforce these policies and related procedures are enforced fairly and consistently. The Superintendent or designee shall provide safety-related training and protective equipment to staff as appropriate for their position.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3320 - Claims and Actions Against the District)

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries) (cf. 4158/4258/4358 - Employee Security)

(cf. 5142 - Safety)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 9260 - Legal Protection)

The Superintendent or designee shall periodically report to the Board twice a year on the district's risk management activities, including, but not limited to, the district's property and liability risks and exposures and the effectiveness of the district's risk management and loss control practices.

Legal Reference:

EDUCATION CODE

17029.5 Contract funding; board liability

17565-17592 Board duties re property maintenance and control

32350 Liability on equipment loaned to district

35162 *Power to sue, be sued, hold and convey property*
 35200-35214 *Liabilities, especially:*
 35208 *Liability insurance*
 35211 *Driver training civil liability insurance*
 35213 *Reimbursement for loss, destruction, or damage of personal property*
 35214 *Liability self-insurance*
 35331 *Medical or hospital service for students on field trip*
 39837 *Transportation of ~~pupils~~ **students** to places of summer employment*
 41021 *Requirement for employees' indemnity bonds*
 44873 *Qualifications for physician (liability coverage)*
 49470-49474 *District medical services and insurance*
GOVERNMENT CODE
 820.9 *Board members not vicariously liable for injuries caused by district*
831.7 Hazardous recreational activities
 989-991.2 *Local public entity insurance*
LABOR CODE
 3200-4855 *Workers' compensation*

Management Resources:

WEB SITES

California Association of Joint Powers Authorities: <https://www.cajpa.org>

California Association of School Business Officials: <https://www.casbo.org>

California Department of Industrial Relations, Division of Occupational Safety and Health: <https://www.dir.ca.gov/dosh>

Public Agency Risk Management Association: <https://www.parma.com>

Administrative Regulation

Business and Noninstructional Operations

AR 3530

RISK MANAGEMENT/INSURANCE

Risk Management

The Superintendent or designee, **in consultation with risk management, insurance, safety, or other professionals as appropriate, shall take action to:**

1. Identify the risks inherent in ~~the operation of~~ district **operations and** programs, **including physical sites, educational and experiential programs, computer networks and systems, employment and staffing, and transportation services, using methods that may include, but are not limited to, physical inspections, surveys, staff interviews, compliance reviews, contract reviews, review of policies and procedures, and consultation with experts**
2. ~~Assess the above risks and keep records of accidents, losses and damage~~ **Analyze, evaluate, and prioritize identified risks based on the frequency and likelihood of the risk and the potential impact to the district**
3. **Develop strategies to reduce or mitigate identified risks, such as new or modified policies, processes, or procedures; training or loss prevention programs; and/or additional or repairs to equipment, real property, computer networks, or other physical assets**
4. **Implement strategies to promote safety and prevent loss, taking into account the nature of the risks, the associated exposures, and the costs and benefits associated with the proposed response**
- ~~3.5.~~ **Mitigate potential risks through loss control and safety-related loss following an incident through activities such as effective claims management, litigation management, disaster recovery, or a modified duty program for workers' compensation**
- ~~4.~~ **Determine the extent to which risks should be assumed by the district or covered by the purchase of insurance or pooling with other districts**

(cf. 0450 - Comprehensive Safety Plan) (cf. 1330 - Use of School Facilities) (cf. 4157/4257/4357- Employee Safety) (cf. 5142 - Safety)

The Superintendent or designee shall advise the Governing Board of any needed action requiring Board approval.

Following any incident resulting in potential or actual harm or injury to a person or damage to property, staff shall promptly document the date and time of the incident, a description of the incident, and any persons present.

Employees are expected to take reasonable precautions for the care and safety of the school equipment with which they have been entrusted. Employees may be held responsible for recurring damage or losses that occur due to their negligence or lack of supervision. Responsibilities related to safety and loss control shall be included in employee job descriptions.

~~(cf. 0450 - Comprehensive Safety Plan)~~
~~(cf. 1240 - Volunteer Assistance)~~
~~(cf. 1330 - Use of School Facilities)~~
~~(cf. 3400 - Management of District Assets/Accounts)~~
~~(cf. 3430 - Investing)~~
~~(cf. 3440 - Inventories)~~
~~(cf. 3512 - Equipment)~~
~~(cf. 3514 - Environmental Safety)~~
~~(cf. 3514.1 - Hazardous Substances)~~
~~(cf. 3515.4 - Recovery for Property Loss or Damage)~~
~~(cf. 3516 - Emergencies and Disaster Preparedness Plan)~~
~~(cf. 3541.1 - Transportation for School-Related Trips)~~
~~(cf. 3543 - Transportation Safety and Emergencies)~~
~~(cf. 4112.42/4212.42/4312.43 - Drug and Alcohol Testing for School Bus Drivers)~~
~~(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)~~
~~(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)~~
~~(cf. 4157/4257/4357 - Employee Safety)~~
~~(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)~~
~~(cf. 5131.1 - Bus Conduct)~~
~~(cf. 5131.61 - Drug Testing)~~
~~(cf. 5141 - Health Care and Emergencies)~~
~~(cf. 5141.22 - Infectious Diseases)~~
~~(cf. 5142 - Safety)~~
~~(cf. 6145.2 - Athletic Competition)~~
~~(cf. 6153 - School Sponsored Trips)~~
~~(cf. 9260 - Legal Protection)~~

Insurance

Insurance **or risk pooled** coverage shall include, but **may** not be limited to:

1. Liability insurance (Education Code 35200-35214)
2. ~~Fire insurance for buildings, equipment, and vehicles~~ **Insurance against fire or other property damage** (Education Code 17565)
3. Workers' compensation insurance (Labor Code 3700)
4. **Fidelity bond insurance for employees whose duty includes handling district funds, and other employees as needed** (Education Code 41021)

~~(cf. 4154/4254/4354 - Health and Welfare Benefits)~~
~~(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)~~
~~(cf. 5143 - Insurance)~~

~~A suitable bond indemnifying the district against loss shall be purchased for employees responsible for handling district funds and may be purchased for employees responsible for handling district property. The district shall bear the cost of this bonding. (Education Code 41021)~~

~~(cf. 1330 - Use of School Facilities)~~
~~(cf. 4154/4254/4354 - Health and Welfare Benefits)~~
~~(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)~~
~~(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)~~

~~(cf. 5143 - Insurance)~~

~~(cf. 9260 - Legal Protection)~~

Facilities

BP 7211

DEVELOPER FEES

In order to finance the construction or reconstruction of school facilities needed to accommodate ~~students coming~~ **increased student enrollment resulting** from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law ~~and administrative regulation.~~

Level 1 Fees: Residential, Commercial and Industrial Construction

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

- 1. Identifies the purpose of the fee and the use to which the fee will be put**
- 2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed**
- 3. Determines a reasonable relationship between the need for the facility and the type of development project for which the fee is imposed**
- 4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed**

Before levying developer fees or prior to increasing an existing fee, the Board shall hold a public hearing. The Superintendent or designee shall mail notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

The resolution shall set forth:

- 1. The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)**

2. The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001 of 182

3. If the district requires payment of the fee at a time earlier than the date of final inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)

a. That the fees are to reimburse the district for previous expenditures

b. That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan

In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)

Level 2 Fees: Residential Construction

In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)

1. Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB

2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6

3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

(cf. 7131 - Relations with Local Agencies)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government

No—Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

Level 3 Fees: Residential Construction

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

Use of Fees

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

1. Identify the purpose to which the fee is to be put
2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charge
3. Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified
4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

Legal Reference:

EDUCATION CODE

17070.10-17079.30 Leroy F. Greene School Facilities Act of 1998 17582

District deferred maintenance fund

17620-17626 Levies against development projects by school districts

101122 Schedule for allocation of proceeds from sale of bonds

GOVERNMENT CODE

6061 One time notice

6066 Two weeks' notice

65352.2 Level 2 funding notification requirement

65864-65869.5 Development agreements

65995-65998 Payment of fees against a development

project 66000-66008 Fees for development projects

66016-66019 Procedures for adopting various fees 66020-66025 Protests, legal actions, and audits

CODE OF REGULATIONS, TITLE 2

1859-1859. School facility program COURT

DECISIONS

Tanimura & Antle Fresh Foods, Inc. v. Salinas Union High School District (2019) 34 Cal. App. 5th 775

Summerhill Winchester LLC v. Campbell Union School District (2018) 30 Cal. App. 5th 545

Cresta Bella, LP v. Poway Unified School District (2013) 218 Cal.App.4th 438

Warmington Old Town Associates (2002) 101 Cal.App.4th 840

Dolan v. City of Tigard (1994) 114 S.Ct. 2309

Garrick Development Company v. Hayward Unified School District (1992) 3 Cal.App.4th 320

Management Resources:

WEB SITES

Department of General Services, Office of Public School Construction: <https://www.dgs.ca.gov/OPSC>

Administrative Regulation

Facilities

AR 7211

DEVELOPER FEES

Level 1 Funding Fees: Residential, Commercial and Industrial Construction

Before taking action to establish, increase or impose developer fees, the Governing Board shall conduct a fee justification study which: (Government Code 66001)

1. Identifies the purpose of the fee and the use to which the fee will be put
2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed
3. Determines a reasonable relationship between the need for the public facility and the type of development project for which the fee is imposed
4. Determines a reasonable relationship between the amount of the fee and the cost of the public facility or portion of the public facility attributed to the development for which the fee is imposed

Level 1 Funding Fees: Notice and Hearing Requirements

Before levying developer fees or prior to increasing an existing fee, the Board shall schedule a public hearing. The Superintendent or designee shall mail notice of the time and place of the meeting, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016) The resolution shall set forth:

1. The purpose of the fee and the public improvement(s) that the fee will be used to finance (Government Code 66006)
2. The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001
3. The district's determination of either of the following conditions: (Government Code 66007)

- a. That the fees are to reimburse the district for previous expenditures
- b. That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated and the district has adopted a proposed construction schedule or plan

Level 2 Funding Fees: Residential Construction

In order to impose residential construction fees within the limits of Government Code 65995.5, the Board shall: (Government Code 65995.5)

1. Make a timely application to the State Allocation Board for new construction funding for which it is eligible
2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6
3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D) (Government Code 65995.5)

Level 2 Funding Fees: Notice and Hearing Requirements

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

(cf. 7131 - Relations with Local Agencies)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis may not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

No less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

The fees authorized by Government Code 65995.6 and Government Code 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

Level 3 Funding Fees: Residential Construction

When Level 3 fees are authorized by law and the district qualifies for Level 2 funding pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to the requirements of Government Code 65995.7.

Level 3 Funding Fees: Notice and Hearing Requirements

Pursuant to Government Code 65995.7, the notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 funding shall be the same as the requirements for Level 2 funding as specified above.

All Developer Funding Fees: Additional Requirements

The district shall send a copy of any **Governing Board** resolution adopting or increasing **Level 1, 2, or 3** developer fees to the city and county, accompanied by all relevant supporting documentation and a map indicating the boundaries of the area subject to the fee. (Education Code 17621)

In cooperation with local governmental agencies issuing building permits, the Superintendent or designee shall establish a means by which all of the following shall be accomplished:

1. The project applicant shall receive a written statement of the amount of the fees and notification that the 90-day approval period during which the applicant may protest has begun. (Government Code 66020)
2. The Superintendent or designee shall receive and retain acknowledgment that the above notification was received.
3. Before a permit is issued and upon the payment of the applicable fee or requirement, the Board shall immediately certify that the fee has been paid or that the district has determined that the fee does not apply to the development project. (Education Code 17620)

Developer fees shall be deposited, invested, accounted for, and expended pursuant to Government Code 66006. Developer fees shall be deposited in a separate capital facilities account, except for temporary investments allowed by law, and shall be used only for the purpose for which they were collected. Interest income earned by the capital facilities account shall also be deposited in that account and used only for the purpose for which the fee was originally collected. (Government Code 66006)

For each separate account so established, the Superintendent or designee shall, within 180 days after the last day of each fiscal year, make available to the public **and the Board** the following information for the fiscal year: (Government Code 66006)

1. A brief description of the type of fee in the account or fund
2. The amount of the fee
3. The beginning and ending balance of the account or fund
4. The amount of the fees collected and the interest earned
5. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees
6. An identification of an approximate date by which the construction of the public improvement will commence if the district determines that sufficient funds have been collected to complete financing on an incomplete public improvement
7. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan
8. The amount of refunds made pursuant to Government Code 66001(e) and any allocations made pursuant to Government Code 66001(f)

~~The Board shall review the above information at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)~~

~~In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)~~

1. ~~Identify the purpose to which the fee is to be put~~
2. ~~Demonstrate a reasonable relationship between the fee and the purpose for which it is charged~~
3. ~~Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified~~
4. ~~Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund~~

When sufficient funds have been collected to complete the financing of public improvements but such improvements remain incomplete, the district shall, within 180 days of the date that a determination of sufficient funding was made, either identify an approximate date by which construction will begin or refund the unexpended revenues in accordance with Government Code 66001. (Government Code 66001)

Appeals Process for Protests by Developers

The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)

Developers of residential, commercial, and industrial projects who claim that the developer fee has been inappropriately levied shall use the following procedures: (Government Code 66020)

1. The developer shall tender any required payment in full or provide satisfactory evidence of arrangements to pay the fee when due or ensure performance of the conditions necessary to meet the requirements of the imposition.
2. The developer shall serve written notice to the Board: ~~_____ This notice which~~ shall include:
 - a. A statement that the required payment is tendered or will be tendered when due, or that any conditions which have been imposed are provided for or satisfied, under protest
 - b. A statement informing the Board of the factual elements of the dispute and the legal theory forming the basis for the protest
3. The protest shall be filed at the time of approval or conditional approval of the development or within 90 days after the date of the imposition of the fees.

At the time of the imposition of the fee, the Superintendent or designee shall provide each project applicant written notice that the 90-day period in which the applicant may initiate a protest has begun. The developer may file an action to attack, review, set aside, void, or annul the imposition of the fees imposed on the development project within 180 days of delivery of the notice. (Government Code 66020)

DATE: September 20, 2022

TOPIC: FIRST READING OF NEW BOARD POLICY 3471, PARCEL TAXES AND BOARD POLICY AND ADMINISTRATIVE REGULATION 3523, ELECTRONIC SIGNATURES

DISCUSSION: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The California School Board Association has recommended that the district add the following new board policies and regulation:

1. BP 3471 Parcel Taxes – this policy addresses the major requirements of levying a voter approved parcel tax on real property.
 2. BP/AR 3523 Electronic Signatures – this policy and regulation authorizes and established the procedures for the district’s use of electronic signatures in any business transaction in which each party has agreed to conduct the transaction in such a manner.
-

RECOMMENDATION: For discussion only. Final versions will be brought to the board for approval on October 18, 2022.

BUDGET IMPLICATION: N/A



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

Business and Noninstructional Operations

BP 3471

PARCEL TAXES

The Governing Board recognizes its obligation to provide a high-quality educational program within safe facilities and secure campuses, and that additional funds are at times necessary to fulfill this responsibility. The Board may consider appropriate methods of financing and, when it is in the best interest of the district, may order the placement of a parcel tax on the ballot for approval by the voters.

(cf. 3100 - Budget)
(cf. 3470 - Debt Issuance and Management) (cf. 7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)
(cf. 7214 - General Obligation Bonds)

The Board shall hold a noticed public hearing prior to approving a resolution for the adoption of a parcel tax. The resolution shall be approved by a two-thirds vote of the Board in order to be placed on the ballot. The resolution shall include the type and rate of the tax to be levied, the method of collection, and the date upon which an election shall be held to approve the levy of the tax. (Government Code 50077, 53724)

(cf. 9320 - Meetings and Notices) (cf. 9323.2 - Actions by the Board)

The parcel tax shall apply uniformly to all taxpayers or all real property within the district, except that unimproved property may be taxed at a lower rate than improved property. (Government Code 50079)

The Board shall consult with legal counsel to ensure compliance with all requirements of law, including its determination of the appropriate amount of the proposed parcel tax and whether exemptions from the tax will be granted.

Any parcel tax to be proposed for voter approval shall provide for accountability measures, including, but not limited to, a statement indicating the specific purposes of the special tax and that the proceeds of the tax shall be used only for the specific purposes identified, creation of a separate account into which the proceeds shall be deposited, and annual reporting pursuant to Government Code 50075.3. (Government Code 50075.1)

No district funds, services, supplies, or equipment shall be used to support or defeat a parcel tax ballot measure. The Superintendent or designee may use district resources to provide students, parents/guardians, and community members with fair and impartial information related to a parcel tax ballot measure, including information about the impact of the parcel tax on the district. (Education Code 7054)

(cf. 1160 - Political Processes)
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)

Upon approval of the tax by two-thirds of the votes, the district may levy the tax or contract with the county to collect the tax on the district's behalf. (Government Code 50077)

Exemptions

The Board may grant an exemption from the parcel tax for any or all of the following: (Government Code 50079)

1. Persons who are 65 years of age or older
2. Persons receiving Supplemental Security Income for a disability, regardless of age

Any exemption granted by the Board shall remain in effect until the taxpayer becomes ineligible. If the taxpayer becomes ineligible for the exemption for any reason, a new exemption may be granted in the same manner. (Government Code 50079)

If the district provides for an exemption from the parcel tax and contracts or enters into an agreement with the county to collect such tax, the district shall annually provide to the tax collector a phone number where requests for exemption information may be directed and the link, if available, to the location on the district's web site that contains exemption information and the application for exemption. (Government Code 50079)

Legal Reference:

EDUCATION CODE

7054 Prohibition against use of district property for campaigning; informational only ELECTIONS CODE

324 General election, definition

328 Local election, definition 341

Primary election, definition 348

Regular election, definition

356 Special election, definition

357 Statewide election, definition

1302 Local election to select governing board members

15372 Elections official certificate statement of election results

GOVERNMENT CODE

50075-50077.5 Voter-approved special taxes 50079

Qualified special taxes of school district 53724

Board resolution for special tax

54952 Definition of legislative body, Brown Act

REVENUE AND TAXATION CODE

2611.6 County tax bill special tax information

CALIFORNIA CONSTITUTION

Article 13A Taxation

COURT DECISIONS

Borikas v. Alameda Unified School District (2013) 214 Cal.App.4th 135

Management Resources:

CSBA PUBLICATIONS

The Impact of Pension Cost Increases on California Schools, January 2018

Behind the Numbers: The Cold, Hard Facts of California Public School Funding, January 2018

California Education Funding: Students Deserve Better, Fact Sheet, August 2017

California's Challenge: Adequately Funding Education in the 21st Century, December 2015

Legal Guidelines: Use of Public Resources for Ballot Measures and Candidates, Fact Sheet, February 2011

WEB SITES

CSBA: <http://www.csba.org>

U.S. Department of Health and Human Services: <https://www.hhs.gov>

Business and Noninstructional Operations**BP 3523****ELECTRONIC SIGNATURES**

The Governing Board believes that the use of electronic records and signatures is a convenient paperless option that can increase efficiency in commercial and administrative transactions, reduce costs, and contribute to environmental sustainability in district operations. The Board authorizes the use of electronic signatures in district operations when authorized by law.

The Superintendent or designee shall ensure that any electronic signature utilized by the district conforms with criteria described in law and that the level of security is sufficient for the transaction being conducted. (Government Code 16.5; 2 CCR 22003, 22005)

The Superintendent or designee shall retain electronic records in accordance with law and regulations, and as specified in BP/AR 3580 - District Records.

Business and Noninstructional Operations

AR 3523

ELECTRONIC SIGNATURES

When authorized by law, electronic signatures may be used in the operation of district business and/or administration.

In any business transaction, an electronic signature shall only be used when each party has agreed to conduct the transaction by electronic means. In other district operations, the Superintendent or designee may require the use of an electronic signature. (Civil Code 1633.5; 15 USC 7001)

A *digital signature* is defined as an electronic identifier, created by computer, intended by the party using it to have the same force and effect as the use of a manual signature. (Government Code 16.5)

An *electronic signature* consists of an electronic sound, symbol, or process attached to or logically associated with an electronic record and executed or adopted by a person with the intent to sign the electronic record. (Civil Code 1633.2)

In order for an electronic signature to be used, the electronic signature shall be: (Government Code 16.5; 2 CCR 22002)

1. Unique to the person using it
2. Capable of verification
3. Under the sole control of the person using it
4. Linked to data in such a manner that if the data are changed the electronic signature is invalidated
5. Conform to 2 CCR 22000-22005

Prior to accepting an electronic signature, the Superintendent or designee shall ensure the following: (2 CCR 22005)

1. That the signature is created by acceptable technology pursuant to 2 CCR 22003
2. That the level of security used to identify the signer of the document and to transmit the signature is sufficient for the transaction being conducted
3. That, if a certificate is a required component of the electronic signature, the certificate format used by the signer is sufficient for the security and interoperability needs of the district.

If a notarized signature is required with respect to an electronic signature, the electronic signature of the notary public together with all of the other information required by law to be included in a notarization shall accompany the electronic signature. (Civil Code 1633.11)

If a statement is required to be signed under penalty of perjury, the electronic signature shall include all of the information to which the declaration pertains together with a declaration under penalty of perjury by the person who submits the electronic signature that the information is true and correct. (Civil Code 1633.11)

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES

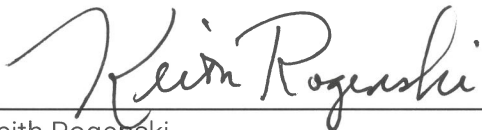
DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Certificated Personnel Changes.

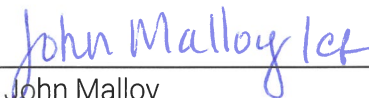
BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keri Van de Star
Director
Human Resources



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022**Resignations/Retirements/Deceased**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>	<u>Reason</u>
Michael	DiGiacinto	Teacher, High	0.200	SR	06/03/22	Resignation
Cassandra	English	Teacher, Elementary	1.000	SY	06/03/22	Retirement
Linda	Fellers	Teacher, High	1.000	MV	09/02/22	Resignation
Laura	Hennon	Teacher, Elementary	0.100	AL	06/03/22	Resignation
Stacey	Janssen	Teacher, Elementary	0.8148	LO	08/19/22	Resignation
Alicia	Mendoza	Teacher, Special Ed	0.400	LO	09/01/22	Resignation
Julia	Mostowtt	Teacher, Special Ed	1.000	DV	06/03/22	Resignation
Lisa	Ramsey	Teacher, Elementary	1.000	TH	06/03/22	Resignation
Jennifer	Risher	Teacher, Middle	1.000	PV	06/03/22	Resignation
Melissa	Rivers	Teacher, Elementary	0.074	CC	08/10/22	Resignation
Lindsay	Tanner	Teacher, Elementary	1.000	TC	06/03/22	Resignation
Erica	Tompkins	Teacher, Elementary	0.037	CC	06/03/22	Resignation
Justine	Wong	Teacher, Middle	0.167	IH	06/03/22	Resignation

2022-23 Leaves of Absence

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Glory	Altamirano	Teacher, Elementary	1.000	BV	08/08/22
Sarah	Ash	Teacher, Elementary	1.000	GL	07/01/22
Emily	Binder	Psychologist	0.200	CH	07/01/22
Emily	Binder	Psychologist	0.200	DH	07/01/22
Sarah	Bonomo	Teacher, Resource	0.400	WD	07/01/22
Jennifer	Boreman	Teacher, Elementary	0.500	CK	07/01/22
Cristina	Brogna	Teacher, Elementary	0.600	JB	07/01/22
Kristine	Cahn	Teacher, Elementary	0.500	CR	07/01/22
Kristin	Carothers	Speech Therapist	0.800	GB	08/01/22
Keri	Cliff	Teacher, Elementary	1.000	WD	08/09/22
Kathryn	Cummings	Teacher, Elementary	0.500	GB	07/01/22
Farah	Djaja	Teacher, SDC Preschool	1.000	LO	08/09/22
Jennifer	Donnelly	Teacher, Elementary	0.600	JB	07/01/22
Jodie	Dowling	Teacher, Elementary	0.500	CK	07/01/22
Nichole	Espinoza	Teacher, SDC Preschool	0.200	GB	07/01/22
Dominique	Ewing	Teacher, Special Ed	1.000	BC	08/05/22
Gina	Glimme	Teacher, Elementary	0.500	TC	07/01/22
Lynette	Gonzales	Teacher, Middle	0.166	IH	07/01/22
Celeste	Granger	Teacher, Middle	0.500	OJ	08/05/22
Karina	Han	Teacher, Elementary	0.400	BC	08/05/22
Megan	Hansen	Teacher, Elementary	0.500	VG	07/01/22
Brittany	Henderson	Teacher, Elementary	0.500	VG	07/01/22
Rachael	Hernandez	Teacher, High	1.000	DH	07/01/22
Kellie	Hoover	Teacher, Middle	0.167	CW	07/01/22
Kathleen	Jacobs	Teacher, Elementary	0.500	BV	07/01/22
Alicia	Kerr	Teacher, High	1.000	DH	07/01/22
Aimee	Knese	Teacher, Elementary	0.500	VG	07/01/22
Tiffany	Knott	Teacher, Elementary	0.500	MT	07/01/22
Carolyn	Kuenle	Teacher, Elementary	0.500	GB	07/01/22
Allison	Lemas	Teacher, Elementary	0.500	QR	08/05/22
Katherine	Lenk	Teacher, Elementary	0.400	VG	07/01/22
Hanna	Love	Teacher, High	0.400	DH	07/01/22
Danielle	Martin	Teacher, Elementary	0.500	CK	07/01/22
Angelique	McIntosh	Teacher, Elementary	1.000	GL	08/05/22
Colleen	McQuay	Teacher, High	0.800	CH	08/05/22
Elisa	Merrifield	Teacher, Elementary	0.500	GV	07/01/22
Anna Lisa	Montero	Teacher, Elementary	0.500	TC	07/01/22
Apollo	Mulhauser	Teacher, High	1.000	DH	08/05/22

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022**2022-23 Leaves of Absence - Continued**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Vanessa	Niccolls	Teacher, Elementary	0.500	GB	07/01/22
Leah	Ottey	Teacher, High	1.000	DH	08/05/22
Stephanie	Overstreet	Teacher, Elementary	0.500	CK	07/01/22
Kristen	Petersen	Teacher, Elementary	0.500	VG	07/01/22
Amy	Richardson	Teacher, Elementary	0.600	MT	07/01/22
Victoria	Rodriguez-Loushin*	Teacher, High	0.200	MV	07/01/22
Pamela	Santiago	Teacher, Elementary	0.500	CK	07/01/22
Marie-Domini	Santos	Teacher, High	1.000	CH	08/05/22
Christina	Schnarr	Teacher, Elementary	0.200	WD	07/01/22
Kelly	Sheridan	Teacher, Elementary	0.500	VG	07/01/22
Alison	Siggard	Teacher, High	0.200	MV	07/01/22
Becky	Silverwood	Teacher, Elementary	0.500	CK	07/01/22
Elise	Tran	Teacher, Elementary	0.500	CK	07/01/22
Denise	Vargas Vila	Teacher, Elementary	0.400	JB	07/01/22
Kristin	Willis	Teacher, Elementary	0.500	QR	07/01/22
Nicole	Worrall	Teacher, Elementary	0.400	JB	07/01/22
Eva	Yee	Teacher, Elementary	0.408	QR	07/01/22

2022-23 Leaves of Absence-Partial Year

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Dates</u>
Meghan	Bruss	Teacher, High	0.600	MV	08/08/22-01/09/23
Taylor	Castillo	Teacher, Elementary	1.000	MT	08/05/22-11/27/22
Wendy	Cunningham	Teacher, Middle	1.000	CW	08/29/22-09/25/22
Kathleen	Dillingham	Teacher, High	1.000	VE	08/05/22-09/30/22
Linda	Draper	Teacher, Middle	1.000	SV	08/17/22-09/14/22
Kimberley	Evans	Teacher, High	1.000	SR	08/05/22-11/13/22
Susannah	Faria	Teacher, High	1.000	DH	08/05/22-09/30/22
Rebecca	Forsyth	Teacher, Resource	0.600	VE	08/31/22-09/27/22
Tricia	Grame	Teacher, Middle	0.667	PV	08/28/22-09/07/22
Donna	Grim	Principal, Elementary	1.000	GV	07/18/22-09/05/22
Eghosa	Hamilton	Teacher, High	1.000	CH	08/08/22-12/01/22
Rosamaria	Harnetiaux	Health Educator	0.600	SS	09/06/22-09/28/22
Vivian	Hermosillo	Teacher, High	1.000	CH	08/05/22-10/16/22
Debra	Laake	Counselor, Middle	1.000	IH	09/02/22-11/27/22
Tara	Magaddino	Teacher, Middle	1.000	CW	09/08/22-02/26/23
Angelique	McIntosh	Teacher, Elementary	1.000	GL	08/05/22-10/30/22
Amy	Miyamoto	Teacher, Elementary	1.000	CR	08/10/22-01/22/23
Leah	Monroe	Social Worker	1.000	SE	08/01/22-10/09/22
Jessica	Montevago	Teacher, Elementary	1.000	VG	08/17/22-08/26/22
Annie	Nguyen	Teacher, High	1.000	DH	08/08/22-02/05/23
Donna	Olsen	Teacher, Middle	0.500	SV	08/05/22-02/09/23
Lynne	Palumbo	Teacher, Special Ed	1.000	DA	08/17/22-09/02/22
Jonathan	Parks	Teacher, High	1.000	DH	08/16/22-09/30/22
Ashlee	Peraza	Teacher, Elementary	0.400	BC	08/15/22-11/06/22
Linda	Pon	Teacher, High	0.800	DH	08/10/22-11/04/22
Debra	Prado	Psychologist	0.800	BC	09/06/22-02/20/23
Debra	Prado	Psychologist	0.200	QR	09/06/22-02/20/23
Carol	Quach	Teacher, High	1.000	DH	08/10/22-12/22/22
Emily	Redman	Teacher, Resource	1.000	CW	09/02/22-01/09/23
Sarah	Rieger	Teacher, Elementary	1.000	CR	08/19/22-12/31/22
Jolene	Ronda	Teacher, Elementary	1.000	MO	09/09/22-04/09/23
Dina	Soliman	Teacher, Middle	0.500	WR	09/28/22-11/10/22
Stephanie	Stathatos	MTSS Liaison	0.500	CK	08/08/22-10/02/22
Stephanie	Stathatos	MTSS Liaison	0.500	GL	08/08/22-10/02/22
Dow	Stewart	Teacher, High	1.000	MV	08/05/22-09/18/22
Eric	Toldi	Teacher, Middle	1.000	GR	09/06/22-12/02/22
Jenna	Tooliatos	Teacher, Special Ed	1.000	CC	08/05/22-09/04/22

*Revised

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022

39 Month Reemployment-Tenures

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Noreen	O'Donnell	Teacher, Elementary	0.037	NA	08/05/22
Paul	Vega	Teacher, High	1.000	DH	08/04/22
Lakshmi	Warrier	Teacher, High	0.200	DH	07/01/22

2022-23 Temporary Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Catherine	Alexander	Teacher, High	0.800	SR	08/04/22
James	Andrews	Teacher, High	0.200	MV	08/10/22
Lauren	Barrett	Teacher, Elementary	0.100	RR	08/05/22
Mitch	Bathke	Teacher, High	1.000	DH	08/04/22
Andrea	Bidwell	MTSS Liaison	0.500	BC	09/06/22
Andrea	Bidwell	MTSS Liaison	0.500	MT	09/06/22
Emma	Blumen-Green	Teacher, Middle	0.500	DV	08/16/22
Lanelle	Bold	Psychologist	0.200	DH	08/01/22
Brian	Bonilla	Teacher, Elementary	0.037	BC	08/11/22
Karin	Boyle	Teacher, Elementary	0.500	GV	08/04/22
Sherna	Budhabhatti	Teacher, High	0.200	SR	08/10/22
Alexandros	Carapanos	Teacher, Middle	0.667	DV	08/04/22
Marcio	Cardoso	Teacher, High	1.000	DH	08/04/22
Kataraina	Carrasco	Teacher, Middle	0.667	DV	08/02/22
Alessandra	Castro	Teacher, Middle	0.167	IH	08/11/22
Catherine	Chamberlin	Teacher, Elementary	0.148	MO	08/15/22
Kyle	Costamagna	Teacher, Middle	0.167	PV	07/01/22
Emily	Dolim	Teacher, High	0.200	MV	08/10/22
Janice	Engberg	Teacher, Middle	0.167	WR	08/10/22
Jenna	Faubion	Teacher, Elementary	0.111	MO	08/10/22
Donna	Friend	Teacher, Elementary	0.074	MT	08/05/22
Katelyn	Garger	Teacher, Elementary	1.000	GL	08/04/22
Heather	Giovanola	Teacher, High	0.200	MV	08/05/22
Trisha	Gonzales-Waters	TSA, Equity	1.000	CH	08/04/22
Jennifer	Hamilton	Teacher, High	0.200	MV	08/10/22
Kimberly	Hansel	Teacher, Middle	0.167	WR	08/10/22
Gina	Henehan	Teacher, High	0.200	MV	08/25/22
Madison	Henry	Teacher, Special Ed	0.200	MV	08/10/22
Mary	Hildebrand	Teacher, Elementary	1.000	GV	08/29/22
Randolph	Hodge	Teacher, High	0.200	SR	08/12/22
Anita	Jain	Teacher, Middle	0.167	WR	08/10/22
Alexandria	Janda	Teacher, High	1.000	DH	08/04/22
Melissa	Jayasuriya	Teacher, Elementary	1.000	LO	08/05/22
Eric	Johnson	Teacher, High	0.633	VE	08/10/22
Roger	Johnson	Teacher, High	0.200	MV	08/10/22
Shannon	Johnson	TSA, Elementary	0.400	CK	08/10/22
Anne	Kim	Teacher, Middle	0.333	IH	08/05/22
Rachel	Knowles	Teacher, Middle	1.000	CW	08/22/22
Elizabeth	Madrieres	Teacher, Elementary	1.000	GL	08/04/22
Judith	Madsen	Teacher, Middle	0.333	DV	08/04/22
Olivia	Maynez	Teacher, High	1.000	DH	08/04/22
Audrey	Miller	Teacher, Middle	1.000	PV	08/08/22
Samantha	Montgomery	Teacher, High	1.000	DH	08/04/22
Julie	Nevis	Teacher, High	0.200	MV	08/10/22
Nicole	Nishihira	Teacher, Middle	0.167	WR	08/10/22
Kyra	Oxborrow	Teacher, Elementary	1.000	WD	08/04/22
Mark	Pelham	Teacher, Elementary	0.037	GB	08/10/22
Nicolina	Priess	Teacher, Elementary	1.000	GV	08/04/22
Melissa	Rivers	Teacher, Elementary	0.222	CC	07/01/22
Sara	Rolita	Teacher, Elementary	1.000	NA	08/04/22
Chad	Ross	Athletic Director	0.800	CH	08/05/22
Adalberto	Rovo	Teacher, High	0.200	SR	08/10/22
Mary	Roy	Teacher, Elementary	1.000	GV	08/04/22
Emily	Saviano	Counselor, Elementary	0.500	CK	08/25/22

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022**2022-23 Temporary Employment - Continued**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Jennifer	Schmiegel	Teacher, Elementary	0.200	JB	08/05/22
Andrew	Shigo	Teacher, High	0.200	DH	08/05/22
Caroline	Smith	Teacher, Special Ed	1.000	CW	08/04/22
Masha	Stepanova	Teacher, Middle	0.167	SV	08/09/22
Nicola	Stone	Teacher, Middle	0.166	IH	08/05/22
Craig	Stowers	Teacher, High	0.200	SR	08/10/22
Blake	Tuffli	Teacher, Elementary	0.111	GB	08/10/22
Paul	Vega	Teacher, High	1.000	DH	08/04/22
Robin	Velasquez	Teacher, High	0.200	SR	08/10/22
Daniel	Ward	Teacher, Middle	0.167	WR	08/10/22
Travis	Watson	Counselor, Elementary	0.500	CR	08/31/22
Travis	Watson	Counselor, Elementary	0.500	TH	08/31/22
Wade	Wilgus	Teacher, High	1.000	CH	09/07/22
Amy	Williams	Teacher, Middle	1.000	CW	08/12/22
Rex	Winterbottom	Teacher, Middle	0.667	CW	08/11/22
Lee	Witbeck	Teacher, High	1.000	SR	08/05/22
Megan	Yahr	Teacher, Middle	0.334	CW	08/04/22
Jennifer	Yee	Teacher, Elementary	0.037	SY	08/25/22
Audrey	Zarrinkhat	Counselor, Middle	1.000	DV	08/01/22

2022-23 Probationary Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Dusty	Allison	Teacher, Elementary	1.000	MO	08/09/22
Anna	Bantug	Teacher, Middle	0.500	CW	08/05/22
Roger	Barnholdt	Teacher, High	0.800	DH	08/05/22
Soumya	Basavaraj	Teacher, Middle	0.333	SV	08/05/22
Laura	Beaver	Teacher, Resource	0.200	GV	07/01/22
Catherine	Becker	Teacher, ELA	1.000	ES	07/01/22
Katie	Boucher	Teacher, Special Ed	1.000	CR	08/04/22
Colleen	Carney	Teacher, Middle	0.667	WR	08/09/22
Catherine	Chamberlin	Teacher, Elementary	0.200	MO	08/05/22
Elinor	Clark	Teacher, Special Ed	0.500	LO	08/10/22
Dean	Covalt	Teacher, High	1.000	DH	08/04/22
Meghan	Gaab	Teacher, Elementary	0.592	AL	08/05/22
Jocelyn	Goforth	Teacher, Elementary	0.500	MT	07/01/22
Trisha	Gonzales-Waters	TSA, Equity	0.500	PV	08/04/22
Trisha	Gonzales-Waters	TSA, Equity	0.500	IH	08/04/22
Michelle	Hexemer	Teacher, Elementary	0.592	GV	07/01/22
Steven	Hewett	Teacher, Elementary	1.000	SY	08/04/22
Timothy	Hutchison	Teacher, High	1.000	MV	08/10/22
Jennifer	Jackson	Teacher, Elementary	1.000	BC	08/04/22
Eric	Johnson	Teacher, High	0.167	VE	07/01/22
Darci	Kaiser	Teacher, Elementary	0.407	GL	07/01/22
Daniel	Kao	Teacher, Middle	1.000	GR	09/01/22
Maria	Kapadia	Teacher, Middle	0.330	DV	08/04/22
Manmeet	Kaur	Teacher, High	0.200	CH	08/05/22
Kayanat	Khan	Teacher, SDC Preschool	1.000	WD	08/04/22
Laurie	Koran	Teacher, Middle	0.167	SV	08/05/22
Zhuoyan	Li	Teacher, High	1.000	DH	08/08/22
Mirella	Lima	Teacher, Special Ed	1.000	DH	08/04/22
Richard	Lin	Teacher, High	0.600	MV	08/10/22
Natalie	Marcellini	Teacher, Special Ed	1.000	GL	08/04/22
Colleen	Mayes	Teacher, Elementary	0.148	CC	08/05/22
Colleen	Mayes	Teacher, High	0.200	VE	08/10/22
Carrie	Metcalfe	Teacher, High	0.800	VE	08/08/22
Carrie	Metcalfe	Teacher, High	0.200	DA	08/08/22
Rajasree	Mitra	Teacher, High	0.600	DH	08/05/22
Sonia	Moen	Teacher, Middle	0.333	DV	08/05/22
Sarah	Moore	Teacher, Resource	0.600	IH	08/04/22
Julie	Morlan	Teacher, Special Ed	1.000	SR	08/04/22

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022

2022-23 Probationary Employment - Continued

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Lisa	Murphy	Teacher, Resource	1.000	GR	08/04/22
Cirilo	Nevarez	Teacher, High	1.000	DH	08/02/22
Jamie	Nguyen	Teacher, Elementary	0.755	RR	07/21/22
Kelly	Nogueiro	Counselor, High	0.400	CH	07/01/22
Jennifer	Norment	Teacher, Resource	1.000	DV	08/10/22
Ana	Ortega Sobrino	Teacher, Middle	0.667	DV	07/01/22
Edwina	O'Toole	Teacher, Elementary	0.408	AL	08/05/22
Kathleen	Phillips	Teacher, Elementary	1.000	TH	07/01/22
Daniel	Pottorff	Teacher, Elementary	0.259	CR	07/01/22
Daniel	Pottorff	Teacher, Elementary	0.741	CR	08/05/22
Elizabeth	Purcell	Teacher, Resource	1.000	QR	08/04/22
Melissa	Rivers	Teacher, Elementary	0.370	CC	07/01/22
Anastacia	Romanenko	Teacher, Resource	1.000	DH	08/04/22
Lisa	Sammon	Teacher, Middle	1.000	IH	08/08/22
Joan	Sandoval	Teacher, Preschool	1.000	WD	08/10/22
Gretchen	Schwab	TSA, Equity	1.000	SR	08/10/22
Deepika	Sharma	Teacher, High	0.600	CH	08/08/22
Andrew	Shigo	Teacher, High	0.800	DH	08/05/22
Barbara	Slarve	Teacher, Preschool	1.000	LO	08/25/22
Eric	Southon	Teacher, High	0.600	SR	08/04/22
Mike	Stewart	Teacher, High	1.000	DH	08/04/22
Evangeline	Sugden	Teacher, High	1.000	DH	08/04/22
Deborah	Taylor	Teacher, Elementary	0.600	MO	07/01/22
Eric	Toldi	Teacher, Middle	1.000	GR	07/01/22
Charlotte	Urquhart	Teacher, Elementary	1.000	QR	07/01/22
Nia	Vere-Nicoll	Health Educator	1.000	SS	07/01/22
Charlene	Villareal	Teacher, Middle	0.333	WR	08/10/22
Katherine	Watkin	Counselor, Middle	0.833	GR	07/01/22
Rebecca	Wilson	Teacher, Elementary	1.000	CR	08/05/22
Stephanie	Wurz	Teacher, Special Ed	1.000	CR	08/04/22

2022-23 Tenured Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Eunhee	Joo	Teacher, High	0.200	DH	08/05/22
Lourdes	Mendell	Teacher, Middle	0.333	SV	08/09/22
Danielle	Montgomery	TSA, Middle	0.166	DV	08/05/22

2022-23 Categorical/Externally Funded Employment

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Benjamin	Andersen	Teacher, High	0.200	CH	07/01/22
Nicole	Berglund	MTSS Liaison	0.333	GV	07/01/22
Christina	Byers	Counselor, Elementary	0.200	RR	07/01/22
Alexandros	Carapanos	Teacher, Middle	0.333	DV	08/04/22
Kyle	Costamagna	Teacher, Middle	0.500	PV	07/01/22
Kelly	Delgado	Psychologist	0.500	SY	07/01/22
Elaine	Dessus	Counselor, Elementary	0.500	BC	07/01/22
Elaine	Dessus	Counselor, Elementary	0.500	TC	07/01/22
Sharon	Dodson	Retired Working, Health Educator	0.400	SS	07/01/22
Julie	Fwu	Teacher, Middle	1.000	ES	07/01/22
Kylee	Hassay	Counselor, Elementary	0.500	LO	07/01/22
Kylee	Hassay	Counselor, Elementary	0.500	HH	07/01/22
Evan	Hung	Psychologist	0.700	WD	07/01/22
Evan	Hung	Psychologist	0.300	VE	07/01/22
Sonja	Lawrence	Teacher, Middle	0.333	PV	07/01/22
Trisha	Leong	Counselor, Elementary	0.500	GB	07/01/22
Trisha	Leong	Counselor, Elementary	0.500	JB	07/01/22
Lorri	Linford	Teacher, ELA	1.000	ES	07/01/22
Michelle	Mascote	TSA, High	0.400	CH	07/01/22
Rachel	McCutchen	Teacher, Elementary	0.200	RR	07/01/22
Annemarie	McElhattan	Teacher, High	0.200	MV	07/01/22

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - September 20, 2022**2022-23 Categorical/Externally Funded Employment - Continued**

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Jamie	Nguyen	Teacher, Elementary	0.200	RR	08/05/22
Catherine	Perez	Social Worker	1.000	DH	07/01/22
Brigitte	Pryor	Teacher, Elementary	0.200	VG	07/01/22
Sarah	Reardon	Counselor, Elementary	0.500	MT	07/01/22
Sarah	Reardon	Counselor, Elementary	0.500	SY	07/01/22
Chad	Ross	Athletic Director	0.200	CH	08/05/22
Meghan	Rossi	MTSS Liaison	0.200	SR	07/01/22
Mia	Schmitt	Psychologist	0.200	GB	07/01/22
Mia	Schmitt	Psychologist	0.100	SE	07/01/22
Jill	Seidenverg	Teacher, High	0.200	MV	07/01/22
Keri	Smith	Psychologist	0.400	GB	07/01/22
Suzanne	Thomas	Teacher, Elementary	0.237	QR	08/05/22
Katherine	Watkin	Counselor, Middle	0.167	GR	07/01/22
Jennifer	Wright	Counselor, High	0.200	MV	07/01/22
Jing	Zhang	Counselor, Elementary	0.500	BV	07/01/22
Jing	Zhang	Counselor, Elementary	0.500	QR	07/01/22

2022-23 Request for Certification Waiver

<u>First</u>	<u>Last</u>	<u>Assignment</u>	<u>FTE</u>	<u>Loc</u>	<u>Effective Date</u>
Emma	Blumen-Green	Teacher, Middle	0.500	DV	08/15/22
Jinurani	Sethi	Teacher, SDC Preschool	1.000	LO	09/07/22
Gloria	Slack	Teacher, Middle	1.000	IH	08/15/22
Travis	Watson	Counselor, Elementary	1.000	CR	08/29/22

Coach Employment

<u>First</u>	<u>Last</u>	<u>Sport</u>	<u>Location</u>
Jeremy	Avilla	Football	MV
Morgan	Kordic	Women's JV Volleyball	MV

Substitute Employment

<u>First</u>	<u>Last</u>	<u>Effective Date</u>
Nicole	Doyle	07/20/22
Mette	Frank	08/26/22
Geoffrey	Glass	08/25/22
Riley	Gray	08/31/22
Terry	Greenaway	08/22/22
Ryan	Hazley	08/29/22
Ruti	Kumari	08/22/22
Jennifer	Lin	08/26/22
Nelson	Liu	07/21/22
Candace	Lopes	08/25/22
Shayla	Millard	08/09/22
Alvaro	Restrepo	08/16/22
Taylor	Rogers	08/15/22
Ellen	Rosenbluth	07/20/22
Katherine	Ryan	09/02/22
Logan	Schaack	08/26/22
Bahaurak	Shirkhan	07/18/22
Suzanne	Thomas	07/21/22
Aaron	Velasquez	08/30/22
Lee	Witbeck	07/25/22
Visalakshmi	Yakkala	06/23/22

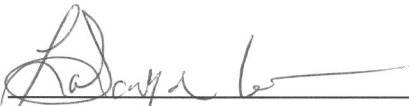
DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES

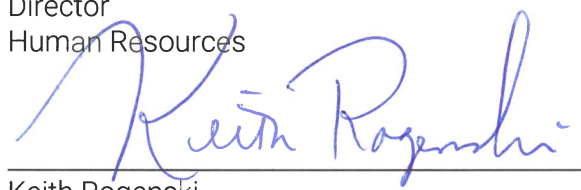
DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Classified Personnel Changes.


BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



LaTonya Williams
Director
Human Resources



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - September 20, 2022

Separation

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Action</u>	<u>Eff Date</u>
Cynthia	Duane	Bus Driver	TRAN	Retire	12/31/22
Ronnie	Reams	Bus Driver	TRAN	Retire	08/24/22
Daniel	Hillman	Chief Business Officer	SU	Resign	09/24/22
Stuart	Watson	Coordinator Maintenance & Grounds	BG	Resign	08/03/22
Julia	Silva	Crossing Guard/Lead Child Nut. Assist.	GV	Retire	06/03/22
Cruz	Carrillo	Custodian	SR	Resign	09/10/22
De Armas Mola	Gustavo	Custodian	QR	Resign	11/01/22
Gregory	Pitzer	Director I, Technology	TECH	Resign	12/01/22
Chris	Arthur	Instructional Assistant	CR	Resign	06/03/22
Linda	Bergamo	Instructional Assistant	GV	Resign	06/03/22
Sasa	Janhar	Instructional Assistant	GL	Resign	09/03/22
Diana	Weil	Instructional Assistant	TH	Resign	09/30/22
Jessica	Rugani	Library Media Coordinator	PV	Resign	08/25/22
Chris	Dupree	LVN	DA	Resign	09/17/22
Andrew	Kallick	Noon Duty Supervisor	JB	Resign	08/10/22
Jaya	Mitra	Noon Duty Supervisor	QR	Resign	06/02/22
Michelle	Land	Paraeducator-Autism Specialist	MV	Resign	08/04/22
Kyle	Ferguson	Paraeducator-Autism Specialist	BC	Resign	08/20/22
Victoria	Glaser	Paraeducator-Autism Specialist	CH	Retire	06/03/22
Svjetlana	Lakic Doohar	Paraeducator-Autism Specialist	BC	Resign	07/14/22
Maria	Macias	Paraeducator-Autism Specialist	BC	Resign	06/03/22
Karla	Cajiga	Paraeducator-Classroom	GL	Resign	08/20/22
Sharon	Duda	Paraeducator-Classroom	SY	Resign	08/05/22
Erikka	Hernandez	Para-Lead Behavior Specialist	LO	Resign	09/10/22
Ariana	Briare-Swedelson	Paraeducator-Special Education	GR	Resign	06/03/22
Adrienne	Watkins	Paraeducator-Special Education	SR	Resign	06/03/22
Marcela	Jimenez Monge	Paraeducator-Special Education	SR	Resign	06/03/22
Stacy	Adam	Position Control Analyst	BA	Retire	08/23/22
Robert	Blackwell	Professional Expert	CH	Resign	09/09/22
Vicki	Kallick	School Office Manager-Elementary	JB	Retire	09/01/22
Cheryl	Wurnitsch	School Secretary-Secondary	SR	Retire	10/05/22

Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Ladawn	Cook	Accompanist	SR	12.00	Ext	08/29/22
Eric	De La Houssaye	Campus Monitor	MV	29.50	Dist/Ext	08/10/22
Kyler	King	Computer Systems Tech.	CP2	40.00	Dist	08/10/22
McKenzie	Hill	Cook	WR	30.00	Dist	08/24/22
Kai	Jower	Cook	CH	35.00	Dist	08/09/22
Brenda	Ruiz	Cook	DH	35.00	Dist	08/09/22
Sheetal	Bai Suresh	Instructional Assistant	GL	15.00	Ext	08/17/22
Chelsea	Freudenberger	Instructional Assistant	MT	2.50	Ext	08/10/22
Lorrie	Harris	Instructional Assistant	LO	13.00	Ext	08/29/22
Corina	Lifset	Instructional Assistant	MT	10.00	Ext	08/25/22
Julie	Ma	Instructional Assistant	RR	19.75	Ext/Cat	08/22/22
Alana	Sanyaolu	Instructional Assistant	VG	13.00	Ext	08/10/22
Joan	Steffensen	Instructional Assistant	JB	19.75	Ext	08/10/22
Marisse	Vilar	Instructional Assistant	GL	19.00	Ext	08/18/22
Kiahna	Brehmer	Instructional Assistant-PE	QR	5.00	Dist	08/11/22
Emily	Clay	Instructional Assistant-School Tech.	VG	32.00	Dist/Ext	08/10/22
Stephanie	Bui	Kitchen Assistant-On Site Kitchen	GR	17.50	Dist	08/09/22
Kimberly	Nguyen	Kitchen Assistant-Receiving Kitchen	SY	17.50	Dist	08/09/22
Onesha	Edwards	Kitchen Assistant-Receiving Kitchen	BV	15.00	Dist	08/22/22

Sara	Rossini	Library Media Coordinator	GB	19.76	Dist/Ext	08/22/22
Nooshin	Abootorabi	Noon Duty Supervisor	GL	7.50	Dist	08/17/22
Asha	Bellapu	Noon Duty Supervisor	BV	10.00	Dist	08/11/22
Kiahna	Brehmer	Noon Duty Supervisor	QR	8.00	Dist	08/11/22
Jane	Esquivel	Noon Duty Supervisor	VG	7.00	Dist	09/06/22
Sunita	Gabhi	Noon Duty Supervisor	IH	11.00	Dist	08/19/22
Sheela	Kishore	Noon Duty Supervisor	BV	10.00	Dist	09/06/22
Nina	Klepikova	Noon Duty Supervisor	NA	5.00	Dist	08/22/22
Sreelakshmi	Lnarayanaswamy	Noon Duty Supervisor	GR	11.00	Ext	08/17/22
Megan	McKenna	Noon Duty Supervisor	MT	7.50	Dist	08/11/22
Siddiq	Nekzai	Noon Duty Supervisor	QR	10.00	Dist	08/11/22
Anita	Singh	Noon Duty Supervisor	BV	10.00	Dist	08/11/22
Cheng	Zeng	Noon Duty Supervisor	TH	8.00	Dist	08/11/22
Kendra	Edozie	Occupational Therapist	HH	40.00	Cat	08/29/22
Sandra	De Gregorio	Paraeducator-Autism Specialist	SE/DA	29.50	Cat	08/29/22
Cassie	Faria	Paraeducator-Autism Specialist	CR	29.50	Cat	08/17/22
Archna	Jha	Paraeducator-Autism Specialist	BC	29.50	Cat	08/10/22
Srividya	Raman	Paraeducator-Autism Specialist	BC	29.50	Cat	08/10/22
Amanda	Shipp	Paraeducator-Autism Specialist	IH	29.50	Cat	08/15/22
Robin	Thuruthickara	Paraeducator-Autism Specialist	WR	29.50	Cat	08/24/22
Swati	Verma	Paraeducator-Autism Specialist	BC	29.50	Cat	08/26/22
Mariana	Chagoya Guerrero	Paraeducator-Classroom	MT	18.00	Ext	08/22/22
Amy	Dorshkind	Paraeducator-Classroom	SY	8.00	Ext	08/24/22
Gayathri	Gudemaranahalli	Paraeducator-Classroom	LO	19.95	Ext	08/10/22
Cristina	Ionita	Paraeducator-Classroom	TH	18.75	Dist/Ext	08/10/22
Priya	Kadayam Natrajan	Paraeducator-Classroom	CR	19.50	Ext	08/10/22
Radhika	Kamma	Paraeducator-Classroom	TH	19.75	Dist/Ext	08/10/22
Amy	Mayer	Paraeducator-Classroom	VG	19.50	Ext	08/10/22
Megan	McKenna	Paraeducator-Classroom	MT	12.00	Ext	08/10/22
Perna	Pandey	Paraeducator-Classroom	CK	19.50	Ext	08/10/22
Lisa	Powell	Paraeducator-Classroom	VG	19.50	Ext	08/10/22
Ashley	Amaya	Paraeducator-Early Childhood	RR	18.00	Dist	08/17/22
Celina	Brethey	Paraeducator-Early Childhood	TC	18.00	Dist	08/10/22
Mary	Bricca-Briggs	Paraeducator-Early Childhood	MT	18.00	Dist	08/10/22
Anmarie	Dionisio	Paraeducator-Early Childhood	GV	18.00	Dist	08/10/22
Sofia	Gluck	Paraeducator-Early Childhood	AL	18.00	Dist	08/17/22
Cynthia	Hodges	Paraeducator-Early Childhood	VG	18.00	Dist	08/10/22
Courtney	Isom	Paraeducator-Early Childhood	VG	18.00	Dist	08/10/22
Xia	Jiao	Paraeducator-Early Childhood	SY	18.00	Dist	08/17/22
Chanpheng	Klehr	Paraeducator-Early Childhood	TH	18.00	Dist	08/10/22
Sonal	Srivastava	Paraeducator-Early Childhood	QR	18.00	Dist	08/10/22
Alex-Sandra	Karsseboom	Paraeducator-Special Education	BV	29.00	Cat	08/10/22
Reena	Abraham	Primary Intervention Specialist	BV	15.00	Cat	08/22/22
Kirsten	Pancoast	Primary Intervention Specialist	GL	15.00	Cat	08/22/22
Hanna	Theobald	Primary Intervention Specialist	AL	30.00	Cat/Ext	08/22/22
Rafael	Zamora	Transportation Vehicle Driver	TRAN	40.00	Cat	08/31/22
Thomas	Crow	Warehouse Worker/Delivery Driver	CN	40.00	Dist	08/23/22

Voluntary Transfer

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Susan	Galindo	Primary Intervention Specialist to Primary Intervention Specialist	BV GV	15.00 15.00	Cat Cat	08/22/22
Julie	Burse	Physical Therapist to Physical Therapist-SITES	HH HH	24.00 24.00	Cat Cat	08/04/22
Shanmugapriy	Gnanadevan	Paraeducator-Autism Specialist to Paraeducator-Autism Specialist	DV SR	29.50 29.50	Cat Cat	08/10/22
Sarmistha	Banerjee	Paraeducator-Special Education to Paraeducator-Special Education	GR VE	29.00 29.00	Dist Dist	08/10/22
Sarah	Gwerder	Paraeducator-Autism Specialist	WR	29.50	Cat	

to Paraeducator-Autism Specialist IH 29.50 Cat 08/10/22

Voluntary Change in Classification

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Reema	Popli	Accounting/Payroll Analyst	BA	40.00	Dist	
		to Budget Analyst	FA	40.00	Cat	09/12/22
Aileen	Zurbano	Paraeducator-Special Education	CR	29.00	Cat	
		to Paraeducator-Autism Specialist	CR	29.50	Cat	08/10/22
Hema	Mittal	Paraeducator-Special Education	LO	30.00	Cat	
		to Paraeducator-Autism Specialist	LO	35.00	Cat	08/10/22
Manfred	Vilar	Lead Kitchen Assistant	GL	17.50	Dist	
		to Transportation Vehicle Driver	TRAN	40.00	Cat	08/22/22
Sumana	Nayak	Paraeducator-Classroom	GB	19.50	Ext	
		to Paraeducator-Special Education	CK	25.00	Cat	08/10/22
Martha	Cervantes	Paraeducator-Classroom	MO	19.50	Dist	
		to Paraeducator-Early Childhood	MO	18.00	Dist	08/10/22
Valerie	Singh	Paraeducator-Classroom	WD	15.00	Ext	
		to Paraeducator-Early Childhood	WD	18.00	Dist	08/10/22
Joselito	Tangco	Head Custodian	QR	40.00	Dist	
		to Maintenance III	SY	40.00	Dist	08/22/22
Banajini	Chinhara	Paraeducator-Classroom	CK	16.00	Dist	
		to Paraeducator-Autism Specialist	LO	17.50	Cat	08/10/22
Kimberly	Dulaney	Paraeducator-Special Education	CH	35.00	Cat	
		to College and Career Coordinator	DH	40.00	Dist/Ext	08/30/22
Tania	Cruz	Custodian	DA/GB	40.00	Dist	
		to Head Custodian	GB	40.00	Dist	08/25/22
Gaylene	Vecchio	Payroll Specialist	EC	40.00	Dist	
		to Accounting & Payroll Analyst	EC	40.00	Dist	08/29/22
Norma	Andres	Instructional Assistant	JB	25.00	Cat	
		to Paraeducator-Autism Specialist	WR	29.50	Cat	08/22/22
Soledad	Morales-Cruz	Custodian	LC	40.00	Dist	
		to Head Custodian	QR	40.00	Dist	08/29/22
Meena	Kannappan	Noon Duty Supervisor	CR	7.50	Dist	
		to Kitchen Assistant-Receiving Kitchen	TH	15.00	Dist	08/29/22
Yan	Cheng	Kitchen Assistant-On Site Kitchen	WR	18.75	Dist	
		to Cook	LC	20.00	Dist	08/09/22
Julie	Harris	Accounting & Payroll Analyst	EC	40.00	Dist	
		to Business Manager	EC	40.00	Dist	08/08/22
Michael	Steglik	Warehouse Delivery Driver	TRAN	40.00	Dist	
		to Maintenance III Heavy Equipment Op.	BG	40.00	Dist	08/01/22
Johanna	Wirya	Kitchen Assistant-On Site Kitchen	GR	18.75	Dist	
		to Cook	GR	30.00	Dist	08/09/22
Shamin	Cassiere	Lead Kitchen Assistant	DH	35.00	Dist	
		to Child Nutrition Manager	CN	40.00	Dist	08/09/22
Robin	Santos	Paraeducator-Autism Specialist	GL	18.75	Cat	
		to Paraeducator-Early Childhood	GL	18.00	Dist	08/10/22
Francis	Dungo	Custodian	CU/DO	40.00	Dist	
		to Transportation Vehicle Driver	TRAN	40.00	Cat	08/29/22
James	Price	Bus Driver	TRAN	25.00	Cat	
		to Campus Monitor	MV	19.50	Ext	09/01/22
Ching	Chung	Facilities Use Coordinator	FA	40.00	Dist	
		to Position Control Analyst	BA	40.00	Dist	09/06/22
Xinchao	Zhang	Custodian	IH	40.00	Dist	
		to Custodian	SR	40.00	Dist	08/26/22
Priya	Sarda	Paraeducator-Special Education	BV	29.00	Dist	
		to Paraeducator-Early Childhood	BV	18.00	Dist	08/10/22

Increase in FTE

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Travis	Watson	Custodian	JB	30.00	Dist	
		to Custodian	JB	40.00	Dist	08/26/22
Kathryn	Esquivez	Instructional Assistant	JB	18.00	Cat	
		to Instructional Assistant	JB	25.00	Cat	08/29/22
Meredith	Goering	Instructional Assistant	GV	16.25	Ext	
		to Instructional Assistant	GV	19.00	Ext	08/10/22
Jill	Sauer	Instructional Assistant	TH	15.00	Ext	
		to Instructional Assistant	TH	18.00	Ext	08/10/22
Lisa	Trompas	Instructional Assistant	VG	17.00	Cat	
		to Instructional Assistant	VG	25.00	Cat	08/10/22
Corazon	Berberian	Kitchen Assistant-On Site Kitchen	SV	18.75	Dist	
		to Kitchen Assistant-On Site Kitchen	SV	20.00	Dist	08/09/22
Zhengping	Hou	Kitchen Assistant-Receiving Kitchen	QR	18.75	Dist	
		to Kitchen Assistant-Receiving Kitchen	QR	28.75	Dist	07/01/22
Laura	Prieto	Lead Kitchen Assistant	RR	17.50	Dist	
		to Lead Kitchen Assistant	RR	18.75	Dist	07/01/22
Rebecca	Tam	Lead Kitchen Assistant	TH	18.75	Dist	
		to Lead Kitchen Assistant	TH	20.00	Dist	07/01/22
Monica	Thompson	Lead Kitchen Assistant	CC	17.50	Dist	
		to Lead Kitchen Assistant	CC	18.75	Dist	07/01/22
Ebonie	Harrison	Noon Duty	NA	3.00	Dist	
		to Noon Duty	NA	8.75	Dist	08/11/22
Maki	Janken	Paraeducator-Autism Specialist	WD	17.50	Cat	
		to Paraeducator-Autism Specialist	WD	35.00	Cat	08/11/22
Christine	Pulsifer	Paraeducator-Classroom	BC	7.50	Ext	
		to Paraeducator-Classroom	BC	19.50	Ext	08/10/22

Reduction (63 Month Reemployment)

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kris	Tsuchimoto	Instructional Assistant	MO	19.90	Ext	
		to Instructional Assistant	MO	8.80	Ext	07/01/22
Ekta	Madan	Noon Duty Supervisor	LO	10.00	Dist	
		to Noon Duty Supervisor	LO	7.50	Dist	07/01/22

District Initiated Transfer

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Ramya	Karthikeyan	Braille Interpreter	VA	30.00	Cat	
		to Braille Interpreter	DH	30.00	Cat	07/01/22
Chris	Dupree	LVN	SR	40.00	Cat	
		to LVN	DA	40.00	Cat	07/01/22
Valerie	Caplan	Paraeducator-Autism Specialist	SR	29.50	Cat	
		to Paraeducator-Autism Specialist	DA	29.50	Cat	07/01/22
Kathy	Frey	Paraeducator-Autism Specialist	CW	38.00	Cat	
		to Paraeducator-Autism Specialist	SR	38.00	Cat	07/01/22
Geeta	Kudikyala	Paraeducator-Autism Specialist	SR	29.50	Cat	
		to Paraeducator-Autism Specialist	DA	29.50	Cat	07/01/22
Stephanie	Oertel	Paraeducator-Autism Specialist	CW	38.50	Cat	
		to Paraeducator-Autism Specialist	SR	38.50	Cat	07/01/22
Mechelle	Randisi	Paraeducator-Autism Specialist	DH	34.50	Cat	
		to Paraeducator-Autism Specialist	DA	34.50	Cat	07/01/22
Emilia	Boyd	Paraeducator-Behavior Specialist	TH	30.00	Cat	
		to Paraeducator-Behavior Specialist	SPED	30.00	Cat	07/01/22

Brenda	Hager	Paraeducator-Behavior Specialist to Paraeducator-Behavior Specialist	TH SPED	30.00 30.00	Cat Cat	07/01/22
Nazila	Haghdan	Paraeducator-Behavior Specialist to Paraeducator-Behavior Specialist	TH SPED	30.00 30.00	Cat Cat	07/01/22
Rukhsana	Malik	Paraeducator-Behavior Specialist to Paraeducator-Behavior Specialist	TH SPED	30.00 30.00	Cat Cat	07/01/22
Lisa	Mitchell	Paraeducator-Behavior Specialist to Paraeducator-Behavior Specialist	TH SPED	30.00 30.00	Cat Cat	07/01/22
Vineeta	Garg	Paraeducator-Special Education to Paraeducator-Special Education	QR DV	29.00 29.00	Cat Cat	07/01/22
Wazhma	Numan	Paraeducator-Special Education to Paraeducator-Special Education	VA IH	29.00 29.00	Cat Cat	07/01/22
Manisha	Oza	Paraeducator-Special Education to Paraeducator-Special Education	VA DV	29.00 29.00	Cat Cat	07/01/22

Return from 39 Month Reemployment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kathryn	Esquivez	Instructional Assistant	JB	18.00	Ext	08/10/22
Lisa	Germano	Paraeducator-Classroom	GL	12.00	Ext	08/10/22
Deanne	Helzer	School Secretary-Secondary	SR	40.00	Dist	09/06/22

39 Month Reemployment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Eff Date</u>
Krista	Haslim	Instructional Assistant	07/01/22

Probationary Release

<u>EID#</u>	<u>Classification</u>	<u>Eff Date</u>
18199	Cook	08/26/22

Short Term Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Loc</u>	<u>Wkly Hrs</u>	<u>Fund</u>	<u>Eff Date</u>
Kelly	Gomez	Sub Para-Classroom (Combo Support)	JB	10.00	Dist	8/23/22-6/1/23
Mary Ann	Denardi	Sub Para-Classroom (Combo Support)	NA	5.00	Dist	8/10/22-6/1/23

Classified Summer Employment

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Dinari	Baez Haki	Student Worker	Hire	07/01/22
Elijah	Cernak	Student Worker	Hire	07/01/22
Isaac	Curiel	Student Worker	Hire	07/01/22
Noah	Dutcher	Student Worker	Hire	07/01/22
Gabriel	Metz	Student Worker	Hire	07/01/22
Zachary	Ragland	Student Worker	Hire	07/01/22

Classified Employment - Other

<u>First</u>	<u>Last</u>	<u>Classification</u>	<u>Action</u>	<u>Eff Date</u>
Moorea	Hillebrandt	Student Lifeguard	Hire	08/22/22
Kayla	Kalnicky	Student Lifeguard	Hire	08/16/22
Brody	Prato	Student Lifeguard	Hire	08/19/22
Emma	Usher	Student Lifeguard	Hire	08/15/22
Lauren	Watson	Student Lifeguard	Hire	08/19/22
Kaylee	Widmer	Student Lifeguard	Hire	08/19/22
Daejah	Muir	Student Worker	Hire	08/25/22
Lori Anne	Mitchell	Sub Clerical	Hire	08/29/22
Alana	Andrews	Sub Custodian	Hire	08/25/22
Ivone	Andriani	Sub Kitchen Assistant	Hire	08/17/22
Seema	Pandya	Sub Paraeducator-Special Education	Hire	08/30/22

DATE: September 20, 2022

TOPIC: RATIFICATION OF WARRANTS


DISCUSSION: In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of August 1, 2022 through September 2, 2022. Detailed warrant registers are available in the Business Office for public inspection.

Fund	Fund Name	Vendor Warrants	Salary Warrants	Total
1	General Fund	12,219,958.32	13,130,345.31	\$25,350,303.63
5	Warrant Pass Through Fund	2,580,749.26	-	\$2,580,749.26
13	Child Nutrition Fund	100,038.18	202,557.96	\$302,596.14
21	Building Fund	3,313,135.36	51,130.98	\$3,364,266.34
25	Capital Facilities Fund	65,952.10		\$65,952.10
35	County School Facilities Fund			-
40	Special Reserve Capital Outlay	(979,978.68)		(\$979,978.68)
51	Bond Interest & Redemption			-
67	Self-Insurance Fund	611,442.26		\$611,442.26
71	Retiree Benefit Fund			-
77	Payroll A/P Clearing			-
	Total All Funds	\$17,911,296.80	\$13,384,034.25	\$31,295,331.05

RECOMMENDATION: The administration recommends ratification of the warrants issued as stated above.


BUDGET IMPLICATION: As noted above.



Nicole Kugler
Director, Accounting & Payroll



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000

DISCUSSION: Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.


Vendor	Description	Amount	Funding
Brittany Mazur/Prosocial Learning	Behavior support services	\$193,050	Special Ed
Discovery Ranch	Nonpublic/nonsectarian agency or school	\$140,000	Special Ed
Ester B. Clark School	Nonpublic/nonsectarian agency or school	\$84,000	Special Ed
Intellitext	Remote transcription Real-time for staff	\$6,375	Special Ed
Intellitext	Remote transcription Real-time for students	\$248,400	Special Ed
Lindamood-Bell	Sensory-cognitive instruction services	\$87,916	Special Ed
Shalom Staffing LLC	Special Education Services	\$254,320	Special Ed
Wings Learning Center	Nonpublic/nonsectarian agency or school	\$150,000	Special Ed
Edgenuity	1 yr Imagine Learning Digital Access for MS & HS	\$102,250	Lottery
RO Health	Professional Nurse Staffing Services	\$200,000	Student Services
Bay Cities Produce	Produce for food services	\$490,000	Child Nutrition
C&L Produce	Produce for food services	\$168,000	Child Nutrition
Garlex Pizza	Prepared Pizza for food services	\$100,000	Child Nutrition
A G Parts Education	Chromebook charges for 5 th grade	\$50,490	Technology
CDW	Chromebook devices for 2 nd grade	\$928,038	Technology
Construction West Service	Increase to PO of \$56,206 for District Office improvement Project	\$732,495	Redevlopment

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATION: As stated above.



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

12.4
Item Number

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO THE 2022-23 LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

DISCUSSION: In accordance with Education Code Section 52062(b)(1), a public hearing was held on June 7, 2022 to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the 2022-23 Local Control and Accountability Plan (LCAP). On June 14, 2022, the Board of Education took action to adopt the annual update for the 2022-23 school year. Following adoption the plan is then sent to the Contra Costa County Office of Education for final review and approval.

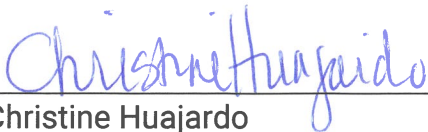
Based on feedback and the recommendations from the Contra Costa County Office of Education, the following changes were incorporated into the final approved version, which has also been uploaded to the district's LCAP webpage at <https://www.srvusd.net/District/Local-Control--Accountability-Plan>.

1. Budget Overview for Parents
 - The Total Budgeted General Fund Expenditures in the 2022-23 Budget Overview for Parents is updated to include Transfers Out/Uses.

2. Local Control and Accountability Plan
 - Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students, pages 46-49.
 - Action titles were included to provide clarity.
 - The descriptions for how the needs of unduplicated students were considered first, and how actions are effective in meeting the goals for unduplicated students were updated to better reflect our assessment and implementation process for each action.

RECOMMENDATION: None, informational only.

BUDGET IMPLICATION: N/A



Christine Huajardo
Assistant Superintendent, Educational Services



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

12.5 Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

DATE: September 20, 2022

**TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #30/22-23, ESTABLISHMENT OF THE GANN
 APPROPRIATION LIMITS**

DISCUSSION: California Proposition 4 (1979), also known as the GANN limit, was approved by voters with the goal of keeping state and local government spending, including school spending, capped at 1978–79 levels, adjusted for changes in population and inflation. For local educational agencies (LEAs), issues with the limit can occur if revenues from taxes (both local revenues and state aid) increase at a greater rate than average daily attendance (ADA) and inflation, or if there is a drop in ADA. Since 1987, the state and LEA limits essentially have been administered as a combined total.

Under Article XIII B of the California Constitution, the Board must annually establish a maximum appropriations limit in accordance with statute and other applicable provisions. The district is required to give public notice that the GANN Limit calculations and documentation are in accord with legal requirements and do not exceed the limitations imposed by law.

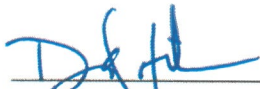
The district's GANN Limit meets all requirements and does not exceed the limitations.

RECOMMENDATION: It is recommended that the Board approve this resolution, which fulfills all legal requirements.

BUDGET IMPLICATION: N/A



Evan Miller
 Executive Director, Business Services



Daniel Hillman
 Chief Business Officer



Dr. John Malloy
 Superintendent

12.6

Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

RESOLUTION NO. : 30/22-23

IN SUPPORT OF ESTABLISHMENT OF THE 2021-22 AND 2022-23 GANN APPROPRIATION LIMITS

WHEREAS, in November 1979 the California electorate adopted Proposition 4, commonly called the GANN Amendment, which added Article XIIIB to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "GANN Limits," for public agencies, including school districts; and

WHEREAS, the District must establish a revised GANN limit for the 2021-22 fiscal year and a projected GANN Limit for the 2022-23 fiscal year in accordance with the provisions of Article XIIIB and applicable statutory law

NOW THEREFORE, that the Governing Board of the San Ramon Valley Unified School District does hereby provide public notice that the attached calculations and documentation of the GANN Limits for the 2021-22 and 2022-23 fiscal years are made in accord with applicable constitutional and statutory law; and,

BE IT FURTHER RESOLVED that the Governing Board of the San Ramon Valley Unified School District does hereby declare that the appropriations in the Budget for the 2021-22 and 2022-23 fiscal years do not exceed the limitations imposed by Proposition 4; and,

BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with appropriate attachments to interested citizens of this district

APPROVED, PASSED AND ADOPTED by the Governing Board of the San Ramon Valley Unified School District this 20th day of September 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: September 20, 2022

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #31/22-23, APPROVING ROUTINE BUDGET REVISIONS

DISCUSSION: Routine budget revisions are brought before the Board for approval on a monthly basis. Revenues and expenditures are reviewed and adjusted to reflect projections based on new information such as grant awards, local donations, and district expenditure commitments. The items below detail the changes and movement between accounts.

General Fund Revenues

LCFF/Other State

Other State revenues increased \$25,590,422, due to the Arts, Music, and Instructional Materials Discretionary Block Grant (\$19,160,343) and the Learning Recovery Emergency Block Grant (\$6,430,079).

Federal Revenues –

Federal revenues increased \$496,643 due to updated revenue projections and carryover for Every Student Succeeds Act (ESSA) funds, including Title I - IV and School Improvement (CSI) funds.

Other Local Revenues –

Other Local revenues increased \$221,825 primarily due to updated projections for external billings.

General Fund Expenditures

Salaries and Benefits –

Budgeted salary and benefits expenditures increased \$1,191,495 primarily due to updated revenue and carryover projections for ESSA and federal Special Education funds.

Supplies/Services –

Budgeted supplies and services expenditures increased \$812,495 primarily due to updated revenue and carryover projections for ESSA funds, as well as updated projections for external site billings.

Capital Outlay –

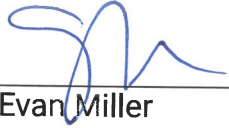
Capital Outlay is increased \$57,760 for vehicle purchases and a Grounds budget adjustment.

Other Funds

No changes.

RECOMMENDATION: The Administration recommends adoption of Resolution #XX/22-23, approving the budget adjustments as presented.

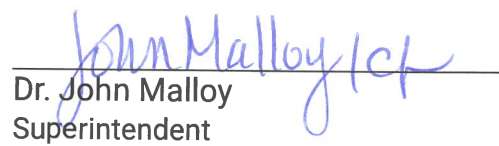
BUDGET IMPLICATIONS: Various, as noted above.



Evan Miller
Executive Director, Fiscal Services



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

RESOLUTION NO. : 31/22-23

IN SUPPORT OF APPROVING ROUTINE BUDGET REVISIONS

WHEREAS, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

WHEREAS, the Governing Board believes it to be in the best interest of the District to regularly revise the 2022-23 budget in order to more accurately portray the financial condition of the District;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2022-23 budget as hereafter detailed.

BE IT FURTHER RESOLVED that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

APPROVED, PASSED and ADOPTED by the Governing Board of the San Ramon Valley Unified School District this 20th day of September, 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

1 GENERAL FUND

	Revised Budget 45 Day 7/31/22	Adjustments this Period	Revised Budget 8/31/2022
REVENUES			
LCFF/Other State	\$ 382,392,079	\$ 25,590,422	\$ 407,982,501
Federal Revenues	6,616,181	496,643	7,112,824
Other Local Revenues	27,300,765	221,825	27,522,590
Total Revenues	\$ 416,309,025	\$ 26,308,890	\$ 442,617,915
EXPENDITURES			
Certificated Salaries	\$ 164,670,961	\$ 1,030,715	\$ 165,701,676
Classified Salaries	58,992,398	58,659	59,051,057
Employee Benefits	115,170,650	102,121	115,272,771
Books and Supplies	13,490,555	128,555	13,619,110
Services, Other Operating Expenses	45,496,537	683,940	46,180,477
Capital Outlay	650,000	57,760	707,760
Other Outgo	993,996	0	993,996
Direct Support/Indirect Costs	0	0	
Total Expenditures	\$ 399,465,097	\$ 2,061,750	\$ 401,526,847
Excess or Deficiency before other Sources and Uses	\$ 16,843,928	\$ 24,247,140	\$ 41,091,068
OTHER FINANCING SOURCES/USES			
Transfers In	\$ 0	\$ 0	\$ 0
Transfers Out	2,854,361	0	2,854,361
Sources	0	0	0
Uses	0	0	0
Total, Other Financing Sources/Uses	\$ -2,854,361	\$ 0	\$ -2,854,361
NET INCREASE (DECREASE) IN FUND BALANCE	\$ 13,989,567	\$ 24,247,140	\$ 38,236,707
FUND BALANCE, RESERVES			
Beginning Balance			
Beginning Balance as of July 1 - Unaudited	\$ 33,250,880	\$ 0	\$ 33,250,880
Audit Adjustments	0	0	0
As of July 1 - Audited	33,250,880	0	33,250,880
Adjustments for Restatements	0	0	0
Net Beginning Balance	33,250,880	0	33,250,880
Ending Balance	\$ 47,240,447	\$ 24,247,140	\$ 71,487,587
COMPONENTS OF ENDING BALANCE			
Unappropriated Amount	\$ 0	\$ 0	
Restricted Ending Balances	12,148,848	25,590,422	37,739,270
Instructional Materials	314,067	0	314,067
Revolving Cash	153,700	0	153,700
Stores Inventory	68,207	0	68,207
Site Designated Amounts	520,215	0	520,215
Lottery	207,363	0	207,363
Prepaid Expenses	329,446	0	329,446
Deficit Spending	33,498,601	-130,730	33,367,871
	47,240,447	25,459,692	72,700,139

13 Child Nutrition Fund

	Revised Budget 45 Day 7/31/22	Adjustments this Period	Revised Budget 8/31/2022
REVENUES			
<i>Federal Revenues</i>	\$ 8,812,532	\$ 0	\$ 8,812,532
<i>Other State Revenues</i>	658,406	0	658,406
<i>Other Local Revenues</i>	56,700	0	56,700
Total Revenues	<u>\$ 9,527,638</u>	<u>\$ 0</u>	<u>\$ 9,527,638</u>
EXPENDITURES			
<i>Classified Salaries</i>	\$ 3,062,310	\$ 0	\$ 3,062,310
<i>Employee Benefits</i>	1,631,541	0	1,631,541
<i>Books and Supplies</i>	4,754,411	-100,000	4,654,411
<i>Services, Other Operating Expenses</i>	326,200	100,000	426,200
<i>Capital Outlay</i>	100,000	0	100,000
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
Total Expenditures	<u>\$ 9,874,462</u>	<u>\$ 0</u>	<u>\$ 9,874,462</u>
Excess or Deficiency before other Sources and Uses	\$ -346,824	\$ 0	\$ -346,824
OTHER FINANCING SOURCES/USES			
<i>Transfers In</i>	\$ 0	\$ 0	\$ 0
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
Total, Other Financing Sources/Uses	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>
NET INCREASE (DECREASE) IN FUND BALANCE	\$ -346,824	\$ 0	\$ -346,824
FUND BALANCE, RESERVES			
Beginning Balance			
Beginning Balance as of July 1 - Unaudited	\$ 897,785	\$ 0	\$ 897,785
Audit Adjustments	0	0	0
As of July 1 - Audited	897,785	0	897,785
Adjustments for Restatements	0	0	0
Net Beginning Balance	897,785	0	897,785
Ending Balance	<u>\$ 550,961</u>	<u>\$ 0</u>	<u>\$ 550,961</u>
Components of Ending Fund Balance			
Stores	\$ 134,092	\$ 0	\$ 134,092
Revolving Fund	0	600	600
Restricted Ending Balance	416,269	0	416,269
	<u>550,361</u>	<u>0</u>	<u>550,961</u>

21 Building Fund

	Revised Budget 45 Day 7/31/22	Adjustments this Period	Revised Budget 8/31/2022
REVENUES			
<i>Federal Revenues</i>	\$ 0	\$ 0	\$ 0
<i>Other State Revenues</i>	0	0	0
<i>Other Local Revenues</i>	1,136,200	0	1,136,200
Total Revenues	\$ 1,136,200	\$ 0	\$ 1,136,200
EXPENDITURES			
<i>Classified Salaries</i>	\$ 868,593	\$ 0	\$ 868,593
<i>Employee Benefits</i>	478,011	0	478,011
<i>Books and Supplies</i>	824,514	0	824,514
<i>Services, Other Operating Expenses</i>	2,265,337	100,000	2,365,337
<i>Capital Outlay</i>	23,262,405	-100,000	23,162,405
<i>Other Outgo</i>	0	0	0
<i>Direct Support/Indirect Costs</i>	0	0	0
Total Expenditures	\$ 27,698,860	\$ 0	\$ 27,698,860
Excess or Deficiency before other Sources and Uses	\$ -26,562,660	\$ 0	\$ -26,562,660
OTHER FINANCING SOURCES/USES			
<i>Transfers In</i>	\$ 3,602,868	\$ 0	\$ 3,602,868
<i>Transfers Out</i>	0	0	0
<i>Sources</i>	0	0	0
<i>Uses</i>	0	0	0
Total, Other Financing Sources/Uses	\$ 3,602,868	\$ 0	\$ 3,602,868
NET INCREASE (DECREASE) IN FUND BALANCE	\$ -22,959,792	\$ 0	\$ -22,959,792
FUND BALANCE, RESERVES			
Beginning Balance			
Beginning Balance as of July 1 - Unaudited	\$ 33,486,053	\$ 0	\$ 33,486,053
Audit Adjustments	0	0	0
As of July 1 - Audited	33,486,053	0	33,486,053
Adjustments for Restatements	0	0	0
Net Beginning Balance	33,486,053	0	33,486,053
Ending Balance	\$ 10,526,261	\$ 0	\$ 10,526,261
Components of Ending Fund Balance			
Restricted for Capital Outlay	\$ 10,526,261	\$ 0	\$ 10,526,261

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: CONSIDERATION OF REJECTION OF CLAIM #715364 AGAINST THE DISTRICT

DISCUSSION: The District has received a claim for damages. Our insurance administrator recommends rejection of this claim.

A rejection of a claim against the district is not a denial of the claim. This action simply sets the statute of limitations to six months from the date the notification is mailed for either resolution of the claim or the claimant must file a petition with the court before the six month expiration.

RECOMMENDATION: Staff recommends that the Board of Education reject this claim.

BUDGET IMPLICATION: N/A



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

DATE: September 20, 2022

TOPIC: ADOPTION OF TEXTBOOKS

DISCUSSION: It is requested that the following textbooks be adopted for use beginning immediately following adoption.

<i>I Am Golden</i>	Eva Chen Feiwei & Friends Copyright 2022	All Elementary Schools Grade K-5	\$14.44
<i>Continued on next page</i>			

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by the SRVUSD Curriculum and Instruction administrators and educators for age appropriateness.

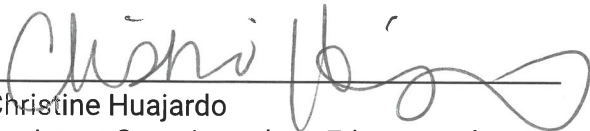
I am Golden, Jackie Wins Them All, Just Help!, Our Table, A Little Spot of Responsibility, Why Not You?, et al., as referenced in this document, are being put forward for the use as read alouds for elementary school students. Each book can also be read as a stand alone at any time during the school year.

RECOMMENDATION: The administration recommends adoption of these textbooks after the required preview period.

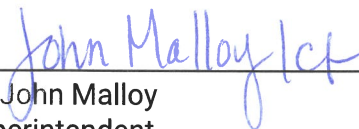
BUDGET IMPLICATION: District Instructional Material funds and/or site donations will be used to purchase these books.



Debra Petish
Executive Director, Curriculum & Instruction



Christine Huajardo
Assistant Superintendent, Educational Services



Dr. John Malloy
Superintendent

<i>Jackie Wins Them All</i>	Fabian Ferguson F. Ferguson Books Copyright 2020	All Elementary Schools Grade TK-5	\$15.30
<i>Just Help!</i>	Sonia Sotomayor Philomel Books Copyright 2022	All Elementary Schools Grade TK-5	\$12.58
<i>Our Table</i>	Peter Reynolds Orchard Books Copyright 2021	All Elementary Schools Grade TK-5	\$8.47
<i>A Little Spot of Responsibility</i>	Diane Alber Diane Albert Art LLC Copyright 2020	All Elementary Schools Grade TK-5	\$11.99
<i>Why Not You?</i>	Ciara and Russel Wilson Random House Books for Young Readers Copyright 2020	All Elementary Schools Grade TK-5	\$14.74
<i>I am Love</i>	Susan Verde Harry N. Abrams Copyright 2019	All Elementary Schools Grade TK-5	\$14.74
<i>Sofia Valdez Future Prez</i>	Andrea Beaty Harry N. Abrams Copyright 2019	All Elementary Schools Grade TK-5	\$12.87
<i>The Magical Yet</i>	Angela DiTerlizzi Little, Brown Books for Young Readers Copyright 2020	All Elementary Schools Grade TK-5	\$13.69
<i>5 Stars</i>	Joanna Ho Harper Collins Copyright 2022	All Elementary Schools Grade TK-5	\$14.95

One of the most important goals from our strategic directions is to: *Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.* One way to achieve this goal is through literature - to introduce children to worlds inside and outside of their own. It is so important for schools to be full of diverse stories that reflect students' backgrounds and cultures. Students seeing themselves in the stories they read fosters a sense of belonging, recognition, and validation. These books have been previewed for age appropriateness and educational content.

DATE: September 20, 2022

TOPIC: PREVIEW OF TEXTBOOKS

DISCUSSION: It is requested that the following textbooks be adopted for use beginning immediately following adoption.

<i>The Last Cuentista</i>	Donna Barba Higuera Levine Querido Copyright 2021	All Elementary Schools Grade 5	\$17.99
<i>Continued on next page</i>			

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by the SRVUSD Curriculum and Instruction administrators and educators for age appropriateness.

The Last Cuentista as referenced in this document, is being put forward for the use as read aloud for elementary school students. The book can also be read as a stand alone at any time during the school year.

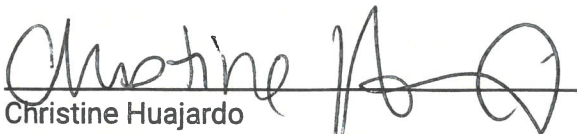
District Policy 6161.1 requires that textbooks be placed on display prior to adoption. This board item is to serve as notice that these textbooks will be on display in the Educational Services Department (Building D) from September 20, 2022 through October 18, 2022. These textbooks will be presented to the School Board on October 18, 2022 for adoption.

RECOMMENDATION: The administration recommends adoption of these textbooks after the required preview period.

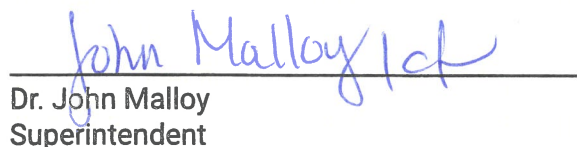
BUDGET IMPLICATION: District Instructional Material funds and/or site donations will be used to purchase these books.



Debra Petish
Executive Director, Curriculum & Instruction



Christine Huajardo
Assistant Superintendent, Educational Services



Dr. John Malloy
Superintendent

Preview of Textbooks, September 20, 2022, continued:

<i>They Called Us Enemy</i>	George Takei, Justin Eisinger, Steven Scott Top Shelf Productions Copyright 2019	All High Schools Grade 9-12	\$19.99
------------------------------------	---	--------------------------------	---------

They Called Us Enemy is a graphic novel with lessons of Japanese American history to help supplement the current English curriculum. The book can also be read as a stand alone at any time during the school year.

One of the most important goals from our strategic directions is to: *Create learning environments that are safe, equitable, and provide a sense of belonging for all students and staff.* One way to achieve this goal is through literature - to introduce children to worlds inside and outside of their own. It is so important for schools to be full of diverse stories that reflect students' backgrounds and cultures. Students seeing themselves in the stories they read fosters a sense of belonging, recognition, and validation. These books have been previewed for age appropriateness and educational content.

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: CONSIDERATION OF APPROVAL OF NEW MEMBERS TO SRVUSD SELPA CAC

DISCUSSION: Every SELPA (Special Education Local Plan Area) is required to have a CAC (Community Advisory Committee). San Ramon Valley Unified School District, based upon its size, is a single district SELPA. All CAC meetings are open to parents of children with and without disabilities, educators, students, agency representatives, and other community members. Voting members are appointed and approved by the school board of each district. The majority of voting membership must be comprised of parents of children with disabilities enrolled in public and private schools within the SRVUSD SELPA. We welcome everyone concerned with the education of children with special needs to attend.

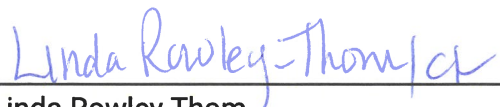
The function of the CAC is to advise and support the District and its families on special education issues in accordance with the Local Plan for Special Education. Our Local Plan and By-Laws specify that the CAC should have at least seven (7) members and no more than twenty-one (21). To this end, we have received one (1) CAC Member Application Form for consideration for the 2022-23 school year.


RECOMMENDATION: The CAC met on August 25, 2022, to consider one (1) candidate for membership to the CAC and have made a recommendation to the school board to approve and appoint one (1) new member.

New Member:

- Hamed Eksiri

BUDGET IMPLICATION: None


 Linda Rowley Thom
 SELPA Executive Director


 Dr. John Malloy
 Superintendent

<p>12.11 Item Number</p>

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: SEPTEMBER 20, 2022

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 34/22-23, CONTRACT FOR DOUGHERTY VALLEY HIGH SCHOOL TENNIS COURTS RESTORATION – VINTAGE CONTRACTORS

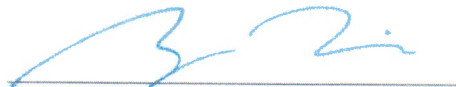
DISCUSSION: Upon full completion of a construction contract, the Board of Education adopts a Resolution of Acceptance which accepts the work of the contract as complete and authorizes District staff to record a Notice of Completion.

Contract for Dougherty Valley High School Tennis Courts Restoration project is fully completed and may be accepted by the Board, as follows:

- Vintage Contractors, Inc., complete on August 15, 2022

RECOMMENDATION: Staff recommends the Board adopt Resolution No. 34/22-23, contract for Dougherty Valley High School Tennis Courts Restoration project.

BUDGET IMPLICATIONS: None



Erin Hirst
Director, Facilities Development



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

RESOLUTION NO. : 34/22-23

IN SUPPORT OF CONSIDERATION OF ADOPTION OF RESOLUTION NO. 34/22-23, CONTRACT FOR DOUGHERTY VALLEY HIGH SCHOOL TENNIS COURTS RESTORATION – VINTAGE CONTRACTORS

NOTICE OF ACCEPTANCE

WHEREAS, the above entitled School District contracted with contractor for said Project:

- Vintage Contractors, Inc., located at 2369 Ocean Ave., Ste. 200, San Francisco, CA 94127, for Dougherty Valley High School Tennis Courts Restoration awarded on April 19, 2022;

WHEREAS, the nature of the District's interest in the Dougherty Valley High School Tennis Courts Restoration project, 10550 Albion Road, San Ramon, CA 94582 ("real property") is Fee Interest; and;

WHEREAS, it has been certified to this Board of Education that said contractor has fully completed their work, including all obligations under their contract, and same has been inspected and it complied with the approved plans and specifications, as of the following date:

- Vintage Contractors Inc., complete on August 15, 2022.
-

PASSED AND ADOPTED by the following called vote this 20th day of September, 2022.

BUDGET IMPLICATION: None

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
 Secretary to the Board of Education
 of the San Ramon Valley Unified School District,
 Contra Costa County, State of California

PLEASE COMPLETE THIS INFORMATION

RECORDING REQUESTED BY:

Erin Hirst, Director, Facilities Development
SRVUSD
3280 Crow Canyon Road,
San Ramon, CA 94583

WHEN RECORDED MAIL TO:

Renee Kanalakis
SRVUSD, Facilities
3280 Crow Canyon Rd.
San Ramon, CA 94583

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN of completion (per Civil Code §9200) on August 15, 2022, the Contract #2367-22 – Dougherty Valley High School Tennis Courts Restoration Project (“the Contract”) performed at 10550 Albion Road, San Ramon, CA 94582 (“the Property”).

The Property is more particularly described as follows: Dougherty Valley High School, 10550 Albion Road, San Ramon, CA 94582.

The above Contract was performed by Vintage Contractors, Inc., located at 2369 Ocean Ave., Ste., 200, San Francisco, CA 94127 (“Contractor”) pursuant to its agreement with the San Ramon Valley Unified School District, Dougherty Valley High School, 10550 Albion Road, San Ramon, CA 94582, owner in fee simple of the Property.

The work of improvement generally consisted of the tennis courts restoration at Dougherty Valley High School.

VERIFICATION

I, the undersigned, declare that I am the Superintendent of the San Ramon Valley Unified School District, and that I have read the foregoing notice and know its contents, and that the same is true to the best of my knowledge and belief.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. Executed at 699 Old Orchard Drive, Danville, California, this 20th day of September, 2022.

By: _____
Dr. John Malloy
Superintendent
San Ramon Valley Unified School District

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

DATE: SEPTEMBER 20, 2022

**TOPIC: CONSIDERATION OF APPROVAL OF BID AWARD #886 FOR SECURITY CAMERA INSTALLATION
 VARIOUS SITES, PHASE 2**

DISCUSSION: On September 1, 2022 the District received and publicly opened bids for the Security Camera Installation, Various Sites, Phase 2 project. The bid results are listed below.

BID #886			
Contractor	Base Bid	10% Contingency	Total Not to Exceed
Dynamic Security Technologies, Inc.	\$200,199.62	\$20,019.96	\$220,219.58
EKC Enterprises, Inc.	\$664,013.00		

RECOMMENDATION: Staff recommends the Board approve the following bid award.

- Dynamic Security Technologies, Inc. for a total not-to-exceed amount of \$220,219.58.

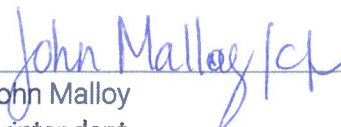
BUDGET IMPLICATIONS: As shown above – Measure D Fund



Erin Hirst
 Director, Facilities



Daniel Hillman
 Chief Business Officer



Dr. John Malloy
 Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: September 20, 2022

TOPIC: DECLARATION OF SURPLUS PROPERTY

DISCUSSION: As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

Quantity	Item
1	Piano
9	Filing cabinets
1	Manitowoc Ice Maker, Model S420

RECOMMENDATION: Staff recommends of the items as surplus property.

BUDGET IMPLICATION: Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.



Julie Harris
Business Manager



Daniel Hillman
Chief Business Officer



Dr. John Malloy
Superintendent